



SC Annual School Report Card Summary

Wagener-Salley High School
 Aiken County
 Grades: 9-12 Enrollment: 273
 Principal: Patrick Keating
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	D	N/A
2012	Average	Below Average	N/A	N/A	F	Priority
2011	Average	Below Average	N/A	N/A	Not Met	NI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	7	17	1	0

*Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	65.7%	67.2%	70.0%	71.9%
Passed 1 subtest (%)	17.9%	13.4%	16.4%	16.3%
Passed no subtests (%)	16.4%	19.4%	13.5%	12.5%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	88.9%	89.2%

ON-TIME GRADUATION RATE

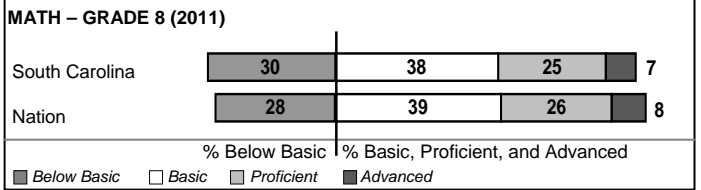
	Our High School	High Schools with Students Like Ours
Number of students	72	170
Number of Diplomas	52	128
Rate (%)	72.2%	74.4%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	46.5	68.0
English 1	53.7	60.5
Biology 1/Applied Biology 2	68.6	69.0
US History and the Constitution	44.1	41.6
All Tests	54.5	57.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Wagener-Salley High School [Aiken County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=273)				
Retention rate	1.8%	Up from 1.0%	3.2%	2.9%
Attendance rate	93.6%	Down from 94.3%	94.9%	95.1%
Served by gifted and talented program	16.7%	N/A	13.7%	17.5%
With disabilities	16.4%	N/A	13.8%	11.9%
Older than usual for grade	7.6%	N/A	9.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.4%	Up from 3.3%	1.5%	1.1%
Enrolled in AP/IB programs	14.9%	Up from 5.0%	7.6%	15.1%
Successful on AP/IB exams	N/A	N/A	36.0%	51.5%
Eligible for LIFE Scholarship	29.5%	Up from 23.6%	30.1%	30.6%
Annual dropout rate	1.5%	Down from 5.3%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=29)				
Teachers with advanced degrees	48.3%	Down from 50.0%	60.3%	63.4%
Continuing contract teachers	75.9%	Down from 76.7%	74.2%	78.8%
Teachers returning from previous year	86.3%	Up from 84.9%	82.8%	86.2%
Teacher attendance rate	93.0%	Down from 95.4%	94.9%	95.2%
Average teacher salary*	\$47,804	Up 1.4%	\$48,090	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 3.1%	2.1%	2.5%
Professional development days/teacher	13.4 days	Up from 12.9 days	11.1 days	9.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.9 to 1	23.1 to 1	26.9 to 1
Prime instructional time	84.1%	Down from 87.8%	88.1%	89.0%
Dollars spent per pupil**	\$13,169	Down 2.2%	\$8,998	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Up from 53.5%	53.0%	57.0%
Percent of expenditures for instruction**	61.0%	Up from 55.0%	56.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 97.7%	98.5%	97.7%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	64.5	Up from 32.1	67.7	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Wagener-Salley High School Leadership Team is proud to report that our school has continued its positive growth according to the South Carolina State Department of Education for the 2012-13 school year.

As our Leadership Team, S.I.C. Team, faculty, and all other stakeholders planned for the current year, goals were set to improve MAP scores progressively with each of the three testing periods. We surpassed national norms in all three areas during our Spring testing. Other goals that were set were to improve overall E.O.C. score averages. Our school increased our overall E.O.C. average from the past school year. Lastly, we met our school's goal of having an overall student passage rate of at least 95%. The faculty and staff were clearly committed to improve student instruction this past year. We continued our inclusive Freshman Academy for the fifth year. The Academy teachers met weekly to set instructional goals, using available data to guide.

W.S.H.S. set a goal to provide re-mediations and/or accelerations to 100% of our student population each school day. 75% of our student population is bus transported. In order to reach this particular goal, we have used a "Pull-Out" class. Using available data, student's specific and individual needs were addressed. We focused on E.L.A. and Math initially, and expanded to address all E.O.C. needs, along with Career Assessments, and other assessment tools.

Our challenges continue to be working in an economically challenged rural area, focusing on the development of highly trained teachers, and maintaining sufficient funding to continue to implement the programs our students need to succeed at the next level. We also continue to stress improving the community and parental involvement, and finding initiatives to enhance academic success that are based on school and district data.

The administration, faculty, and staff at W.S.H.S. are committed to providing individual student plans to academic achievement that will open the "Doors of Success" for each and every student at Wagener-Salley.

Respectfully submitted by: Mr. Pat Keating, Principal and Mr. Bennie Williams, School Improvement Council Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	47	16
Percent satisfied with learning environment	84.4%	78.7%	75%
Percent satisfied with social and physical environment	87.6%	71.5%	73.4%
Percent satisfied with school-home relations	59.4%	81.2%	68.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status