



SC Annual School Report Card Summary

Battery Creek High
Beaufort County
Grades: 9-12 Enrollment: 769
Principal: Edmond Burnes
Superintendent: Dr. Jackie Rosswurm
Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	C	N/A
2012	Average	Good	Silver	N/A	A	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	13	10	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	78.7%	80.3%	75.1%	77.8%
Passed 1 subtest (%)	11.5%	13.1%	15.1%	13.8%
Passed no subtests (%)	9.8%	6.6%	12.1%	9.3%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	89.9%	90.3%

ON-TIME GRADUATION RATE

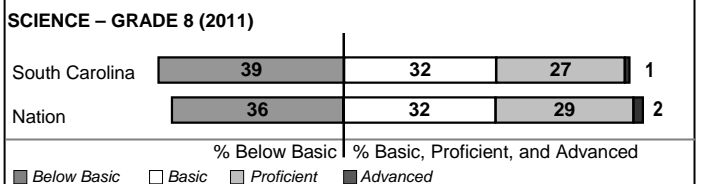
	Our High School	High Schools with Students Like Ours
Number of students	187	227
Number of Diplomas	144	161
Rate (%)	77.0%	73.9%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.5	73.6
English 1	71.6	66.5
Biology 1/Applied Biology 2	74.1	73.3
US History and the Constitution	53.7	48.4
All Tests	67.6	63.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Battery Creek High [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=769)				
Retention rate	4.0%	Down from 4.5%	3.5%	2.9%
Attendance rate	92.7%	No Change	95.6%	95.1%
Served by gifted and talented program	29.0%	N/A	15.8%	17.5%
With disabilities	10.2%	N/A	12.3%	11.9%
Older than usual for grade	9.0%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.0%	1.1%
Enrolled in AP/IB programs	45.6%	Up from 33.4%	8.3%	15.1%
Successful on AP/IB exams	12.0%	Down from 19.2%	47.0%	51.5%
Eligible for LIFE Scholarship	30.1%	N/R	32.2%	30.6%
Annual dropout rate	2.9%	Down from 3.4%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=55)				
Teachers with advanced degrees	67.3%	Up from 57.4%	61.5%	63.4%
Continuing contract teachers	70.9%	Up from 68.5%	80.3%	78.8%
Teachers returning from previous year	70.8%	Down from 72.7%	85.3%	86.2%
Teacher attendance rate	94.9%	Up from 94.6%	95.3%	95.2%
Average teacher salary*	\$51,641	Up 3.8%	\$48,402	\$48,699
Classes not taught by highly qualified teachers	7.7%	Down from 13.2%	3.3%	2.5%
Professional development days/teacher	16.6 days	Up from 15.3 days	9.6 days	9.8 days
School				
Principal's years at school	8.0	Up from 7.0	2.5	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 26.7 to 1	26.9 to 1	26.9 to 1
Prime instructional time	85.5%	Down from 85.6%	89.3%	89.0%
Dollars spent per pupil**	\$9,621	Down 3.8%	\$8,018	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Down from 59.3%	57.0%	57.0%
Percent of expenditures for instruction**	57.0%	Down from 62.8%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Up from 92.2%	98.0%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	75.9	Down from 91.6	69.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	115	16
Percent satisfied with learning environment	79.3%	52.2%	87.5%
Percent satisfied with social and physical environment	82.7%	64.6%	58.9%
Percent satisfied with school-home relations	55.1%	75.9%	60%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Battery Creek High School (BCHS) – Where Dolphins Make A Wave Every Day, is located in a rural area that is north and west of the city of Beaufort. We are one of five public high schools in Beaufort County, and we are demographically 48.1% Black, 38.7% White, 9.7% Hispanic, and 3.5% Other. While we continue to predominately operate on an AB block schedule, we also have a few classes that meet daily. Our basic structure continues to be driven by a focus on the selection of career majors.

For the fifth consecutive year, we have honored parents for making our “Parent Honor Roll.” Parents, by continuing to fulfill criteria established in support of discipline, attendance, and academics, were recognized during each of our school’s two semesters. More than two hundred parents were honored via making the honor roll for positively impacting the lives of students by supporting our school’s efforts or by simply being supportive of their children.

Driven by the pursuit of providing an optimal learning environment that will promote the greatest opportunities for students to achieve his or her intellectual and creative potential to graduate with a clear path of action to become a productive citizen, our Leadership Team and all staff members have worked diligently to implement the concepts of career academies. As a second year TAP school, we were able to build on successes from the previous school year. Among the successes were impressive improvements in end-of-course exam results in U. S. History and Algebra 1. Also impressive was the fact that we earned an “A” on the Elementary and Secondary Act (ESEA) Federal Accountability System’s initial year for school grades. To enhance the likelihood of successes, we continued to employ our quarterly celebrations of student achievement, utilized pull-out programs, analyzed benchmark testing data to develop strategies for addressing areas of academic challenges, and offered extra help after school hours via Title 1 funding. We implemented two new initiatives known as “Algebra 1 Explosion” and “U. S. History Hysteria.” We also continued the execution of our Drop Everything and Do Math program. In addition, all stakeholders continued to be deeply involved in decision making.

Extracurricular activity participation, with continual high-level student desire to participate in our student activity programs, was again remarkable. Many of our seniors earned academic scholarships, and five of our seniors were offered scholarships to participate in collegiate athletics. Two of students were State champions. Junior Isaiah Sloan, was our State’s AA 195 lb. weight class wrestling champ, and Sophomore Quamecha Morrison was our State’s AA high jump champ. Quamecha was also recognized as an All State performer by the High School Sports Report. Our MCJROTC program maintained its recognition as a flagship cadet training organization throughout our State and was proud to be informed that the program was recognized as an honor school for the twentieth consecutive year. With pride, our motto: The Creek – Where Dolphins Make A Wave Every Day, continues to be an expectation.

Edmond Burnes, Principal
Andrea Canaday, School Improvement Council Chair

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status