



## Nation Ford High School

1400 AO Jones Blvd  
Fort Mill, SC 29715

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,518 Students	
<b>Principal</b>	Beverley Bowman	803-835-0000
<b>Superintendent</b>	Dr. James N. Epps, Jr.	803-548-2527
<b>Board Chair</b>	Patrick White	803-802-0033

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	93.0%	95.0%	96.3%	94.3%	91.7%	94.9%
Passed 1 subtest (%)	5.3%	4.0%	1.9%	3.8%	5.0%	3.4%
Passed no subtests (%)	1.6%	1.0%	1.9%	1.8%	3.3%	1.7%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	99.1%	98.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	355	367	503	425
Number of Graduates in Cohort	334	333	433	370
Rate	94.1%	90.7%	86.9%	89.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	348	350	485	412
Number of Graduates in Cohort	324	338	431	369
Rate	93.1%	96.6%	88.3%	92.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	96.5%	93.2%
English 1	89.8%	90.7%
Biology 1/Applied Biology 2	95.6%	92.1%
US History and the Constitution	83.9%	79.5%
All Tests	91.0%	89.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,518)</b>				
Retention rate	4.0%	Up from 3.0%	2.6%	2.9%
Attendance rate	96.7%	Down from 97.1%	96.2%	95.1%
Served by gifted and talented program	31.7%	N/A	33.5%	17.5%
With disabilities	8.8%	N/A	8.0%	11.9%
Older than usual for grade	4.4%	N/A	4.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.3%	1.1%
Enrolled in AP/IB programs	35.4%	Down from 37.3%	31.0%	15.1%
Successful on AP/IB exams	79.0%	Up from 74.2%	78.6%	51.5%
Eligible for LIFE Scholarship	57.5%	Up from 40.6%	69.8%	30.6%
Annual dropout rate	1.3%	Up from 1.1%	0.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	0.0%	7.2%
Enrollment in career/technology courses	N/A	N/A	417	418
Students participating in work-based experiences	N/A	N/A	1.4%	14.6%
Career/technology students attaining technical skills	87.2%	Up from 85.6%	91.9%	84.8%
Career/technology completers placed	98.5%	Down from 99.5%	98.4%	98.3%
<b>Teachers (n=102)</b>				
Teachers with advanced degrees	76.5%	Up from 73.7%	71.9%	63.4%
Continuing contract teachers	87.3%	Up from 84.8%	81.9%	78.8%
Teachers returning from previous year	91.9%	Down from 92.2%	89.4%	86.2%
Teacher attendance rate	95.1%	N/R	95.6%	95.2%
Average teacher salary*	\$52,731	Up 1.6%	\$50,334	\$48,699
Professional development days/teacher	5.9 days	Down from 6.1 days	10.5 days	9.9 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 26.7 to 1	29.6 to 1	26.9 to 1
Prime instructional time	91.5%	N/R	91.0%	89.0%
Dollars spent per pupil**	\$6,733	Up 8.5%	\$6,449	\$7,919
Percent of expenditures for teacher salaries**	64.0%	Up from 62.2%	61.0%	57.0%
Percent of expenditures for instruction**	65.0%	Up from 63.3%	63.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Up from 83.3%	95.9%	97.7%
Character development program	Average	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	15.0	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	349	99.1%	1281	91.0%	367	90.7%
<b>Gender</b>						
Male	186	98.9%	698	92.6%	199	87.9%
Female	163	99.4%	583	89.2%	168	94.0%
<b>Racial/Ethnic Group</b>						
White	278	99.3%	943	93.2%	294	92.9%
African American	45	97.8%	190	85.8%	44	86.4%
Asian/Pacific Islander	N/A	N/A	35	82.9%	N/A	N/A
Hispanic	17	100.0%	107	83.2%	19	68.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	22	90.9%	147	74.1%	14	50.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	58	75.9%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	73	97.3%	333	81.7%	67	89.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Even though Nation Ford High School has been in existence only six years, the students and staff have already demonstrated a commitment to excellence! We continue our focus on what matters most—improving teacher efficacy and student learning! Our faculty and staff strive to maximize every student's potential by ensuring a relevant, viable curriculum and high quality instruction.

The 2012-2013 school year has been quite memorable. Newsweek conducted a national study of American high schools. As a result, Nation Ford was ranked eighth in the state. US News also ranked high schools throughout the United States. Nation Ford ranked tenth in the state. These outstanding rankings are evidence of the hard work and dedication of both the staff and students.

Nation Ford earned "Excellent" ratings on the school report card and received a Palmetto Gold Award for General Performance. The graduation rate is at an all-time high—over 94% of our students are graduating on time, and 95% of our students are passing HSAP on the first attempt.

Many of our students demonstrated excellence in extra-curricular activities as well. Several athletic teams earned region championships and went on to compete at the next level. The NFHS Marching Band placed second at State and went on to earn a number of accolades at other competitions.

The Nation Ford journalism program earned 34 awards this year—the most ever—for their publications and the broadcasting news program. The NFHS MCJROTC was designated a Naval Honor School, and the Rifle team placed in the top 10 nationally.

Lastly, our year concluded with a memorable graduation ceremony! We awarded 338 diplomas, and anticipate 90% of those graduates to pursue a post-secondary education this fall. The class of 2013 earned over \$4,000,000 in scholarships, with 26 graduates qualifying for Palmetto Fellows, 137 for LIFE, and 48 for HOPE Scholarships. We are very proud of them and wish them much success and happiness in their future endeavors!

Beverley Bowman, Principal  
Darryl Harvey, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	80	323	32
Percent satisfied with learning environment	97.5%	84.6%	87.5%
Percent satisfied with social and physical environment	95%	84.6%	81.9%
Percent satisfied with school-home relations	97.5%	84.1%	78.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Nation Ford High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	247.2	250.2	87.0	78.6	99.7	99.7	94.1
Male	243.2	248.2	86.6	80.3	100.0	100.0	93.1
Female	252.1	252.6	87.5	76.8	99.4	99.4	95.0
White	250.6	253.9	88.5	79.9	100.0	100.0	95.2
African American	235.0	231.7	81.6	71.0	97.8	97.8	91.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	86.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	222.5	220.7	78.7	N/A	100.0	100.0	46.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	234.0	232.9	79.9	71.8	98.9	98.9	90.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	399	99.7	2.5	22.9	38.7	35.9	74.6
	2013	377	99.7	2.7	16.0	26.4	54.9	81.3
<b>Mathematics</b>								
All Students	2012	399	99.7	3.5	15.8	35.7	45.0	80.7
	2013	377	99.7	2.9	17.1	30.9	49.1	80.0

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample