



## Union County High School

1163 Lakeside Drive  
Union, SC 29379

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,225 Students	
<b>Principal</b>	Floyd Lyles	864-429-1750
<b>Superintendent</b>	Dr. Kristi V. Woodall	864-429-1740
<b>Board Chair</b>	Dr. Betty JoAnn McMorris	864-427-4149

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
19	14	9	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	75.7%	71.2%	69.7%	74.5%	77.3%	77.8%
Passed 1 subtest (%)	15.0%	18.8%	19.2%	15.4%	13.8%	13.4%
Passed no subtests (%)	9.3%	10.0%	11.1%	10.7%	11.1%	9.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	93.3%	91.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	324	258	259	245
Number of Graduates in Cohort	257	212	181	176
Rate	79.3%	82.2%	74.8%	74.6%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	324	324	264	251
Number of Graduates in Cohort	237	257	190	183
Rate	73.1%	79.3%	75.6%	73.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.9%	74.0%
English 1	55.9%	67.7%
Biology 1/Applied Biology 2	39.3%	74.4%
US History and the Constitution	48.3%	50.5%
All Tests	51.7%	64.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,225)</b>				
Retention rate	3.0%	Up from 0.9%	3.6%	2.9%
Attendance rate	92.7%	Down from 92.8%	95.7%	95.1%
Served by gifted and talented program	7.5%	N/A	16.4%	17.5%
With disabilities	16.5%	N/A	12.7%	11.9%
Older than usual for grade	8.7%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	0.9%	1.1%
Enrolled in AP/IB programs	7.2%	Down from 11.4%	10.5%	15.1%
Successful on AP/IB exams	26.0%	Up from 23.8%	48.0%	51.5%
Eligible for LIFE Scholarship	32.9%	Up from 31.9%	30.9%	30.6%
Annual dropout rate	3.3%	Down from 3.4%	2.5%	2.3%
Career/technology students in co-curricular organizations	85.0%	Up from 6.5%	9.0%	7.2%
Enrollment in career/technology courses	113	Down from 950	454	418
Students participating in work-based experiences	9.7%	Up from 4.5%	25.5%	14.6%
Career/technology students attaining technical skills	85.6%	Up from 80.5%	83.5%	84.8%
Career/technology completers placed	98.3%	Down from 99.4%	96.8%	98.3%
<b>Teachers (n=59)</b>				
Teachers with advanced degrees	49.2%	Up from 44.9%	62.6%	63.4%
Continuing contract teachers	79.7%	Down from 85.5%	80.0%	78.8%
Teachers returning from previous year	75.9%	Down from 84.2%	87.2%	86.2%
Teacher attendance rate	93.7%	Up from 92.6%	95.2%	95.2%
Average teacher salary*	\$45,847	Up 0.7%	\$48,860	\$48,699
Professional development days/teacher	6.6 days	Down from 7.9 days	10.0 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	33.5 to 1	Up from 33.0 to 1	27.3 to 1	26.9 to 1
Prime instructional time	85.9%	Up from 84.1%	89.2%	89.0%
Dollars spent per pupil**	\$4,836	Up 2.3%	\$8,021	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 61.8%	57.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 62.8%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	225	93.3%	966	51.7%	258	82.2%
<b>Gender</b>						
Male	124	93.5%	509	51.1%	138	82.6%
Female	101	93.1%	457	52.3%	120	81.7%
<b>Racial/Ethnic Group</b>						
White	120	96.7%	526	60.5%	140	81.4%
African American	103	89.3%	429	40.3%	114	82.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	20	65.0%	166	28.3%	27	44.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	127	89.0%	627	45.6%	146	74.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Union County High School's theme for 2012-2013 was once again, "One Mission, One Family: To Create the Best Quality Education for All Students." In addition, we implemented a Positive Behavioral Interventions and Support initiative (PBIS). The goal of PBIS centered on creating a more positive environment at UCHS. Our motto was "Jacket Power." The word power reflects the following core values that we wish to instill in our students at UCHS: P– Performance; O– Ownership; W– World Awareness; E– Effective Behaviors; and R– Respect. Through this initiative, students and teachers are acknowledged via incentives and other rewards for doing outstanding works and exhibiting commendable behavior– both in and outside of the classroom. The school received \$5,000 from Founder's Federal Credit Union to assist with the Positive Behavior Intervention and Supports (PBIS) Initiative.

Once again, we had exceptional performances from our students in GT Music, Concert Band, Marching Band, Chorus, and Drama. Our Visual and Performing Arts programs continued to excel in statewide competition. The UCHS Marching Band finished in 10th place in the State Finals; 7th place in the Upper-State Finals; 3rd place with an outstanding rating in the Class 4A Byrnes Tournament of Bands; and 1st place in the Class 4A Boiling Springs Festival of Bands. The Indoor Percussion Band finished in 2nd place in the finals at the CIPA Championship; 1st place in the South Pointe High School Competition; 1st place in the Byrnes High School Competition, 9th place in the finals of the WGI Regional Competition; and 3rd place in the Percussion Scholastic A Competition. Twelve students qualified for Region Band, while two qualified for All-State Band. Our Winterguard placed 7th in the Byrnes High School Competition; drama students won awards from the SC Theatre Association; and art students were recognized for their work at local art exhibits and at the state fair. Additionally, our athletic teams performed well throughout the year. The girls' golf team was named State Golf Champions for the first time in the school's history! One student was named All-State Region Tennis Player of the Year. Our football, softball, and baseball teams went deep into the playoffs with the baseball team playing for the state championship for the third year in a row. The football team was named Upper-State Champions for the first time and competed for the State Championship for the first time in the school's history. The Girls' basketball team was named Region Champs for the first time in the school's history, with one student making the All-State team. The girls' coach was named coach of the year during her first year at UCHS! Two wrestlers competed for the State Championship with one placing 3rd for the Bronze Medalist, while the other came in 5th place. The boys' baseball team was named Region Champs, and one student from the girls' softball team was named All-State Region Player of the Year! The JROTC program continued to excel in academic, leadership, and rifle competitions. The JROTC Academic Team advanced to the national finals in the JROTC Leadership and Academic Bowl to be held this summer in Washington, D.C. This is the sixth straight time UCHS has made it to the top 40 of 1,700 Army JROTC units in the nation, a record matched by only one other school! They made it to level two of the competition (top 50 percent of 1,700 teams). Two students on the JROTC Raider team won top female team honors during the Walhalla "March or Die" event. One student in the Class of 2013 had perfect attendance for twelve years; two students had perfect attendance one year; five won the Palmetto Fellows Scholarship; and the total class received \$3,073,732 in academic scholarships this year.

The graduation rate at UCHS increased from 72.8% to 79.3%, exceeding that of the state and of other high schools like ours. Students continued to perform better on End of Course Algebra scores than in any other subject area tested with a mean of 74.9 in Algebra I, 69.4 in English I, 71.2 in Biology I, and 67.5 in US History. Performance on HSAP decreased with 71.2% of students passing on first attempt compared to 75.8% the previous year. ACT composite scores decreased from 18.8 to 17.5; and SAT scores decreased slightly from

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	216	26
Percent satisfied with learning environment	72%	59.3%	61.5%
Percent satisfied with social and physical environment	84%	72.8%	81.5%
Percent satisfied with school-home relations	64%	86.4%	66.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>58.2</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Union County High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	7.3%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	227.0	222.7	71.1	67.5	96.5	96.2	79.3
Male	223.6	222.1	72.2	69.1	96.3	95.6	70.1
Female	230.4	223.4	70.0	65.5	96.8	96.8	89.2
White	230.9	228.6	72.8	70.0	95.6	94.5	78.7
African American	221.4	213.9	69.4	64.5	97.7	98.5	80.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208.0	200.0	63.4	62.8	91.4	92.9	55.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222.4	217.4	70.9	65.1	95.4	95.4	74.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	310	99.4	12.3	42.2	30.5	14.9	45.5
	2013	317	96.5	14.1	40.8	28.1	17.0	45.1
<b>Mathematics</b>								
All Students	2012	310	99.4	26.6	32.8	26.3	14.3	40.6
	2013	317	96.2	26.6	35.7	23.6	14.1	37.7

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