



SC Annual School Report Card Summary

West Ashley High School
 Charleston
 Grades: 9-12 Enrollment: 1,804
 Principal: Mary T. Runyon
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	D	N/A
2012	Good	Good	Silver	N/A	C	N/A
2011	Average	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	16	5	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	77.1%	73.3%	77.4%	79.4%
Passed 1 subtest (%)	15.6%	16.2%	14.3%	12.8%
Passed no subtests (%)	7.3%	10.5%	10.5%	7.7%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	89.4%	91.6%

ON-TIME GRADUATION RATE

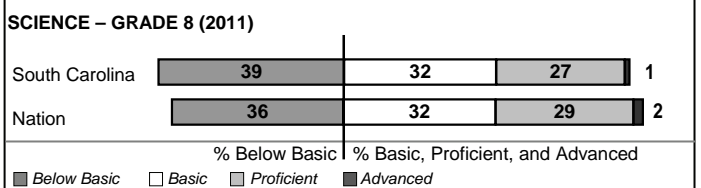
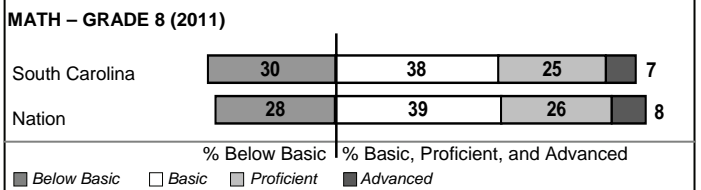
	Our High School	High Schools with Students Like Ours
Number of students	498	252
Number of Diplomas	343	189
Rate (%)	68.9%	76.0%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.1	73.7
English 1	63.6	68.4
Biology 1/Applied Biology 2	76.0	76.2
US History and the Constitution	50.6	57.2
All Tests	65.9	68.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

West Ashley High School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,804)				
Retention rate	5.9%	Down from 6.7%	3.1%	2.9%
Attendance rate	93.7%	Down from 94.0%	95.0%	95.1%
Served by gifted and talented program	20.9%	N/A	19.2%	17.5%
With disabilities	11.7%	N/A	12.7%	11.9%
Older than usual for grade	12.6%	N/A	8.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.7%	Up from 6.3%	1.0%	1.1%
Enrolled in AP/IB programs	9.5%	Up from 8.8%	13.6%	15.1%
Successful on AP/IB exams	40.0%	Up from 37.5%	52.9%	51.5%
Eligible for LIFE Scholarship	30.5%	Down from 30.6%	32.4%	30.6%
Annual dropout rate	5.0%	Up from 4.1%	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=123)				
Teachers with advanced degrees	53.7%	Down from 54.0%	62.9%	63.4%
Continuing contract teachers	78.9%	Up from 75.4%	82.9%	78.8%
Teachers returning from previous year	87.4%	Up from 83.8%	87.4%	86.2%
Teacher attendance rate	95.2%	Down from 98.6%	95.2%	95.2%
Average teacher salary*	\$46,011	Up 4.0%	\$48,894	\$48,699
Classes not taught by highly qualified teachers	3.8%	Down from 12.5%	2.1%	2.5%
Professional development days/teacher	12.0 days	Up from 7.9 days	9.9 days	9.8 days
School				
Principal's years at school	5.5	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	31.2 to 1	Down from 32.4 to 1	27.5 to 1	26.9 to 1
Prime instructional time	86.8%	Down from 92.0%	88.5%	89.0%
Dollars spent per pupil**	\$7,516	Down 0.0%	\$7,508	\$7,919
Percent of expenditures for teacher salaries**	62.0%	Up from 60.5%	56.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 62.4%	58.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	62.2	Down from 77.9	74.3	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The belief that we educate, encourage, and empower each student to achieve success in their high school career is the foundation of our commitment to our students and our community. Our commitment to closing the achievement gap, increasing our graduation rate and increasing the achievement level of all 1,800 students permeates the work of our faculty and staff. We are especially proud of the 387 graduates who earned \$3.9 million in scholarships including 116 Life Scholarships, 12 Hope Scholarships and 3 Palmetto Fellow Scholarships. They will move into post secondary institutions of higher education to pursue careers in health science, engineering, graphic design, fine arts, teaching, culinary arts, accounting and multiple areas of computer technology. Our athletes excelled in football, basketball, baseball, soccer, volleyball, golf, swimming, lacrosse and tennis while our NJROTC Unit's Rifle Team placed 2nd in the region, 1st in the state and 7th in the nation. It is a Distinguished Unit with Academic Honors. The STEM Sea Perch team participated in the national competition after winning at the regional level and the robotics team did a great job building the 2013 robot! The band and chorus achieved Superior ratings in state competitions while Art and Drama students were recognized for outstanding work and performances. The activities and accomplishments of our students are as diverse as the student population we serve and they reflect the commitment of WAHS to promote confidence, leadership skills, and problem-solving skills along with academics.

We recognize the challenges we face in increasing our End of Course exam scores, increasing the number of students who take the 10 Advanced Placement courses and 8 Dual Credit courses. The literacy interventions in reading and writing across the curriculum focus on engaging our students and supporting their academic achievement. The additional technology available in our classrooms prompted our teacher curriculum teams to revisit the curriculum standards, instruction and assessments as they look to embrace the common core standards and increase the high expectations they have for our students. Implementation of Capturing Kids Hearts became the foundation of a school culture that reflects mutual respect and pride in achievements. Faculty, students and families were pleased with the outcomes.

As a community school we value the parents of our students and the business partners who extend their support to every facet of our school. The interactions with the faculties and students from the institutions of higher education in our community allow us to expand our horizons and connect our students to opportunities that they would not typically experience. Robotics competitions found WAHS students working alongside engineers and statisticians to generate solutions to real-world problems that prepare them for life well beyond their high school years. Health science students completed internships at Bon Secour-St. Francis Hospital while the Culinary students demonstrated their skills at multiple community events. These opportunities and challenges motivate our faculty, staff and parents to work in unison to fulfill our mission statement and focus on the aptitudes, interests and abilities of our students thus building their knowledge base, demonstrating their level of skill proficiency and appreciating the diversity of our student population!

Mary T. Runyon, Principal
Veronee, SIC Chair

Robert

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	1	212	43
Percent satisfied with learning environment	N/A	63.2%	74.5%
Percent satisfied with social and physical environment	N/A	67.3%	72.7%
Percent satisfied with school-home relations	N/A	74.5%	86.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status