



## Pendergrass-Fairwold School

5935 Token Street  
Columbia, SC 29203

<b>Grades</b>	PK-12 High School	
<b>Enrollment</b>	95 Students	
<b>Principal</b>	Faythe Kennedy	803-735-3435
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Jamie Devine	803-231-7556

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	3	9	4	9

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	N/A	N/A	N/A	59.9%	63.7%	63.2%
Passed 1 subtest (%)	N/A	N/A	N/A	21.0%	19.1%	20.3%
Passed no subtests (%)	N/A	N/A	N/A	19.0%	23.8%	19.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	N/A	76.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	8	10	77	95
Number of Graduates in Cohort	0	0	51	67
Rate	0.0%	0.0%	54.9%	63.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	5	21	88	103
Number of Graduates in Cohort	0	0	59	73
Rate	0.0%	0.0%	58.4%	63.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	.	56.5%
English 1	.	49.4%
Biology 1/Applied Biology 2	.	53.0%
US History and the Constitution	.	32.3%
All Tests	.	47.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=95)</b>				
Retention rate	42.4%	Up from 32.0%	4.9%	2.9%
Attendance rate	92.8%	Down from 94.1%	93.1%	95.1%
Served by gifted and talented program	0.0%	N/A	7.9%	17.5%
With disabilities	83.8%	N/A	15.4%	11.9%
Older than usual for grade	41.4%	N/A	11.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	2.1%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	5.8%	15.1%
Successful on AP/IB exams	N/A	N/A	28.5%	51.5%
Eligible for LIFE Scholarship	N/R	N/R	25.2%	30.6%
Annual dropout rate	0.0%	No Change	1.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	5.5%	7.2%
Enrollment in career/technology courses	N/A	N/A	196	418
Students participating in work-based experiences	N/A	N/A	8.1%	14.6%
Career/technology students attaining technical skills	N/A	N/A	83.3%	84.8%
Career/technology completers placed	N/A	N/A	96.7%	98.3%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	84.2%	Up from 78.9%	59.1%	63.4%
Continuing contract teachers	84.2%	Up from 73.7%	68.0%	78.8%
Teachers returning from previous year	87.9%	Down from 89.3%	77.1%	86.2%
Teacher attendance rate	95.1%	Up from 92.3%	95.4%	95.2%
Average teacher salary*	\$56,191	Up 2.2%	\$43,806	\$48,699
Professional development days/teacher	8.1 days	Up from 7.9 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	10.0 to 1	Down from 11.1 to 1	18.5 to 1	26.9 to 1
Prime instructional time	87.6%	Up from 85.8%	87.6%	89.0%
Dollars spent per pupil**	\$22,728	Up 5.4%	\$12,273	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Up from 57.5%	53.5%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 69.0%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 98.0%	98.4%	97.7%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	N/A	N/A	N/A	N/A	10	0.0%
<b>Gender</b>						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	N/A	N/A	10	0.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Pendergrass-Fairwold School serves medically fragile and severely mentally and physically disabled students from ages three to twenty-one who require a structured educational environment which will help them maximize physical ability, self-help skills and life skills and consequently facilitate their adjustment to community living. We also provide services for students ages to 18 to 21 that require significant supportive programming to transition from school to work or from school to independent living. All students receive educational and related services according to their Individual Education Plan (IEP) and are monitored for progress according to the guidelines of their individual IEP.

In our continued effort to improve the quality of instruction, teachers have attended professional development sessions with regular education teachers to gain a more in-depth understanding of Common Core State Standards. In keeping with this goal, all certified staff participated in an eight-week examination of the book, *Aligning IEPs to the Common Core State Standards for Students With Moderate and Severe Disabilities*. Time was allotted in teachers' schedule for weekly common planning. During that time, teachers discussed data as related to IEP objectives and progress reports as well as feedback given from classroom observations. Teachers were trained on a new curriculum, the Unique Learning System, which is designed for moderately to severely disabled students. This curriculum will be implemented during the upcoming school year.

Our students have continued to work diligently this school year. They were engaged in many activities that simulate realistic experiences which they will encounter upon transitioning into the community. Students volunteered three days per week at Palmetto Baptist Hospital and monthly at Harvest Hope Food Bank. They acquired job-readiness skills while working in the school's workshop performing activities such as recycling and packaging.

We are in the process of devising a new school improvement plan which will continue to make our teaching strategies and outcomes more transparent to our parents and shareholders.

Faythe Kennedy Redenburg, Principal  
 Brenda Heaney, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	7	N/A	3
Percent satisfied with learning environment	85.7%	N/A	N/A
Percent satisfied with social and physical environment	100%	N/A	N/A
Percent satisfied with school-home relations	100%	N/A	N/A

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	N/A
<b>Overall Grade Conversion</b>	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Pendergrass-Fairwold School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	N/A	0.0%	N/A

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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**English/Language Arts**

All Students	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Mathematics**

All Students	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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