



W. J. Keenan High School

361 Pisgah Church Road
Columbia, SC 29203

Grades	9-12 High School	
Enrollment	738 Students	
Principal	Alvin D. Pressley	803-714-2500
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Excellent
2010	Below Average	Below Average
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	8	20	2	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	67.6%	74.4%	71.6%	65.6%	67.1%	71.9%
Passed 1 subtest (%)	19.6%	16.7%	19.3%	19.0%	18.5%	16.1%
Passed no subtests (%)	12.7%	8.9%	9.1%	15.3%	14.4%	12.8%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	90.7%	87.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	186	220	177	162
Number of Graduates in Cohort	139	163	126	123
Rate	74.7%	74.1%	71.3%	72.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	183	184	184	163
Number of Graduates in Cohort	137	145	135	126
Rate	74.9%	78.8%	75.5%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.1%	66.4%
English 1	63.3%	58.1%
Biology 1/Applied Biology 2	55.8%	65.4%
US History and the Constitution	36.6%	41.1%
All Tests	54.1%	57.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=738)				
Retention rate	4.3%	Down from 6.8%	3.9%	2.9%
Attendance rate	91.7%	Down from 92.4%	94.7%	95.1%
Served by gifted and talented program	20.9%	N/A	10.7%	17.5%
With disabilities	11.5%	N/A	13.8%	11.9%
Older than usual for grade	8.1%	N/A	10.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 3.4%	0.9%	1.1%
Enrolled in AP/IB programs	22.0%	Up from 19.9%	5.6%	15.1%
Successful on AP/IB exams	12.0%	Up from 11.4%	22.7%	51.5%
Eligible for LIFE Scholarship	30.1%	Up from 26.5%	30.0%	30.6%
Annual dropout rate	3.4%	Up from 2.0%	2.4%	2.3%
Career/technology students in co-curricular organizations	12.5%	Up from 11.1%	10.2%	7.2%
Enrollment in career/technology courses	391	Down from 408	345	418
Students participating in work-based experiences	22.3%	Up from 17.2%	3.9%	14.6%
Career/technology students attaining technical skills	68.3%	Up from 65.9%	82.1%	84.8%
Career/technology completers placed	N/A	N/A	98.8%	98.3%
Teachers (n=49)				
Teachers with advanced degrees	69.4%	Down from 69.6%	60.4%	63.4%
Continuing contract teachers	71.4%	Down from 87.0%	71.4%	78.8%
Teachers returning from previous year	79.8%	Down from 83.0%	82.1%	86.2%
Teacher attendance rate	94.9%	Up from 93.6%	94.8%	95.2%
Average teacher salary*	\$51,119	Down 0.8%	\$46,368	\$48,699
Professional development days/teacher	10.6 days	Up from 7.0 days	11.3 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 24.4 to 1	23.1 to 1	26.9 to 1
Prime instructional time	84.9%	No Change	87.9%	89.0%
Dollars spent per pupil**	\$9,907	Up 1.0%	\$9,335	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Up from 58.5%	55.0%	57.0%
Percent of expenditures for instruction**	65.0%	Up from 62.5%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	97.7%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	161	90.7%	665	54.1%	220	74.1%
Gender						
Male	83	86.7%	335	54.9%	111	66.7%
Female	78	94.9%	330	53.3%	109	81.7%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	159	90.6%	649	53.6%	215	74.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	71.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	13	53.8%	58	29.3%	24	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	113	90.3%	483	50.7%	143	77.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

W. J. Keenan High School has experienced a productive and exciting school year! Our goals for the 2013-2014 school year will be to continue to increase student achievement. We will focus on continuing to make gains on all standardized tests such as HSAP, SAT, ACT, and EOCEP. Additionally, we will focus on improving the graduation rate, attendance rate, and retention rates at each grade level. Our theme will remain; "Together We Can, Together We Will!" With the commitment of the faculty, staff, students, parents, and community we will work toward constant improvement in all areas. We are working together supporting a vision that "Every Student Will Succeed!"

Keenan continues to pursue and establish community and post-secondary partnerships that will assist our students. Ten Keenan High School students with a taste for adventure and an interest in engineering have been invited to participate in Accelerate, a new virtual engineering program designed to help high school students jumpstart their engineering degrees and careers. Richland One is one of eight school districts in the state selected to partner with the prestigious South Carolina Governor's School for Science and Mathematics (SC GSSM), which is located in Hartsville. Students will remain at their home high schools while participating in virtual classes, Saturday team projects and summer internships.

W. J. Keenan is a High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Areas of focus include literacy, development of senior projects, data driven decisions, career and technical training. During 2010-2011 we implemented College Summit to improve post-secondary education opportunities and preparation of our seniors. Additionally, we are a PBIS (Positive Behavior and Intervention Strategy) school developing strategies to recognize students for their positive behavior and achievements. All teachers are assigned to PLT (Professional Learning Teams) to develop instructional strategies to better serve our students.

W. J. Keenan will be in the third year of the 21st Century Community Learning Centers grant. The grant will focus on the academic and overall development of our ninth grade students as they transition into high school. In addition, I. DeQuincy Newman United Methodist Church has maintained a strong partnership assisting with our ninth grade population of students.

Keenan has been recognized for the following: 2010-2011 and 2011-2012 Palmetto Silver Award by the state of South Carolina for making substantial progress in closing the achievement gap; 2011-2012 Palmetto Gold Award for general performance; Army ROTC has maintained honor unit of distinction rating; W. J. Keenan's varsity girls basketball team are the class 2A state champions. We are proud of all of the accomplishments we have achieved and will continue to work hard every day to reach higher levels of success.

Alvin D. Pressley, Principal
Carlos Primus, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	139	45
Percent satisfied with learning environment	88.2%	71.2%	93.4%
Percent satisfied with social and physical environment	100%	80%	85.1%
Percent satisfied with school-home relations	85.3%	84%	87.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

W. J. Keenan High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227.2	223.3	76.1	67.7	100.0	100.0	74.7
Male	224.6	223.9	76.9	67.7	100.0	100.0	65.7
Female	229.6	222.9	75.3	67.8	100.0	100.0	86.4
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	227.2	223.0	76.0	67.7	100.0	100.0	74.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	41.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223.5	221.0	74.8	67.3	100.0	100.0	79.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	170	98.8	11.9	45.2	29.8	13.1	42.9
	2013	176	100.0	11.4	43.2	31.8	13.6	45.5
Mathematics								
All Students	2012	170	98.8	22.6	32.7	32.7	11.9	44.6
	2013	176	100.0	26.1	25.6	34.1	14.2	48.3

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