



Palmetto State E-cademy

115 Atrium Way, Suite 200
Columbia, SC 29223

Grades	9-12 High School	
Enrollment	253 Students	
Principal	Dr. Barbara Stoops	803-227-6670
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Excellent
2012	At-Risk	At-Risk
2011	At-Risk	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	7	0	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	68.8%	55.7%	70.3%	77.7%	78.2%	83.1%
Passed 1 subtest (%)	19.8%	31.4%	23.0%	12.8%	13.5%	11.5%
Passed no subtests (%)	11.5%	12.9%	6.8%	9.5%	8.4%	5.9%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	71.2%	91.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	368	187	272	297
Number of Graduates in Cohort	61	31	197	227
Rate	16.6%	16.6%	73.8%	77.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	285	356	273	291
Number of Graduates in Cohort	62	74	207	224
Rate	21.8%	20.8%	76.6%	77.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.9%	77.5%
English 1	81.8%	74.5%
Biology 1/Applied Biology 2	86.7%	80.3%
US History and the Constitution	48.3%	63.7%
All Tests	72.5%	73.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=253)				
Retention rate	15.2%	Up from 11.6%	2.4%	2.9%
Attendance rate	86.3%	No Change	95.1%	95.1%
Served by gifted and talented program	0.3%	N/A	20.5%	17.5%
With disabilities	10.4%	N/A	11.9%	11.9%
Older than usual for grade	27.0%	N/A	6.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.3%	1.1%
Enrolled in AP/IB programs	1.5%	Down from 4.5%	19.7%	15.1%
Successful on AP/IB exams	N/A	N/A	53.9%	51.5%
Eligible for LIFE Scholarship	18.4%	Down from 36.1%	33.2%	30.6%
Annual dropout rate	25.4%	Up from 14.4%	2.9%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	8.1%	7.2%
Enrollment in career/technology courses	N/A	N/A	492	418
Students participating in work-based experiences	N/A	N/A	15.2%	14.6%
Career/technology students attaining technical skills	45.9%	Up from 37.6%	85.3%	84.8%
Career/technology completers placed	N/A	N/A	98.5%	98.3%
Teachers (n=17)				
Teachers with advanced degrees	82.4%	Up from 77.3%	65.2%	63.4%
Continuing contract teachers	88.2%	Up from 86.4%	85.6%	78.8%
Teachers returning from previous year	81.7%	Down from 88.8%	88.0%	86.2%
Teacher attendance rate	99.9%	Up from 99.5%	94.9%	95.2%
Average teacher salary*	\$41,820	Up 3.3%	\$50,381	\$48,699
Professional development days/teacher	9.0 days	Down from 9.4 days	11.5 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 16.8 to 1	28.3 to 1	26.9 to 1
Prime instructional time	86.0%	Up from 85.6%	87.9%	89.0%
Dollars spent per pupil**	\$6,752	Up 28.8%	\$7,422	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 71.9%	56.0%	57.0%
Percent of expenditures for instruction**	62.0%	Down from 73.0%	59.0%	60.0%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	92.0%	Up from 64.8%	96.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	52	71.2%	80	72.5%	187	16.6%
Gender						
Male	19	73.7%	26	69.2%	83	13.3%
Female	33	69.7%	54	74.1%	104	19.2%
Racial/Ethnic Group						
White	36	75.0%	67	76.1%	136	18.4%
African American	11	45.5%	N/A	N/A	36	8.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	16	0.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	21	66.7%	14	64.3%	74	16.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Palmetto State E-cademy (PSE) is a public virtual charter school founded in 2008 to serve students in grades 9-12 through the state. School offices are located in Columbia and our student body of 345 students demonstrates the same blend of diversity as found in the state. PSE is one of only two virtual schools in the state to achieve the prestigious AdvancEd accreditation. Our excellent teachers work from their homes in various locations throughout the state and they along with the PSE staff are dedicated to the success of our students. This year's EOC scores are an excellent demonstration of the quality instruction that our students receive. Particularly in Algebra 1 where 93% of our students passed the EOC and 84% passed the Biology exam.

Teachers facilitate homerooms of students located in the same geographic region allowing all students the opportunity to participate in social school gatherings, service projects, and to garner additional academic support. Palmetto State E-cademy's curriculum is rigorous and learning coaches are provided to support students in the more difficult subjects such as math and English. A Graduation Coach guides seniors and jumping-juniors through their last high school courses to assist them in their goal of earning a diploma. Homerooms, learning coaches, and the Graduation Coach all demonstrate PSE's commitment to support our students and to aid them in accomplishing the important goal of high school graduation.

The mission of Palmetto State E-cademy is to significantly reduce the dropout rate in South Carolina by retaining and returning high school age students into the public school system, helping them achieve success and reach their individual potential while in school, and ensuring they graduate. To that end, the staff and Board of Directors have implemented a rigorous curriculum that is AdvancEd accredited and aligned to Common Core objectives. Quality professional development for staff, regular interaction with students and parents, and engaging delivery of instruction through live teaching and coaching have led to the continued success of Palmetto State E-cademy.

Mickey Stokes, Board Chair

Dr. Barbara Stoops, Principal/Executive Director

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	14	8
Percent satisfied with learning environment	100%	85.7%	N/A
Percent satisfied with social and physical environment	82.4%	92.3%	N/A
Percent satisfied with school-home relations	94.1%	76.9%	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	15.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto State E-cademy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	224.5	214.3	82.9	66.5	94.8	94.8	16.6
Male	N/A	N/A	N/A	N/A	N/A	N/A	13.8
Female	N/A	N/A	N/A	66.1	95.8	95.8	18.5
White	N/A	N/A	N/A	67.1	93.8	93.8	18.2
African American	N/A	N/A	N/A	N/A	N/A	N/A	11.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	14.3
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	4.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	14.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	74	93.2	13.0	42.0	34.8	10.1	44.9
	2013	77	94.8	8.2	50.7	21.9	19.2	41.1
Mathematics								
All Students	2012	74	93.2	44.9	23.2	21.7	10.1	31.9
	2013	77	94.8	28.8	41.1	24.7	5.5	30.1

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