



William S. Hall

1800 Colonial Drive
Columbia, SC 29203

| | | |
|-----------------------|-------------------|--------------|
| Grades | PK-12 High School | |
| Enrollment | 40 Students | |
| Principal | Faythe Kennedy | 803-898-1488 |
| Superintendent | Dr. Percy A. Mack | 803-231-7500 |
| Board Chair | Jamie Devine | 803-231-7556 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|------|-----------------|----------------|
| 2013 | At-Risk | At-Risk |
| 2012 | At-Risk | Excellent |
| 2011 | At-Risk | At-Risk |
| 2010 | At-Risk | N/A |
| 2009 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2 | 2 | 6 | 2 | 8 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 20.0% | 71.4% | 37.5% | 63.3% | 63.7% | 61.4% |
| Passed 1 subtest (%) | 40.0% | N/A | 37.5% | 20.1% | 19.7% | 21.4% |
| Passed no subtests (%) | 40.0% | 28.6% | 25.0% | 16.5% | 20.9% | 21.1% |

HSAP Passage Rate by Spring 2013

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 33.3% | 70.2% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 35 | 39 | 101 | 74 |
| Number of Graduates in Cohort | 0 | 0 | 68 | 49 |
| Rate | 0.0% | 0.0% | 60.0% | 57.5% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 55 | 35 | 107 | 78 |
| Number of Graduates in Cohort | 0 | 0 | 73 | 53 |
| Rate | 0.0% | 0.0% | 64.3% | 56.9% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 0.0% | 52.7% |
| English 1 | 80.0% | 46.6% |
| Biology 1/Applied Biology 2 | 0.0% | 50.9% |
| US History and the Constitution | 50.0% | 29.8% |
| All Tests | 30.0% | 44.1% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=40) | | | | |
| Retention rate | 2.3% | Up from 0.0% | 3.6% | 2.9% |
| Attendance rate | 99.9% | No Change | 93.3% | 95.1% |
| Served by gifted and talented program | 0.0% | N/A | 7.9% | 17.5% |
| With disabilities | 42.2% | N/A | 17.4% | 11.9% |
| Older than usual for grade | 37.8% | N/A | 13.2% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.5% | 1.1% |
| Enrolled in AP/IB programs | 0.0% | No Change | 8.8% | 15.1% |
| Successful on AP/IB exams | N/A | N/A | N/A | 51.5% |
| Eligible for LIFE Scholarship | N/R | N/R | 22.7% | 30.6% |
| Annual dropout rate | 17.4% | Up from 3.2% | 1.7% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | 4.5% | 7.2% |
| Enrollment in career/technology courses | N/A | N/A | 159 | 418 |
| Students participating in work-based experiences | N/A | N/A | 1.9% | 14.6% |
| Career/technology students attaining technical skills | N/A | N/A | 84.7% | 84.8% |
| Career/technology completers placed | N/A | N/A | 96.7% | 98.3% |
| Teachers (n=6) | | | | |
| Teachers with advanced degrees | 66.7% | No Change | 66.7% | 63.4% |
| Continuing contract teachers | 100.0% | No Change | 68.0% | 78.8% |
| Teachers returning from previous year | 88.9% | No Change | 73.6% | 86.2% |
| Teacher attendance rate | 95.5% | Up from 93.2% | 95.5% | 95.2% |
| Average teacher salary* | \$53,944 | Up 3.4% | \$43,806 | \$48,699 |
| Professional development days/teacher | 6.6 days | Up from 5.5 days | 9.1 days | 9.9 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 7.1 to 1 | Up from 4.8 to 1 | 15.0 to 1 | 26.9 to 1 |
| Prime instructional time | 94.8% | Up from 92.9% | 87.6% | 89.0% |
| Dollars spent per pupil** | \$14,091 | Up 10.6% | \$13,610 | \$7,919 |
| Percent of expenditures for teacher salaries** | 90.0% | Up from 87.9% | 54.0% | 57.0% |
| Percent of expenditures for instruction** | 91.0% | Up from 90.1% | 59.0% | 60.0% |
| Opportunities in the arts | Poor | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 87.0% | Up from 70.3% | 97.8% | 97.7% |
| Character development program | Average | Up from Below Average | Good | Good |
| Modern language program assessment | N/A | N/A | N/A | 11.0 |
| Classical language program assessment | N/A | N/A | N/A | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|------|
| | n | % | t | % | n | % |
| All Students | 3 | 33.3% | 20 | 30.0% | 39 | 0.0% |
| Gender | | | | | | |
| Male | N/A | N/A | 17 | 23.5% | 24 | 0.0% |
| Female | N/A | N/A | N/A | N/A | 15 | 0.0% |
| Racial/Ethnic Group | | | | | | |
| White | N/A | N/A | 17 | 35.3% | 20 | 0.0% |
| African American | N/A | N/A | N/A | N/A | 17 | 0.0% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | N/A | N/A | N/A | N/A | N/A | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

William S. Hall is a residential facility that serves students requiring inpatient mental health services. Unless medically unadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. A Nova Net learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring Basic and Above Basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on End of Course (EOC) tests.

This year we have focused on ensuring that students are adequately challenged. During staff development, teachers have studied the book, *Rigor is Not a Four Letter Word* and used it as a guide to analyze the rigor of instructional activity. Teachers have also been trained in Thinking Maps. It was implemented into the classroom resulting in students learning to think critically and analytically in all content areas.

Hall school staff continues to work in conjunction with hospital staff to improve programming to benefit the educational and emotional needs of the students whom we serve.

Faythe Kennedy Redenburg, Principal
Anita Rice, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 6 | 8 | N/A |
| Percent satisfied with learning environment | 100% | N/A | N/A |
| Percent satisfied with social and physical environment | 100% | N/A | N/A |
| Percent satisfied with school-home relations | 16.7% | N/A | N/A |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-----|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | I |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

William S. Hall school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.4% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.8% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

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Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|

English/Language Arts

| | | | | | | | | |
|--------------|------|-----|------|-----|-----|-----|-----|-----|
| All Students | 2012 | 9 | 66.7 | N/A | N/A | N/A | N/A | N/A |
| | 2013 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Mathematics

| | | | | | | | | |
|--------------|------|-----|------|-----|-----|-----|-----|-----|
| All Students | 2012 | 9 | 66.7 | N/A | N/A | N/A | N/A | N/A |
| | 2013 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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