



Saluda High School

160 Ivory Key Road
Saluda, SC 29138

Grades	9-12 High School	
Enrollment	589 Students	
Principal	Dr. Harvey H. Livingston	864-445-3011
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	Good	At-Risk
2011	Excellent	Excellent
2010	Average	Good
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	13	10	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	85.6%	80.1%	84.5%	76.5%	77.0%	77.8%
Passed 1 subtest (%)	7.8%	11.9%	10.9%	13.7%	14.3%	13.6%
Passed no subtests (%)	6.5%	7.9%	4.7%	10.4%	11.1%	9.4%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	92.5%	90.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	156	150	282	238
Number of Graduates in Cohort	127	120	188	170
Rate	81.4%	80.0%	71.8%	74.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	147	154	281	243
Number of Graduates in Cohort	118	131	197	177
Rate	80.3%	85.1%	73.5%	73.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.2%	73.0%
English 1	71.0%	66.7%
Biology 1/Applied Biology 2	80.4%	73.6%
US History and the Constitution	52.3%	48.8%
All Tests	68.8%	63.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=589)				
Retention rate	3.0%	Up from 1.9%	3.3%	2.9%
Attendance rate	96.5%	Up from 96.3%	95.6%	95.1%
Served by gifted and talented program	10.9%	N/A	15.8%	17.5%
With disabilities	11.9%	N/A	12.6%	11.9%
Older than usual for grade	10.2%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 2.5%	1.0%	1.1%
Enrolled in AP/IB programs	6.3%	Up from 0.0%	10.1%	15.1%
Successful on AP/IB exams	50.0%	N/A	49.3%	51.5%
Eligible for LIFE Scholarship	52.4%	Down from 60.8%	31.8%	30.6%
Annual dropout rate	1.9%	Down from 2.7%	2.5%	2.3%
Career/technology students in co-curricular organizations	48.5%	Up from 29.0%	9.3%	7.2%
Enrollment in career/technology courses	330	Up from 316	376	418
Students participating in work-based experiences	38.5%	Down from 61.1%	27.6%	14.6%
Career/technology students attaining technical skills	72.6%	Down from 78.5%	83.4%	84.8%
Career/technology completers placed	95.8%	Down from 96.9%	95.8%	98.3%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Up from 51.4%	62.3%	63.4%
Continuing contract teachers	78.8%	Down from 85.7%	80.3%	78.8%
Teachers returning from previous year	83.7%	Down from 87.2%	85.7%	86.2%
Teacher attendance rate	94.7%	Up from 94.6%	95.3%	95.2%
Average teacher salary*	\$46,150	Up 1.3%	\$48,894	\$48,699
Professional development days/teacher	16.1 days	Up from 15.7 days	9.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 8.0	2.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 30.5 to 1	27.0 to 1	26.9 to 1
Prime instructional time	88.8%	Down from 89.0%	89.2%	89.0%
Dollars spent per pupil**	\$8,132	Up 1.5%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Down from 53.3%	57.0%	57.0%
Percent of expenditures for instruction**	53.0%	Down from 55.4%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.2%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	133	92.5%	532	68.8%	150	80.0%
Gender						
Male	69	92.8%	289	69.2%	81	74.1%
Female	64	92.2%	243	68.3%	69	87.0%
Racial/Ethnic Group						
White	64	93.8%	222	75.7%	70	82.9%
African American	46	89.1%	196	57.7%	53	75.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	23	95.7%	113	74.3%	26	84.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	61.9%	62	38.7%	19	42.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	13	92.3%	63	69.8%	12	83.3%
Socio-Economic Status						
Subsidized meals	80	90.0%	382	64.4%	93	74.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Saluda High School is dedicated to providing students with the best possible opportunity to receive an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2012 – 2013 school year has been another great year for the students, faculty, and staff of Saluda High School. During the 2012 – 2013 school year, Saluda High School had a teacher named as one of five finalists for the South Carolina Teacher of the Year. This teacher was also named the 2013 American Legion Teacher of the Year.

Saluda High School continued implementation of Common Core State Standards, continued teacher collaboration that focused on student learning, and placed an added emphasis on preparing students for the SAT and ACT college readiness tests. Our preliminary score reports from our End of Course (EOC) examinations indicate a strong performance in Biology 1 and an increased passage rate in United States History. The graduating class of 2013 consisted of 121 young men and women. Sixty-six seniors were eligible for either a two or four year Life Scholarship. One senior received the Palmetto Fellows Scholarship. Our graduating class amassed over \$2,000,000 in scholarship money for only the second time in history. This was an outstanding accomplishment for our seniors.

Once again, our athletic teams, clubs, and organizations excelled on the regional and state levels. The Saluda High School Athletic Department had three athletes named to All-State Teams, one athlete invited to play in the Under Armour Combine Game in St. Petersburg, Florida, and nine out of thirteen varsity teams qualified for the state play-offs. Our Boys' Golf Team won the region title and finished in the top five at the AA State Golf Tournament. The Saluda High School Marching Band finished in the top five in State Competition. Our art students won state and national awards including: first place in the S.C. Reel Art Fish Contest for Best of Show, second place in the SC Jr. Duck Stamp Art Contest, and third place in the National Wild Turkey Extreme Jakes National Art Contest. Our FFA Chapter had another fantastic year. Students placed second at the Public Speaking Regional Competition, first place in Dairy Judging, and fourth place in Poultry Judging. A member of NJROTC rifle team placed first at the Area Six Rifle Championship and placed eighth in the National Rifle Championship. Our HOSA team qualified for the National HOSA competition in Nashville, Tennessee. This past year has been a very exciting year to be a part of the Saluda High School family.

We pledge to build on the success we had this year and continue to improve in the months and years to come.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	119	62
Percent satisfied with learning environment	88.5%	77.3%	80.7%
Percent satisfied with social and physical environment	92.6%	83.1%	83.6%
Percent satisfied with school-home relations	68%	88.2%	90.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Saluda High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	236.8	230.6	83.7	69.7	100.0	100.0	81.4
Male	234.4	228.2	83.0	72.0	100.0	100.0	80.3
Female	239.6	233.6	84.4	67.4	100.0	100.0	82.7
White	245.6	239.6	88.3	71.4	100.0	100.0	84.3
African American	223.2	215.7	79.4	67.1	100.0	100.0	81.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	79.1	N/A	N/A	N/A	68.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Subsidized meals	229.9	222.9	79.4	68.1	100.0	100.0	73.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	151	100.0	10.0	34.7	30.0	25.3	55.3
	2013	129	100.0	6.2	29.5	32.6	31.8	64.3
Mathematics								
All Students	2012	151	99.3	17.3	24.0	34.0	24.7	58.7
	2013	129	100.0	14.0	27.9	32.6	25.6	58.1

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