



Crestwood High School

2000 Oswego Rd
Sumter, SC 29153

| | | |
|-----------------------|------------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,156 Students | |
| Principal | John Huggins | 803-469-6200 |
| Superintendent | Randolph D. Bynum, Sr. | 803-469-6900 |
| Board Chair | E. Keith Schultz | 803-469-6900 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Average | At-Risk |
| 2012 | Excellent | Good |
| 2011 | Good | Excellent |
| 2010 | Average | At-Risk |
| 2009 | Good | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 14 | 13 | 10 | 0 | 2 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 76.7% | 70.5% | 73.1% | 72.6% | 74.6% | 77.8% |
| Passed 1 subtest (%) | 14.8% | 20.3% | 14.0% | 16.8% | 15.4% | 13.8% |
| Passed no subtests (%) | 8.5% | 9.2% | 12.9% | 11.2% | 12.6% | 9.3% |

HSAP Passage Rate by Spring 2013

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 93.8% | 90.3% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 321 | 308 | 227 | 227 |
| Number of Graduates in Cohort | 270 | 240 | 151 | 161 |
| Rate | 84.1% | 77.9% | 72.1% | 73.9% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 302 | 322 | 239 | 237 |
| Number of Graduates in Cohort | 268 | 274 | 165 | 170 |
| Rate | 88.7% | 85.1% | 74.6% | 74.0% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 64.0% | 73.6% |
| English 1 | 62.2% | 66.5% |
| Biology 1/Applied Biology 2 | 78.6% | 73.3% |
| US History and the Constitution | 39.6% | 48.4% |
| All Tests | 58.0% | 63.2% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,156) | | | | |
| Retention rate | 8.7% | Up from 1.2% | 3.5% | 2.9% |
| Attendance rate | 91.9% | Up from 91.4% | 95.6% | 95.1% |
| Served by gifted and talented program | 21.6% | N/A | 15.8% | 17.5% |
| With disabilities | 11.0% | N/A | 12.3% | 11.9% |
| Older than usual for grade | 12.6% | N/A | 9.3% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | Up from 0.6% | 1.0% | 1.1% |
| Enrolled in AP/IB programs | 0.0% | No Change | 8.3% | 15.1% |
| Successful on AP/IB exams | N/A | N/A | 47.0% | 51.5% |
| Eligible for LIFE Scholarship | 28.2% | Up from 27.3% | 32.2% | 30.6% |
| Annual dropout rate | 1.9% | Up from 1.6% | 2.6% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | 10.7% | 7.2% |
| Enrollment in career/technology courses | 820 | Up from 799 | 330 | 418 |
| Students participating in work-based experiences | N/A | N/A | 35.4% | 14.6% |
| Career/technology students attaining technical skills | 83.5% | Up from 82.0% | 83.9% | 84.8% |
| Career/technology completers placed | 100.0% | No Change | 95.8% | 98.3% |
| Teachers (n=70) | | | | |
| Teachers with advanced degrees | 61.4% | Down from 73.8% | 61.5% | 63.4% |
| Continuing contract teachers | 75.7% | Down from 84.6% | 80.3% | 78.8% |
| Teachers returning from previous year | 80.3% | Down from 84.5% | 85.3% | 86.2% |
| Teacher attendance rate | 96.1% | Down from 97.0% | 95.3% | 95.2% |
| Average teacher salary* | \$46,996 | Up 1.5% | \$48,402 | \$48,699 |
| Professional development days/teacher | 8.3 days | Down from 11.0 days | 9.6 days | 9.9 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 2.5 | 3.0 |
| Student-teacher ratio in core subjects | 34.6 to 1 | Down from 38.7 to 1 | 26.9 to 1 | 26.9 to 1 |
| Prime instructional time | 87.1% | Down from 87.5% | 89.3% | 89.0% |
| Dollars spent per pupil** | \$5,759 | Down 9.1% | \$8,018 | \$7,919 |
| Percent of expenditures for teacher salaries** | 47.0% | Down from 50.0% | 57.0% | 57.0% |
| Percent of expenditures for instruction** | 50.0% | Down from 51.3% | 59.0% | 60.0% |
| Opportunities in the arts | Excellent | Up from Good | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 93.6% | Down from 100.0% | 98.0% | 97.7% |
| Character development program | Excellent | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | 12.0 | 11.0 |
| Classical language program assessment | N/A | N/A | N/A | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 275 | 93.8% | 812 | 58.0% | 308 | 77.9% |
| Gender | | | | | | |
| Male | 124 | 91.9% | 423 | 55.1% | 154 | 68.2% |
| Female | 151 | 95.4% | 389 | 61.2% | 154 | 87.7% |
| Racial/Ethnic Group | | | | | | |
| White | 54 | 98.1% | 188 | 79.3% | 66 | 78.8% |
| African American | 204 | 92.2% | 588 | 50.9% | 219 | 78.1% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 20 | 70.0% | 11 | 63.6% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 14 | 57.1% | 83 | 33.7% | 24 | 25.0% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | 11 | 63.6% | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 167 | 93.4% | 555 | 51.0% | 185 | 75.7% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Although this narrative is included in the school report card which will be sent out during the 2013-2014 school year, it reflects the accomplishments and activities from the 2012-2013 school year. Thus, you will see the name of the retired principal, Mr. John Huggins, at the end of the narrative rather than the name of the currently active principal, Mr. Isaac McClinton.

The attendance area for Crestwood is very diverse, including rural areas, suburbs, and Shaw Air Force Base. To meet the needs of our varied stakeholders, we offer a wide range of courses to prepare students for life after high school, whether they are making the transition into higher education or directly into the workplace.

In addition to course offerings, we provide career guidance, special tutorials, and a variety of co-curricular activities to enhance the Crestwood experience for our students. Qualified junior and senior students are offered the opportunity to participate in dual enrollment courses on our campus through the University of South Carolina-Sumter, giving the students the opportunity to graduate from high school having already earned college credits.

Crestwood teachers participate in a wide variety of staff development activities during the year in order to provide the best possible learning experiences for our students. Our students have gained recognition through competitions on the local, state, national, and international levels, winning awards in academics as well as co-curricular and athletic activities. During the upcoming 2014-2015 school year, Crestwood will finalize plans for the establishment of a Fine Arts Academy, building on the excellent foundation we already have in the arts.

Our entire school program reflects the school's mission statement: "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

John B. Huggins, Principal
Candace J. Leggett, SIC President

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 55 | 131 | 6 |
| Percent satisfied with learning environment | 67.2% | 47.3% | N/A |
| Percent satisfied with social and physical environment | 76.3% | 59.7% | N/A |
| Percent satisfied with school-home relations | 56.4% | 77.7% | N/A |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 66.7 |
| Overall Grade Conversion | D |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Crestwood High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 14.2% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 13.7% | 0.0% | No |

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 230.0 | 222.1 | 72.8 | 67.9 | 97.4 | 97.0 | 84.1 |
| Male | 230.1 | 224.6 | 74.8 | 68.7 | 97.0 | 97.0 | 80.9 |
| Female | 230.0 | 219.6 | 70.8 | 67.2 | 97.8 | 97.1 | 87.4 |
| White | 241.7 | 236.1 | 80.5 | 73.2 | 94.5 | 94.5 | 87.0 |
| African American | 224.4 | 215.6 | 68.6 | 65.9 | 98.3 | 97.8 | 83.1 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 201.3 | 195.3 | N/A | N/A | 100.0 | 100.0 | 37.5 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 225.6 | 216.6 | 70.2 | 66.0 | 97.8 | 97.2 | 81.7 |
| Annual Measurable Objective (AMO) | 226 | 223 | 77 | 73 | 95.0 | 95 | 74.1 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 274 | 98.9 | 12.9 | 36.5 | 34.7 | 15.9 | 50.6 |
| | 2013 | 271 | 97.4 | 14.0 | 30.7 | 31.8 | 23.5 | 55.3 |
| Mathematics | | | | | | | | |
| All Students | 2012 | 274 | 98.9 | 25.8 | 36.9 | 22.9 | 14.4 | 37.3 |
| | 2013 | 271 | 97.0 | 25.5 | 34.6 | 26.2 | 13.7 | 39.9 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|