



SC Annual School Report Card Summary

Goose Creek High
 Berkeley County
 Grades: 9-12 Enrollment: 1,747
 Principal: Jimmy Huskey
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Average	TBD	TBD	C	N/A
2012	Good	Below Average	N/A	N/A	D	N/A
2011	Good	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	13	10	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	81.1%	81.5%	77.1%	77.9%
Passed 1 subtest (%)	10.1%	12.9%	14.3%	13.5%
Passed no subtests (%)	8.8%	5.6%	10.9%	9.3%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	92.6%	90.8%

ON-TIME GRADUATION RATE

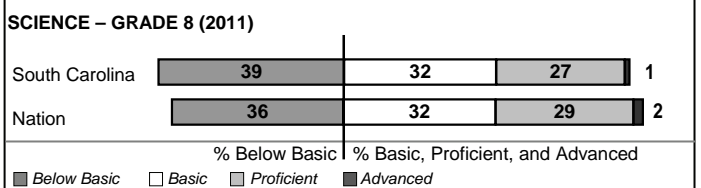
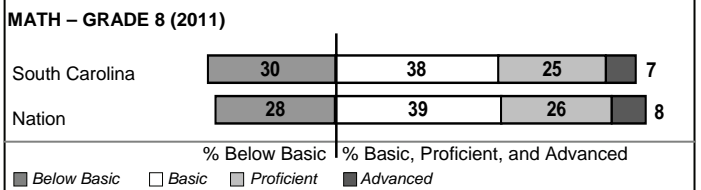
	Our High School	High Schools with Students Like Ours
Number of students	418	238
Number of Diplomas	306	171
Rate (%)	73.2%	74.3%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.0	73.5
English 1	74.2	67.3
Biology 1/Applied Biology 2	83.9	74.3
US History and the Constitution	71.0	49.8
All Tests	76.9	64.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Goose Creek High [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,747)				
Retention rate	2.7%	Down from 3.2%	3.3%	2.9%
Attendance rate	97.2%	No Change	95.7%	95.1%
Served by gifted and talented program	17.7%	N/A	15.8%	17.5%
With disabilities	13.0%	N/A	12.7%	11.9%
Older than usual for grade	9.0%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 0.4%	1.0%	1.1%
Enrolled in AP/IB programs	14.2%	Up from 13.6%	10.8%	15.1%
Successful on AP/IB exams	53.0%	Up from 38.8%	48.0%	51.5%
Eligible for LIFE Scholarship	27.5%	Down from 29.1%	31.8%	30.6%
Annual dropout rate	2.8%	Up from 2.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=102)				
Teachers with advanced degrees	57.8%	Down from 57.9%	62.3%	63.4%
Continuing contract teachers	77.5%	Up from 74.7%	80.3%	78.8%
Teachers returning from previous year	90.3%	Up from 90.1%	86.7%	86.2%
Teacher attendance rate	94.2%	Down from 94.5%	95.2%	95.2%
Average teacher salary*	\$48,402	Up 0.8%	\$48,929	\$48,699
Classes not taught by highly qualified teachers	3.6%	Up from 3.5%	3.4%	2.5%
Professional development days/teacher	7.5 days	Down from 9.5 days	9.7 days	9.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 28.1 to 1	27.0 to 1	26.9 to 1
Prime instructional time	90.9%	Down from 91.1%	89.2%	89.0%
Dollars spent per pupil**	\$5,907	Down 32.4%	\$8,028	\$7,919
Percent of expenditures for teacher salaries**	67.0%	Up from 49.3%	57.0%	57.0%
Percent of expenditures for instruction**	59.0%	Up from 50.6%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 98.5%	98.0%	97.7%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score	75.1	Up from 65.3	68.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	91	379	28
Percent satisfied with learning environment	81.4%	64.4%	78.6%
Percent satisfied with social and physical environment	77.4%	65.1%	64.3%
Percent satisfied with school-home relations	62%	76%	74%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its inception in 1970, Goose Creek High School has exemplified pride and tradition in all areas of our school culture. These long standing attributes have helped us remain focused over time on our "center point", our students. Goose Creek High School continues to strive to meet the needs of a growing and diverse population. We have improved and excelled in academics, athletics, and in the arts. Goose Creek High is serious about education, and there are several factors that have made our commitment to excellence become a reality.

First, we have highly qualified teachers and staff who value education and their profession with the respect that it deserves. Using the ten key practices of the High Schools That Work Model and our school renewal plan, our faculty and staff work collaboratively to provide enriching opportunities for our students to prepare them to enter the work force, the military, or attend college. In addition to the state wide CCSS Initiative, Goose Creek High is partnering with Trident Technical College and the Educational Foundation to enter into the Cradle to Career Initiative for next year. Our staff works on the weekends during the school year to tutor our students for the HSAP test, ACT/SAT tests, and the end-of-course tests.

Second, the parents and community have contributed time, talent, and funds for many programs at Goose Creek High School. Boosters clubs for athletics, band, and ROTC are growing and working to support these highly successful programs. The Berkeley County School of The Arts has many parents working in support of the various aspects of this diverse program. A revitalized PTSA organization is strengthening the parent, teacher, and student relationships.

Third, athletics continue to thrive at Goose Creek High School. The 2012 varsity football team spent all season as the top ranked team in the state along with a national ranking. Both boys' and girls' basketball teams made it into the playoffs with the boys' making it to the finals of the state championship. The girls' volleyball team made it deep into the playoffs.

Finally, our students are the reason that we are so successful. In the graduating class, almost one-third of the students have qualified for the state Life Scholarship. The senior class of 2013 received over \$14 million dollars in scholarship money. The students and faculty have volunteered hundreds of hours to help those in need by helping with the annual "Stuff the Bus" that provides free school supplies to needy students throughout the school district. The student body had the annual food drive that raised over 12,000 pounds of food for Helping Hands of Goose Creek. Our service learning classes sponsored four blood drives which resulted in hundreds of units of blood for hospitals and clinics. Through the efforts of a team of dedicated individuals, Goose Creek High School students experienced many accomplishments during the 2012-13 school year. Our students and their efforts make us proud and epitomize the "Gator Spirit".

Jimmy Huskey, Principal
Dorothy Mitchell, School Improvement Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status