Dorman High School

1050 Cavalier Way
Roebuck, SC 29376

Grades	9-12 High School	
Enrollment	2,388 Students	
Principal	Ken Kiser	864-582-4347
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair		

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Excellent**	**Excellent**
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	10	0	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2011**	**2012**	**2013**	**2011**	**2012**	**2013**
Passed 2 subtests (%)	85.9%	82.2%	84.2%	81.8%	81.8%	82.3%
Passed 1 subtest (%)	8.1%	9.6%	8.7%	10.7%	11.6%	11.8%
Passed no subtests (%)	6.0%	8.2%	7.1%	7.9%	7.1%	5.9%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	94.8%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	**2013**	**2012**	**2013**
Number of Students in Four-Year Cohort	816	831	300	285
Number of Graduates in Cohort	680	712	229	217
Rate	83.3%	85.7%	76.0%	76.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	**2013**	**2012**	**2013**
Number of Students in Cohort	824	806	306	279
Number of Graduates in Cohort	695	699	237	214
Rate	84.3%	86.7%	77.3%	77.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	86.6%	75.8%
English 1	76.2%	72.3%
Biology 1/Applied Biology 2	79.4%	79.0%
US History and the Constitution	57.1%	62.8%
All Tests	74.1%	72.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Dorman High School 12/14/13-4206053

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,388)				
Retention rate	1.4%	Up from 1.2%	2.8%	2.9%
Attendance rate	99.9%	Up from 99.8%	94.9%	95.1%
Served by gifted and talented program	17.1%	N/A	19.6%	17.5%
With disabilities	9.3%	N/A	12.3%	11.9%
Older than usual for grade	4.9%	N/A	6.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.0%	Up from 2.9%	1.3%	1.1%
Enrolled in AP/IB programs	21.0%	Down from 22.0%	18.6%	15.1%
Successful on AP/IB exams	76.0%	Down from 78.0%	52.7%	51.5%
Eligible for LIFE Scholarship	24.0%	Down from 30.0%	30.4%	30.6%
Annual dropout rate	3.0%	Down from 3.2%	2.9%	2.3%
Career/technology students in co-curricular organizations	8.1%	Up from 1.6%	5.6%	7.2%
Enrollment in career/technology courses	529	Down from 690	482	418
Students participating in work-based experiences	49.1%	Up from 10.6%	17.3%	14.6%
Career/technology students attaining technical skills	88.7%	Up from 87.7%	85.0%	84.8%
Career/technology completers placed	85.7%	N/A	99.1%	98.3%
Teachers (n=135)				
Teachers with advanced degrees	68.1%	Down from 70.2%	64.3%	63.4%
Continuing contract teachers	84.4%	Down from 87.8%	85.6%	78.8%
Teachers returning from previous year	85.9%	Down from 87.5%	87.5%	86.2%
Teacher attendance rate	95.8%	Down from 95.9%	94.9%	95.2%
Average teacher salary*	$49,253	Up 0.9%	$49,552	$48,699
Professional development days/teacher	12.1 days	Up from 6.9 days	11.0 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 27.9 to 1	28.2 to 1	26.9 to 1
Prime instructional time	95.1%	Down from 95.3%	88.2%	89.0%
Dollars spent per pupil**	$6,864	Up 5.2%	$7,324	$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 58.2%	56.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 59.7%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Down from 100.0%	95.9%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	712	94.8%	2871	74.1%	831	85.7%
Gender						
Male	375	93.9%	1404	72.5%	442	82.8%
Female	337	95.8%	1467	75.5%	389	88.9%
Racial/Ethnic Group						
White	382	96.3%	1374	82.5%	428	88.8%
African American	206	92.2%	1021	63.4%	257	82.5%
Asian/Pacific Islander	41	95.1%	115	89.6%	45	93.3%
Hispanic	73	94.5%	330	67.0%	92	75.0%
American Indian/Alaskan	10	90.0%	31	71.0%	N/A	N/A
Disability Status						
Disabled	50	66.0%	268	35.1%	57	42.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	67	92.5%	294	61.6%	81	76.5%
Socio-Economic Status						
Subsidized meals	342	91.5%	1568	65.9%	385	80.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dorman High School and the Dorman Freshman Campus are dedicated to preparing all students for their future in a safe, challenging, nurturing, and positive learning environment. We also strive to provide all students with first class opportunities in fine arts, athletics, clubs, intramurals, and community service. Our goal is to provide an opportunity for every student to be actively involved outside of the classroom and we believe that will help them to be more successful.

Dorman High School and Dorman Freshman Campus are pleased to report that 752 Cavaliers graduated this year. The 2013 seniors earned $11,848,827 in scholarships for college. Our seniors have been well prepared for their future, and we are excited to see the positive impact they will have on our community as 84.4% will be attending college and 3.4% choosing a military career. Our students are fortunate to be in a school with dedicated, talented, caring, and professional teachers. We are also very fortunate to have a very supportive, dedicated, student centered, and active superintendent, district office staff, and board of trustees. Every decision made at Dorman and in Spartanburg School District Six is focused on the safety, education, and development of our students as we prepare them for their future.

Spartanburg School District Six developed schools of study at Dorman to systematically organize both core courses and elective courses in order to help students select clusters of study and majors. Rigorous academic courses required for high school graduation, as well as relevant career related courses, and extended learning opportunities will prepare students to be successful in post-secondary education and the workplace of the 21st century. Dorman High School offers five schools of study: 1) School of Arts, Humanities, and Communication, 2) School of Business Management and Information Systems, 3) School of Engineering, Manufacturing, and Industrial Technology, 4) School of Law and Public Service, and 5) School of Medicine.

Students and staff at our schools have many opportunities to have a positive impact on our community. We have supported 31 community organizations this year that reach out to help people in need throughout our community. As we prepare our students for their future in the areas of academics, fine arts, and athletics, we also stress to them the importance of character, community service, and helping others.

Ken Kiser and Mark Smith, Principals
Monica Williams SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	89	573	121
Percent satisfied with learning environment	94.4%	84.6%	88.4%
Percent satisfied with social and physical environment	97.8%	89.5%	81.7%
Percent satisfied with school-home relations	86.5%	86.4%	78.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**83.2**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dorman High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235.6	233.9	84.9	71.8	99.5	99.5	83.3
Male	232.3	233.3	84.5	72.9	99.5	99.5	81.4
Female	238.8	234.5	85.2	70.6	99.5	99.5	85.6
White	242.8	242.0	88.6	75.0	99.5	99.5	86.2
African American	225.7	221.8	78.7	66.6	99.2	99.2	83.4
Asian/Pacific Islander	249.5	248.9	N/A	74.5	100.0	100.0	85.7
Hispanic	226.8	229.3	81.9	70.7	100.0	100.0	71.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204.1	199.7	N/A	64.4	100.0	100.0	36.4
Limited English Proficient	223.9	228.0	78.5	69.0	100.0	100.0	72.0
Subsidized meals	227.4	225.6	79.6	68.1	99.8	99.7	78.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	841	98.9	10.5	33.4	31.5	24.6	56.1
	2013	764	99.5	9.0	28.9	30.8	31.4	62.2
Mathematics								
All Students	2012	841	98.7	14.7	27.2	28.2	29.9	58.1
	2013	763	99.5	13.9	29.2	29.3	27.7	57.0

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