



SC Annual School Report Card Summary

Crescent High School
 Anderson 3
 Grades: 9-12 Enrollment: 701
 Principal: Devon Smith
 Superintendent: Dr. Mason Gary
 Board Chair: Curtis Wiles

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	D	N/A
2012	Average	At-Risk	N/A	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	14	11	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	76.7%	76.4%	77.1%	77.7%
Passed 1 subtest (%)	15.3%	11.2%	14.3%	13.6%
Passed no subtests (%)	8.0%	12.4%	10.9%	9.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.2%	90.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	174	243
Number of Diplomas	145	174
Rate (%)	83.3%	74.1%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.5	73.3
English 1	56.1	67.0
Biology 1/Applied Biology 2	71.7	74.1
US History and the Constitution	52.1	50.0
All Tests	63.7	64.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Crescent High School [Anderson 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=701)				
Retention rate	3.1%	Up from 2.9%	3.5%	2.9%
Attendance rate	93.4%	Up from 93.3%	95.6%	95.1%
Served by gifted and talented program	15.8%	N/A	16.1%	17.5%
With disabilities	15.6%	N/A	12.7%	11.9%
Older than usual for grade	10.1%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	8.7%	Up from 3.6%	10.8%	15.1%
Successful on AP/IB exams	47.0%	Up from 35.7%	48.0%	51.5%
Eligible for LIFE Scholarship	66.5%	Up from 55.6%	31.6%	30.6%
Annual dropout rate	2.6%	Up from 1.9%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Up from 52.3%	62.3%	63.4%
Continuing contract teachers	97.8%	Up from 93.2%	79.7%	78.8%
Teachers returning from previous year	90.7%	Down from 90.9%	86.7%	86.2%
Teacher attendance rate	95.6%	Up from 94.6%	95.2%	95.2%
Average teacher salary*	\$51,030	Up 2.8%	\$48,894	\$48,699
Classes not taught by highly qualified teachers	0.0%	No Change	3.5%	2.5%
Professional development days/teacher	14.3 days	Up from 14.0 days	10.2 days	9.8 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 26.4 to 1	27.2 to 1	26.9 to 1
Prime instructional time	87.1%	Up from 85.9%	89.1%	89.0%
Dollars spent per pupil**	\$7,903	Up 4.2%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Down from 57.3%	57.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 59.4%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.2%	97.7%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	61.9	Down from 95.8	68.0	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Crescent High School is to develop responsible graduates.

Roger Estridge was named Teacher of the Year. Our Media Center celebrated Banned Books week, Teen Read Week, the annual International Fair, the Scholastic Book Fair, and the student and faculty book clubs. We offered AP classes in Calculus, World History, Biology, and United States History. Twenty nine students participated in dual credit classes with local colleges and universities.

To date, the class of 2013 has received approximately 3.5 million dollars in scholarships. There were 103 students eligible for a Life Scholarship. Eight students received a Palmetto Fellows Scholarship.

Our FFA Chapter was named a Bronze Chapter. Our Livestock Judging Team placed first in the state. Our softball team won their twenty seventh consecutive region championship and their nineteenth state championship. Our volleyball, boys' basketball, wrestling, and soccer teams qualified for the state playoffs as well. The staff of Crescent High School looks forward to serving the young people of the Starr, Iva, and Flat Rock communities by continuing to offer a diverse and challenging curriculum and a wide range of extracurricular activities.

Devon Smith - Principal Julie Brewster – SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	108	48
Percent satisfied with learning environment	95.7%	75%	91.7%
Percent satisfied with social and physical environment	100%	88.1%	79.5%
Percent satisfied with school-home relations	91.7%	88%	91.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status