



SC Annual School Report Card Summary

James Island Charter High School
 Charleston
 Grades: 9-12 Enrollment: 1,401
 Principal: Robert E. Bohnstengel, Ph.D.
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	91.1%	84.4%	85.9%	88.5%
Passed 1 subtest (%)	5.4%	11.2%	8.9%	8.8%
Passed no subtests (%)	3.5%	4.4%	5.2%	3.8%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	97.5%	95.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	324	387
Number of Diplomas	293	326
Rate (%)	90.4%	84.4%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.5	89.4
English 1	87.9	82.0
Biology 1/Applied Biology 2	88.7	88.0
US History and the Constitution	73.3	75.5
All Tests	86.0	83.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

James Island Charter High School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,401)				
Retention rate	0.7%	Down from 1.1%	1.6%	2.9%
Attendance rate	98.7%	No Change	95.1%	95.1%
Served by gifted and talented program	13.4%	N/A	28.9%	17.5%
With disabilities	8.0%	N/A	9.7%	11.9%
Older than usual for grade	4.1%	N/A	5.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 2.2%	1.5%	1.1%
Enrolled in AP/IB programs	16.0%	Down from 18.2%	27.9%	15.1%
Successful on AP/IB exams	52.4%	Down from 60.9%	52.0%	51.5%
Eligible for LIFE Scholarship	30.1%	Down from 30.3%	32.5%	30.6%
Annual dropout rate	1.2%	Up from 0.1%	1.9%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=93)				
Teachers with advanced degrees	68.8%	Down from 69.2%	67.9%	63.4%
Continuing contract teachers	88.2%	Down from 92.3%	78.1%	78.8%
Teachers returning from previous year	92.5%	Up from 91.5%	87.2%	86.2%
Teacher attendance rate	95.5%	Down from 96.6%	95.4%	95.2%
Average teacher salary*	\$49,842	Up 3.0%	\$48,738	\$48,699
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	1.5%	2.5%
Professional development days/teacher	6.8 days	Down from 7.1 days	7.8 days	9.8 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 31.3 to 1	29.3 to 1	26.9 to 1
Prime instructional time	93.4%	Down from 94.9%	90.5%	89.0%
Dollars spent per pupil**	\$8,990	Up 0.0%	\$6,556	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Down from 57.1%	58.0%	57.0%
Percent of expenditures for instruction**	63.0%	Down from 66.0%	61.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	95.7%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	89.6	Down from 94.2	85.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The James Island Charter High School is beginning its eleventh year of operation as a charter school. The staff continues to strive to provide academically challenging instructional programs that meet the needs of our diverse student population. We continue to operate a safe and nurturing environment for the intellectual, social, and physical development of our students. The programs offered at JICHS are academically challenging and are designed for our ever-changing student population. The teaching staff of JICHS is all certified and highly qualified.

Our charter status has allowed us to expand our curriculum and staffing to become a truly comprehensive high school. The JICHS Board of Directors has authorized innovative programs such as the "We Care Alternative Program", the International Baccalaureate Program, SAT preparation courses for Juniors and Seniors, and a successful Industrial Technology classroom. JICHS is a fully-accredited school through The Southern Association of Colleges and Schools (SACS) and the SC State Department of Education.

The faculty and staff recognize the wide range of student interests, abilities, and aptitudes and provide a meaningful educational experience for all students. JICHS is a community within itself that offers personal growth opportunities for students, faculty, and community alike. We look forward to the continued support of the James Island Community and in sustaining a close working relationship with the community it happily serves.

Robert E. Bohnstengel, Ph.D., Principal
Paul Schwartz, President, JICHS Board of Directors

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	94	283	74
Percent satisfied with learning environment	79.8%	74.2%	81.1%
Percent satisfied with social and physical environment	91.3%	83%	74.3%
Percent satisfied with school-home relations	83%	91.1%	67.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status