



## Hemingway High School

402 S. Main St.

Hemingway High School,

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	362 Students	
<b>Principal</b>	Mr. Levi Keith, II	843-558-9413
<b>Superintendent</b>	Dr. Yvonne Jefferson-Barnes	843-355-5571
<b>Board Chair</b>	Mrs. Barbara McKenzie	843-372-8594

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent*</b>
2012	Average	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Below Average	Average

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	5	14	5	7

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	66.0%	61.1%	67.4%	61.3%	63.8%	67.9%
Passed 1 subtest (%)	15.5%	19.4%	15.1%	19.7%	19.7%	17.9%
Passed no subtests (%)	18.4%	19.4%	17.4%	18.9%	20.8%	17.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	89.1%	81.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	107	102	104	111
Number of Graduates in Cohort	89	86	71	80
Rate	83.2%	84.3%	60.4%	66.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	101	102	110	117
Number of Graduates in Cohort	84	90	76	85
Rate	83.2%	88.2%	64.5%	67.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.9%	62.3%
English 1	50.7%	51.2%
Biology 1/Applied Biology 2	68.6%	57.9%
US History and the Constitution	38.3%	34.1%
All Tests	57.0%	51.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=362)</b>				
Retention rate	1.1%	Up from 0.6%	4.1%	2.9%
Attendance rate	96.3%	Up from 94.1%	93.2%	95.1%
Served by gifted and talented program	12.7%	N/A	9.2%	17.5%
With disabilities	21.1%	N/A	14.9%	11.9%
Older than usual for grade	14.6%	N/A	11.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.6%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 1.0%	5.6%	15.1%
Successful on AP/IB exams	N/A	N/A	35.5%	51.5%
Eligible for LIFE Scholarship	29.7%	Up from 27.8%	26.7%	30.6%
Annual dropout rate	0.0%	Down from 0.3%	1.5%	2.3%
Career/technology students in co-curricular organizations	7.0%	Up from 6.2%	6.9%	7.2%
Enrollment in career/technology courses	272	Up from 235	205	418
Students participating in work-based experiences	15.1%	Up from 7.6%	8.6%	14.6%
Career/technology students attaining technical skills	89.1%	Up from 83.4%	82.1%	84.8%
Career/technology completers placed	100.0%	No Change	96.8%	98.3%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	75.0%	Down from 81.3%	58.5%	63.4%
Continuing contract teachers	81.3%	No Change	70.6%	78.8%
Teachers returning from previous year	72.7%	Up from 68.9%	79.1%	86.2%
Teacher attendance rate	94.3%	Up from 91.3%	95.4%	95.2%
Average teacher salary*	\$48,847	Up 1.3%	\$44,801	\$48,699
Professional development days/teacher	1.8 days	Down from 13.2 days	9.7 days	9.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	34.2 to 1	Down from 34.3 to 1	19.3 to 1	26.9 to 1
Prime instructional time	90.1%	Up from 84.2%	87.6%	89.0%
Dollars spent per pupil**	\$8,903	Up 1.6%	\$10,880	\$7,919
Percent of expenditures for teacher salaries**	47.0%	Down from 49.0%	54.0%	57.0%
Percent of expenditures for instruction**	51.0%	Down from 54.3%	58.5%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.4%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	92	89.1%	298	57.0%	102	84.3%
<b>Gender</b>						
Male	42	85.7%	157	51.0%	46	82.6%
Female	50	92.0%	141	63.8%	56	85.7%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	23	65.2%	N/A	N/A
African American	86	88.4%	268	55.2%	93	86.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	18	55.6%	52	17.3%	22	54.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	83	88.0%	257	53.3%	88	86.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Hemingway High School is located in the town of Hemingway in the Pee Dee region of South Carolina. Currently, HHS serves grades 9 through 12. Student enrollment in 2012 – 2013 was 355 and included 1% Asian, 90% African American, 21% White, 6% Hispanic and 5% other ethnic groups.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our goals for the 2012-2013 school year include continuation of the High Schools That Work program providing an instructional curriculum coach, participation in the district's early college program, participation of all certified staff in professional development sessions and book studies, and also providing incentives for teacher and student achievement.

Other strategies for increasing student achievement include intensive reviews for HSAP immediately preceding the state tests, and use of MAP (Measures of Academic Progress).

Hemingway High School provides staff development that will ensure proper use of data as it applies to student achievement. We continue to maintain data notebooks and a Data Room. In addition, Hemingway High School was a recipient of a Palmetto Silver Award for the 2010 school year, a Palmetto Gold award for the 2011 school year and a Magna Laude of Achievement Award for Good Improvement on the ACT Test. The School Report Card overall ratings for Hemingway High School has been progressively improving; At-Risk for the 2009 school year, Below Average for the 2010 school year, Average for the 2011 and Average for the 2012 school year. Hemingway High School is also the recipient of the HUG (Historically Underachieving Group) Award. In addition to our academic achievements, HHS celebrates an athletic success as the 2013 1A State Basketball Champions!

We commend our students and staff for their hard work during the past year; however, we continue to face various educational challenges. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare for success.

Levi Keith II, Principal  
Kelvin Washington, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	46	14
Percent satisfied with learning environment	89.5%	76.1%	85.7%
Percent satisfied with social and physical environment	94.7%	76.1%	78.6%
Percent satisfied with school-home relations	88.9%	88.8%	78.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>52.1</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Hemingway High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	15.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.7%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	220.0	215.8	72.7	63.5	100.0	100.0	83.2
Male	218.0	218.4	74.3	64.2	100.0	100.0	76.3
Female	222.1	213.1	N/A	62.7	100.0	100.0	91.7
White	N/A	N/A	N/A	N/A	N/A	N/A	70.0
African American	219.5	215.3	71.4	63.1	100.0	100.0	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	65.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	216.8	213.3	72.4	63.8	100.0	100.0	85.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	74	97.3	27.8	40.3	25.0	6.9	31.9
	2013	86	100.0	20.9	44.2	27.9	7.0	34.9
<b>Mathematics</b>								
All Students	2012	74	97.3	30.6	37.5	22.2	9.7	31.9
	2013	86	100.0	29.1	40.7	23.3	7.0	30.2

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