



SC Annual School Report Card Summary

Stratford High School
 Berkeley County
 Grades: 9-12 Enrollment: 1,771
 Principal: Conrad E. Lopes
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	C	N/A
2012	Excellent	Good	Gold	N/A	B	N/A
2011	Excellent	Average	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	3	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	85.8%	88.0%	84.2%	86.0%
Passed 1 subtest (%)	9.2%	8.1%	10.1%	9.4%
Passed no subtests (%)	5.1%	3.9%	6.5%	5.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	96.4%	94.6%

ON-TIME GRADUATION RATE

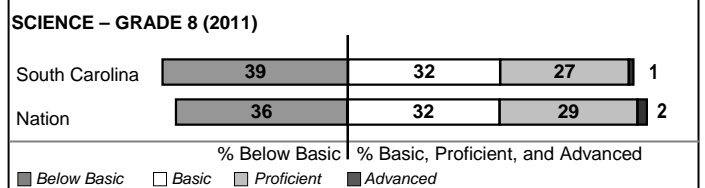
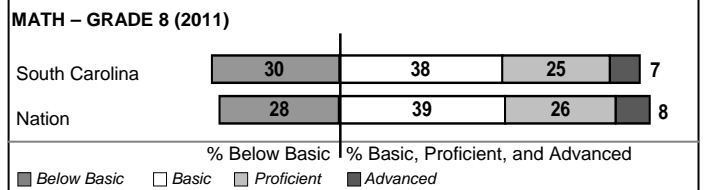
	Our High School	High Schools with Students Like Ours
Number of students	439	339
Number of Diplomas	338	273
Rate (%)	77.0%	80.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.7	78.5
English 1	79.7	76.0
Biology 1/Applied Biology 2	84.8	82.1
US History and the Constitution	78.5	66.2
All Tests	82.3	75.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Stratford High School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,771)				
Retention rate	2.0%	Up from 1.9%	2.6%	2.9%
Attendance rate	98.6%	Up from 98.1%	95.3%	95.1%
Served by gifted and talented program	11.9%	N/A	25.2%	17.5%
With disabilities	10.9%	N/A	10.9%	11.9%
Older than usual for grade	6.0%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.8%	1.2%	1.1%
Enrolled in AP/IB programs	22.9%	Up from 18.5%	22.2%	15.1%
Successful on AP/IB exams	56.0%	Down from 64.1%	54.0%	51.5%
Eligible for LIFE Scholarship	26.6%	Up from 25.5%	36.2%	30.6%
Annual dropout rate	2.7%	Down from 2.9%	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=109)				
Teachers with advanced degrees	70.6%	Down from 70.8%	66.7%	63.4%
Continuing contract teachers	85.3%	Up from 82.3%	80.3%	78.8%
Teachers returning from previous year	89.4%	Up from 88.2%	87.9%	86.2%
Teacher attendance rate	94.6%	Down from 95.9%	95.1%	95.2%
Average teacher salary*	\$50,498	Up 3.9%	\$50,212	\$48,699
Classes not taught by highly qualified teachers	1.3%	Down from 7.1%	1.4%	2.5%
Professional development days/teacher	7.1 days	Up from 1.3 days	11.5 days	9.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 26.6 to 1	28.4 to 1	26.9 to 1
Prime instructional time	92.6%	Down from 93.3%	88.8%	89.0%
Dollars spent per pupil**	\$6,637	Down 21.2%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	68.0%	Up from 56.5%	60.0%	57.0%
Percent of expenditures for instruction**	71.0%	Up from 58.1%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.5%	Down from 84.0%	98.0%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	74.9	Down from 88.7	83.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Stratford High School serve a diverse population of approximately 1730 students. There are 128.5 certified and 55 classified staff members who work every day to provide each of our students with the tools necessary to enjoy a successful adulthood. Our current senior class earned in excess of four million dollars in scholarship awards.

With students at the center point, the goal of our curriculum is to afford our student the opportunity to develop their individual talents and passions. The specialized programs offered at Stratford High school include: Broadcast Journalism, Culinary Arts, Pre-Engineering, Health Sciences, Building Construction, Automotive Technology and Aerospace Engineering. Through programs such as these we strive to empower and challenge our students to become successful in a highly competitive world. As a result of involved parents, business partners, dedicated teachers and conscientious students who understand the value of public education, Stratford High School continues to lead the way in establishing a legacy of success within the community it serves.

Conrad E Lopes
Principal

Bonita Tavares, Chair
School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	91	341	41
Percent satisfied with learning environment	92.3%	76.8%	82.9%
Percent satisfied with social and physical environment	96.7%	78.9%	87.8%
Percent satisfied with school-home relations	85.5%	83.5%	80.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status