



SC Annual School Report Card Summary

Wren High School
 Anderson 1
 Grades: 9-12 Enrollment: 1,252
 Principal: Nichole B. Boseman
 Superintendent: Dr. Wayne Fowler
 Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	95.3%	93.5%	88.6%	90.6%
Passed 1 subtest (%)	3.1%	1.9%	7.2%	6.7%
Passed no subtests (%)	1.7%	4.6%	4.2%	3.5%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	96.6%	96.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	400	368
Number of Diplomas	361	318
Rate (%)	90.3%	86.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8	86.5
English 1	87.0	83.6
Biology 1/Applied Biology 2	85.8	87.9
US History and the Constitution	74.3	76.0
All Tests	84.0	83.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Wren High School [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,252)				
Retention rate	1.1%	Up from 0.8%	2.1%	2.9%
Attendance rate	94.9%	Down from 95.4%	95.3%	95.1%
Served by gifted and talented program	33.8%	N/A	33.8%	17.5%
With disabilities	8.9%	N/A	8.7%	11.9%
Older than usual for grade	3.6%	N/A	4.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.2%	1.0%	1.1%
Enrolled in AP/IB programs	38.9%	Up from 9.3%	39.4%	15.1%
Successful on AP/IB exams	53.0%	Down from 72.1%	57.0%	51.5%
Eligible for LIFE Scholarship	49.3%	Up from 43.2%	37.9%	30.6%
Annual dropout rate	1.0%	Down from 2.3%	1.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=68)				
Teachers with advanced degrees	80.9%	Down from 81.1%	66.0%	63.4%
Continuing contract teachers	86.8%	Down from 89.2%	82.4%	78.8%
Teachers returning from previous year	88.2%	Down from 88.9%	88.2%	86.2%
Teacher attendance rate	96.2%	Down from 96.3%	95.6%	95.2%
Average teacher salary*	\$55,218	Up 5.9%	\$49,261	\$48,699
Classes not taught by highly qualified teachers	1.2%	Down from 1.9%	2.7%	2.5%
Professional development days/teacher	2.4 days	Down from 7.5 days	8.3 days	9.8 days
School				
Principal's years at school	1.0	Down from 11.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 29.6 to 1	28.8 to 1	26.9 to 1
Prime instructional time	90.4%	Down from 91.4%	90.2%	89.0%
Dollars spent per pupil**	\$7,103	Up 12.1%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 56.6%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.4%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.4%	99.4%	97.7%
Character development program	Average	No Change	Good	Good
ESEA composite index score	81.0	Down from 93.5	88.2	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	217	86
Percent satisfied with learning environment	100%	82.9%	88.3%
Percent satisfied with social and physical environment	95.8%	87.2%	75.9%
Percent satisfied with school-home relations	100%	90.8%	77.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

By receiving the Carolina First Palmetto's Finest Award for the 2010-2011, Wren continues to be recognized as a school of excellence. This honor, as well as being named a Flagship School of Promise, a National Service Learning Leader School, and a Southern Regional Education Board (SREB) High School That Works Pace Setter Site, demonstrates the commitment of the faculty, staff, and students to academic success.

The Wren High School Class of 2013 consisted of 341 graduates with 110 graduates being recognized as an honor graduates. Twenty-eight graduates also received the prestigious Certificate of Mastery. Graduating seniors qualified for the following: Hope Scholarship (35), Life Scholarship (168), South Carolina Academic Achievement Honors Award (18), and Palmetto Fellows Scholarship (28). The Class of 2013 accumulated an estimated 1.4 million dollars in scholarship money and approximately 90% plan to pursue a course of postsecondary education.

Wren High School's academic curriculum provides a rigorous course of study for students. Effective teaching strategies along with extensive tutoring and mastery learning enhance the academic success of all students. Opportunities include career related courses, test taking skills, character building, and post secondary preparedness.

Implemented during the 2002-2003 school year, the Freshman Academy (FA) has a history of being an effective component of the school. It provides a successful transition for students entering high school. During the 2012-2013 school year, 96.6% of the freshman class passed to the tenth grade. The smaller learning environment of the FA helps to improve academic achievement by enabling students to know their teachers, as well as, to encourage students to become involved in student activities.

The School Improvement Council (SIC) evaluates and approves goals for the School Improvement Plan. This council indicated that Wren is making progress towards meeting the goals listed for the 2015 Southern Association of Colleges and Schools (SACS) Action Plan. The improvement goals include the followings: 90% graduation rate in consecutive years or an average of 88% over 5 years; increase enrollment of students in Advanced Placement (AP) and Dual Credit courses; an average SAT/ACT score of 1060/23.3 while maintaining and increasing the number of students taking the test(s); 80% passage rate for all students in all subjects on the End of Course tests, and improved staff development with a clear focus.

Nichole B. Boseman, Principal and Angela Morris, SIC Chair

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status