

SC Virtual Charter School

140 Stoneridge Drive
Columbia, SC 29210

| | | |
|-----------------------|-----------------------|--------------|
| Grades | K-12 High School | |
| Enrollment | 3,342 Students | |
| Principal | Dr. Cherry Daniel | 803-253-6222 |
| Superintendent | Wayne Brazell, Ph. D. | 803-734-8322 |
| Board Chair | Don McLaurin | 803-603-1441 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2013 | At-Risk | Below Average |
| 2012 | At-Risk | Below Average |
| 2011 | At-Risk | N/A |
| 2010 | N/A | N/A |
| 2009 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 20 | 15 | 9 | 0 | 2 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 65.2% | 70.2% | 65.6% | 73.4% | 75.8% | 79.0% |
| Passed 1 subtest (%) | 20.7% | 20.3% | 24.7% | 16.1% | 14.7% | 12.9% |
| Passed no subtests (%) | 14.1% | 9.5% | 9.7% | 11.1% | 11.7% | 8.5% |

HSAP Passage Rate by Spring 2013

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 76.9% | 91.3% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 512 | 496 | 262 | 246 |
| Number of Graduates in Cohort | 91 | 119 | 182 | 178 |
| Rate | 17.8% | 24.0% | 73.1% | 75.2% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 379 | 313 | 271 | 251 |
| Number of Graduates in Cohort | 38 | 97 | 195 | 185 |
| Rate | 10.0% | 31.0% | 75.6% | 74.7% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 65.0% | 73.7% |
| English 1 | 72.4% | 66.9% |
| Biology 1/Applied Biology 2 | 80.5% | 74.5% |
| US History and the Constitution | 42.9% | 53.3% |
| All Tests | 64.6% | 66.8% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=3,342) | | | | |
| Retention rate | 4.8% | Up from 4.1% | 3.7% | 2.9% |
| Attendance rate | 99.1% | Up from 98.7% | 95.6% | 95.1% |
| Served by gifted and talented program | 0.0% | N/A | 16.4% | 17.5% |
| With disabilities | 10.3% | N/A | 12.8% | 11.9% |
| Older than usual for grade | 11.0% | N/A | 9.3% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 1.0% | 1.1% |
| Enrolled in AP/IB programs | 4.8% | Up from 3.4% | 11.1% | 15.1% |
| Successful on AP/IB exams | N/A | N/A | 49.3% | 51.5% |
| Eligible for LIFE Scholarship | 42.7% | Up from 32.4% | 30.8% | 30.6% |
| Annual dropout rate | 1.0% | Up from 0.0% | 2.6% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | 7.2% | 7.2% |
| Enrollment in career/technology courses | N/A | N/A | 454 | 418 |
| Students participating in work-based experiences | N/A | N/A | 26.7% | 14.6% |
| Career/technology students attaining technical skills | 53.4% | Down from 56.1% | 83.3% | 84.8% |
| Career/technology completers placed | N/A | N/A | 97.4% | 98.3% |
| Teachers (n=84) | | | | |
| Teachers with advanced degrees | 79.8% | Down from 80.2% | 62.3% | 63.4% |
| Continuing contract teachers | 95.2% | Up from 91.4% | 79.7% | 78.8% |
| Teachers returning from previous year | 84.1% | N/A | 87.4% | 86.2% |
| Teacher attendance rate | 96.8% | Down from 98.3% | 95.1% | 95.2% |
| Average teacher salary* | \$40,963 | Up 2.2% | \$48,067 | \$48,699 |
| Professional development days/teacher | 11.1 days | Up from 10.1 days | 9.7 days | 9.9 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | N/R | N/R | 27.1 to 1 | 26.9 to 1 |
| Prime instructional time | 95.8% | Down from 97.0% | 89.0% | 89.0% |
| Dollars spent per pupil** | \$5,412 | Up 39.7% | \$7,927 | \$7,919 |
| Percent of expenditures for teacher salaries** | 22.0% | Down from 68.0% | 57.0% | 57.0% |
| Percent of expenditures for instruction** | 80.0% | Down from 92.0% | 60.0% | 60.0% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 87.5% | 97.6% | 97.7% |
| Character development program | Good | Up from Average | Good | Good |
| Modern language program assessment | N/A | N/A | 12.0 | 11.0 |
| Classical language program assessment | N/A | N/A | N/A | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 130 | 76.9% | 1020 | 64.6% | 496 | 24.0% |
| Gender | | | | | | |
| Male | 55 | 72.7% | 419 | 69.5% | 216 | 20.8% |
| Female | 75 | 80.0% | 601 | 61.2% | 280 | 26.4% |
| Racial/Ethnic Group | | | | | | |
| White | 113 | 80.5% | 806 | 66.9% | 384 | 26.0% |
| African American | 13 | 46.2% | 168 | 53.0% | 81 | 17.3% |
| Asian/Pacific Islander | N/A | N/A | 13 | 61.5% | N/A | N/A |
| Hispanic | N/A | N/A | 32 | 71.9% | 23 | 13.0% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 16 | 56.3% | 92 | 48.9% | 29 | 20.7% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 73 | 67.1% | 538 | 61.2% | 280 | 13.2% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its fifth year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual student’s learning style. In the Spring of 2013, the South Carolina Public Charter School District approved the charter renewal for SCVCS for the next ten (10) years.

SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 3,500 students were enrolled with SCVCS in 2012-2013. Learning coaches, parents and students conference regularly via Elluminate, telephone calls, and K-Mail, our secure internal messaging system. Students are able to enjoy social outings, field trips and book buddies throughout the year. Over 1900 students were enrolled in grades K-8. Students in grades K-8 enjoy a wide range of academic courses as well as electives such as Art, Music, and PE. Students in grades 3-8 will be able to enroll in a World Language course in 2013-14.

Over 1,500 students were enrolled in SCVCS high school in 2012-2013. Courses are offered on a traditional year-long, 180 day schedule as well as a semester block schedule. Students are able to choose from a variety of foreign language, advanced placement and honors courses. The SCVCS Freshman Academy was fully implemented in 2010-2011. Graduation was held in June 2013, with 117 seniors receiving diplomas. The class had over \$2,700,000 in scholarship offers, with two students being eligible for Palmetto Fellows. Fifty students qualified for the Life scholarship.

All students participate in the state testing, taking PASS, HSAP and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students.

More information about SCVCS can be obtained by contacting our school office.

Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people.

L. Cherry Daniel, Head of School

Victoria Dixon-Mokeba, Chair, SCVCS Board

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 82 | 118 | 91 |
| Percent satisfied with learning environment | 98.8% | 92.4% | 89% |
| Percent satisfied with social and physical environment | 83.1% | 89.2% | 78.5% |
| Percent satisfied with school-home relations | 97.6% | 89.2% | 90.2% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child’s district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 66.8 |
| Overall Grade Conversion | D |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

SC Virtual Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 11.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 14.8% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 232.9 | 221.2 | 79.9 | 69.4 | 96.7 | 96.7 | 17.8 |
| Male | 227.8 | 222.2 | 79.6 | 70.2 | 95.7 | 95.0 | 13.8 |
| Female | 235.7 | 220.6 | 80.2 | 69.0 | 97.3 | 97.8 | 20.4 |
| White | 235.1 | 223.1 | 80.6 | 70.1 | 97.2 | 97.5 | 19.7 |
| African American | 224.2 | 211.4 | 74.8 | 64.8 | 95.7 | 94.3 | 8.8 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | 20.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | 96.9 | 96.9 | 0.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 228.1 | 215.5 | 77.1 | 67.4 | 95.9 | 95.4 | 10.7 |
| Annual Measurable Objective (AMO) | 226 | 223 | 77 | 73 | 95.0 | 95 | 74.1 |

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 343 | 91.5 | 10.3 | 35.3 | 34.0 | 20.5 | 54.5 |
| | 2013 | 363 | 96.7 | 11.1 | 34.8 | 30.5 | 23.6 | 54.1 |
| Mathematics | | | | | | | | |
| All Students | 2012 | 343 | 91.3 | 28.1 | 31.3 | 24.6 | 16.0 | 40.6 |
| | 2013 | 363 | 96.7 | 32.5 | 34.2 | 18.2 | 15.1 | 33.3 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample