



KINGSTREE SENIOR HIGH

615 Martin Luther King
Kingstree, SC 29556

Grades	9-12 High School	
Enrollment	674 Students	
Principal	Mr. Willie Frazier	843-355-6525
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Below Average	Average
2011	Below Average	Below Average
2010	At-Risk	Excellent
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	3	10	4	9

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	54.4%	66.4%	53.2%	55.8%	63.1%	65.2%
Passed 1 subtest (%)	26.9%	16.4%	31.2%	23.1%	19.9%	19.3%
Passed no subtests (%)	18.7%	17.1%	15.6%	23.6%	21.5%	18.0%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	86.3%	78.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	171	168	101	97
Number of Graduates in Cohort	120	133	67	69
Rate	70.2%	79.2%	58.8%	65.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	192	164	105	103
Number of Graduates in Cohort	142	124	71	75
Rate	74.0%	75.6%	62.8%	65.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	51.2%	58.3%
English 1	39.3%	50.9%
Biology 1/Applied Biology 2	54.3%	55.1%
US History and the Constitution	26.6%	33.3%
All Tests	43.3%	48.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=674)				
Retention rate	2.8%	Up from 2.5%	4.2%	2.9%
Attendance rate	96.0%	Up from 95.1%	93.3%	95.1%
Served by gifted and talented program	16.4%	N/A	9.0%	17.5%
With disabilities	24.5%	N/A	15.3%	11.9%
Older than usual for grade	14.7%	N/A	11.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	1.6%	1.1%
Enrolled in AP/IB programs	N/R	N/R	4.4%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	N/R	N/R	26.3%	30.6%
Annual dropout rate	0.2%	Down from 1.1%	1.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 9.4%	6.5%	7.2%
Enrollment in career/technology courses	509	Up from 504	208	418
Students participating in work-based experiences	28.5%	Up from 20.5%	8.5%	14.6%
Career/technology students attaining technical skills	85.2%	Up from 77.8%	81.7%	84.8%
Career/technology completers placed	96.6%	Up from 95.1%	96.7%	98.3%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Down from 66.7%	58.9%	63.4%
Continuing contract teachers	66.7%	Up from 63.6%	68.1%	78.8%
Teachers returning from previous year	72.1%	Up from 71.5%	79.2%	86.2%
Teacher attendance rate	95.9%	Up from 95.1%	95.5%	95.2%
Average teacher salary*	\$42,189	Up 5.0%	\$44,101	\$48,699
Professional development days/teacher	N/R	N/R	9.4 days	9.9 days
School				
Principal's years at school	N/R	N/R	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	18.8 to 1	26.9 to 1
Prime instructional time	90.9%	Up from 89.5%	88.0%	89.0%
Dollars spent per pupil**	\$6,707	Down 5.8%	\$11,405	\$7,919
Percent of expenditures for teacher salaries**	51.0%	Up from 49.9%	54.0%	57.0%
Percent of expenditures for instruction**	57.0%	Up from 54.2%	59.0%	60.0%
Opportunities in the arts	N/R	N/R	Good	Excellent
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	98.2%	97.7%
Character development program	N/R	N/R	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	153	86.3%	536	43.3%	168	79.2%
Gender						
Male	79	83.5%	295	44.1%	93	74.2%
Female	74	89.2%	241	42.3%	75	85.3%
Racial/Ethnic Group						
White	N/A	N/A	15	33.3%	N/A	N/A
African American	151	86.8%	511	43.4%	164	79.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	39.1%	100	10.0%	30	30.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	134	84.3%	487	42.1%	148	77.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Kingtree Senior High School is located in the small rural town of Kingtree, South Carolina. The mission of Kingtree Senior High School and its stakeholders is to provide every student with a challenging curriculum; highly qualified teachers, and a safe, healthy learning environment with which to maximize their growth and development toward productive citizenship in global society.

Kingtree Senior High School made significant progress during the 2011 – 2012 school year towards achieving all student achievement and climate goals set. Kingtree Senior High School improved its absolute rating from at-risk to below average, but our growth rating declined from an excellent rating to below average rating. Our preliminary data indicate that Kingtree Senior High School will achieve an average absolute rating and a good growth rating. Our Parent-Teacher-Student Association flourished this school year, as well as our School Improvement Council (SIC). We can attribute our success to both PTSA and SIC for our improvement. We currently offer twelve career clusters and twenty-six majors within those career clusters that help students focus on their achievement. We foster parent and community support to meet our continuous school improvement efforts.

Kingtree Senior High School is a comprehensive high school that continues to improve student achievement by being a member of High School That Works and providing our students shadowing and transiting opportunities, an after school program, Saturday school, credit recovery, Re-Do policy and the Power of "I" to provide students the opportunity to be successful and graduate on time..

Our challenges again this year were full parental and community involvement. The establishment of a fully operational PTSA and SIC should get more parents and community stakeholders involved.

Kingtree Senior High School has a committed staff that works diligently to meet the needs of our students. We acknowledge and thank our students who were motivated to learn and achieve in the efforts to improve our school. We are grateful to the parents and community leaders who showed their continue support of KSHS.

Dr. Fred P. Moore, Jr., Principal
Ms. Norma Cyrus, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	114	43
Percent satisfied with learning environment	39.1%	45.6%	62.8%
Percent satisfied with social and physical environment	58.3%	54.4%	55.5%
Percent satisfied with school-home relations	45.8%	73.7%	70.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	34.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

KINGSTREE SENIOR HIGH school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	15.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	41.0%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	222.8	214.8	70.1	62.8	97.2	97.2	70.2
Male	220.3	211.9	69.5	63.4	94.6	94.6	53.2
Female	225.7	218.0	70.7	62.1	100.0	100.0	84.8
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	222.9	214.7	69.7	62.8	97.2	97.2	70.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	57.3	N/A	N/A	N/A	15.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220.5	212.7	69.8	62.8	96.8	96.8	70.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	154	98.7	20.4	50.0	23.0	6.6	29.6
	2013	145	97.2	19.1	46.8	19.1	14.9	34.0
Mathematics								
All Students	2012	154	98.7	30.3	42.8	16.4	10.5	27.0
	2013	145	97.2	43.3	30.5	17.0	9.2	26.2

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