



SC Annual School Report Card Summary

Belton-Honea Path High School
 Anderson 2
 Grades: 9-12 Enrollment: 1,077
 Principal: Lester McCall
 Superintendent: Thomas T. Chapman
 Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Excellent | Good | TBD | TBD | A | N/A |
| 2012 | Excellent | Excellent | Gold | N/A | B | N/A |
| 2011 | Good | At-Risk | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 26 | 6 | 0 | 0 | 2 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Passed 2 subtests (%) | 88.5% | 92.6% | 81.8% | 84.8% |
| Passed 1 subtest (%) | 6.9% | 5.9% | 11.6% | 10.0% |
| Passed no subtests (%) | 4.6% | 1.6% | 7.1% | 5.6% |

HSAP PASSAGE RATE (%) BY SPRING 2013

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 93.2% | 92.1% |

ON-TIME GRADUATION RATE

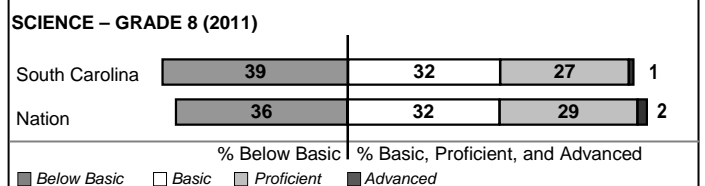
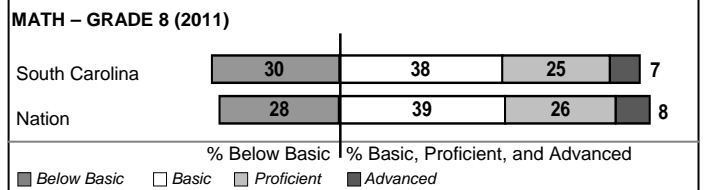
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 292 | 327 |
| Number of Diplomas | 239 | 249 |
| Rate (%) | 81.8% | 76.8% |

END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 65.4 | 79.5 |
| English 1 | 73.0 | 76.1 |
| Biology 1/Applied Biology 2 | 81.3 | 81.1 |
| US History and the Constitution | 59.7 | 65.8 |
| All Tests | 70.0 | 75.3 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Belton-Honea Path High School [Anderson 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,077) | | | | |
| Retention rate | 1.2% | Down from 2.6% | 2.5% | 2.9% |
| Attendance rate | 97.1% | Up from 96.8% | 94.6% | 95.1% |
| Served by gifted and talented program | 19.6% | N/A | 19.8% | 17.5% |
| With disabilities | 12.7% | N/A | 11.8% | 11.9% |
| Older than usual for grade | 7.3% | N/A | 6.5% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.1% | Up from 0.5% | 1.3% | 1.1% |
| Enrolled in AP/IB programs | 12.0% | Down from 12.2% | 19.8% | 15.1% |
| Successful on AP/IB exams | 20.0% | Down from 28.1% | 53.3% | 51.5% |
| Eligible for LIFE Scholarship | 29.2% | Down from 30.0% | 37.0% | 30.6% |
| Annual dropout rate | 3.3% | Up from 2.7% | 2.7% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | N/A | N/A |
| Enrollment in career/technology courses | N/A | N/A | N/A | N/A |
| Career/technology students attaining technical skills | N/A | N/A | N/A | N/A |
| Teachers (n=53) | | | | |
| Teachers with advanced degrees | 50.9% | Down from 57.7% | 65.7% | 63.4% |
| Continuing contract teachers | 83.0% | Down from 94.2% | 85.2% | 78.8% |
| Teachers returning from previous year | 86.2% | Down from 89.8% | 88.2% | 86.2% |
| Teacher attendance rate | 94.9% | Down from 96.0% | 94.6% | 95.2% |
| Average teacher salary* | \$47,480 | Down 0.7% | \$50,458 | \$48,699 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.2% | 1.7% | 2.5% |
| Professional development days/teacher | 13.0 days | Down from 16.8 days | 11.1 days | 9.8 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 34.5 to 1 | Up from 34.1 to 1 | 28.3 to 1 | 26.9 to 1 |
| Prime instructional time | 90.1% | Down from 90.8% | 87.8% | 89.0% |
| Dollars spent per pupil** | \$7,257 | Up 5.1% | \$7,269 | \$7,919 |
| Percent of expenditures for teacher salaries** | 58.0% | Down from 59.4% | 56.5% | 57.0% |
| Percent of expenditures for instruction** | 61.0% | Down from 62.6% | 60.0% | 60.0% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 96.8% | Down from 97.3% | 96.2% | 97.7% |
| Character development program | Average | Down from Excellent | Good | Good |
| ESEA composite index score | 91.5 | Up from 88.2 | 83.2 | 77.4 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton-Honea Path High School Class of 2013 consisted of 243 graduates with 90 graduates recognized for being inducted into the National Honor Society, Beta Club, The Career and Technical Honor Society, or Tri-M. Graduating seniors as honor graduates qualified for 80 Hope Scholarships, 60 Life Scholarships, and 11 Palmetto Fellows Scholarships. The total scholarship dollars earned by the Class of 2013 was approximately \$3.4 million dollars.

The staff at BHP believes that we must provide effective teaching strategies and a strong curriculum to prepare our students for college and the world of work. We are proud of how our students performed on their End-of-Course (EOC) tests as well as the High School Assessment Program (HSAP). Another area of focus is our struggling readers. We continue the Xtreme Reading and Strategic ELA classes with great success. Improving student success is in the forefront of all that we do at BHP. We will continue to work on maintaining a learning environment where all students can be successful.

BHP students excelled in Art, Band, Chorus, FFA, Air Force, and JROTC during the 2012-2013 school year. The Band and Chorus competed numerous times throughout the school year and received Superior ratings. The FFA chapter competed and placed in several state competitions. Our athletic teams continue a strong tradition of excellence. Football, boys' basketball, baseball, wrestling, girls' tennis, and boys' soccer all made the state playoffs.

Our school continues to receive support from our community. Parents, businesses, and the WebbCraft Foundation give tremendous support to our instructional and athletic programs. With the help of our community, our Renaissance Program provided over \$21,000 in scholarship monies during its annual Evening of Excellence.

Lester McCall, Principal
Ronnie Townsend, SIC Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 51 | 178 | 60 |
| Percent satisfied with learning environment | 94.1% | 76.9% | 80% |
| Percent satisfied with social and physical environment | 100% | 81% | 77.1% |
| Percent satisfied with school-home relations | 90.2% | 84.9% | 75.5% |

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status