



## Easley High School

154 Green Wave Blvd.

Easley, SC 29642

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,744 Students	
<b>Principal</b>	Tim Mullis	864-397-3100
<b>Superintendent</b>	Dr. Kelly Pew, Ph. D.	864-397-1000
<b>Board Chair</b>	Judy Edwards	864-859-7338

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Excellent	Excellent
2010	Average	At-Risk
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
27	3	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	83.4%	86.9%	84.8%	82.2%	84.1%	86.0%
Passed 1 subtest (%)	10.0%	8.5%	10.3%	10.4%	10.2%	9.4%
Passed no subtests (%)	6.6%	4.6%	4.9%	7.3%	6.4%	5.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	93.2%	94.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	395	456	363	339
Number of Graduates in Cohort	285	344	288	273
Rate	72.2%	75.4%	79.1%	80.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	437	386	372	335
Number of Graduates in Cohort	324	290	296	276
Rate	74.1%	75.1%	78.9%	83.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.9%	78.5%
English 1	67.4%	76.0%
Biology 1/Applied Biology 2	74.2%	82.1%
US History and the Constitution	54.4%	66.2%
All Tests	66.2%	75.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,744)</b>				
Retention rate	2.1%	Up from 1.5%	2.6%	2.9%
Attendance rate	94.6%	No Change	95.3%	95.1%
Served by gifted and talented program	25.6%	N/A	25.2%	17.5%
With disabilities	10.1%	N/A	10.9%	11.9%
Older than usual for grade	5.9%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.1%	1.2%	1.1%
Enrolled in AP/IB programs	34.1%	Up from 26.5%	22.2%	15.1%
Successful on AP/IB exams	58.0%	Up from 53.1%	54.0%	51.5%
Eligible for LIFE Scholarship	49.5%	Up from 30.6%	36.2%	30.6%
Annual dropout rate	3.7%	Down from 4.0%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	7.7%	7.2%
Enrollment in career/technology courses	889	Up from 828	789	418
Students participating in work-based experiences	0.0%	Down from 35.0%	15.2%	14.6%
Career/technology students attaining technical skills	92.8%	Up from 90.2%	85.2%	84.8%
Career/technology completers placed	N/A	N/A	98.1%	98.3%
<b>Teachers (n=104)</b>				
Teachers with advanced degrees	71.2%	Up from 68.8%	66.7%	63.4%
Continuing contract teachers	83.7%	Up from 83.3%	80.3%	78.8%
Teachers returning from previous year	87.4%	Up from 85.9%	87.9%	86.2%
Teacher attendance rate	93.6%	Down from 95.4%	95.1%	95.2%
Average teacher salary*	\$46,600	Up 1.2%	\$50,212	\$48,699
Professional development days/teacher	12.3 days	Up from 11.0 days	11.5 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 29.9 to 1	28.4 to 1	26.9 to 1
Prime instructional time	86.2%	Down from 88.7%	88.8%	89.0%
Dollars spent per pupil**	\$6,443	Up 3.4%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Up from 56.5%	60.0%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 57.9%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 99.2%	98.0%	97.7%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	380	93.2%	1487	66.2%	456	75.4%
<b>Gender</b>						
Male	204	90.7%	779	65.5%	243	73.7%
Female	176	96.0%	708	66.9%	213	77.5%
<b>Racial/Ethnic Group</b>						
White	300	94.3%	1129	68.8%	354	76.3%
African American	58	86.2%	233	53.6%	74	68.9%
Asian/Pacific Islander	N/A	N/A	24	70.8%	N/A	N/A
Hispanic	16	93.8%	93	67.7%	21	76.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	49	71.4%	176	26.7%	55	60.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	12	91.7%	54	63.0%	11	90.9%
<b>Socio-Economic Status</b>						
Subsidized meals	155	85.8%	677	56.1%	185	60.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

"Committed to excellence, Easley High School, in cooperation with home and community, cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment." Easley High School faculty, staff, parents and community continue to be committed to our school mission statement. Before the start of the 2012-2013 school year, Easley High School relocated from a school campus built in 1939 to a beautiful new campus. Our new campus offers state of the art technology, an auditorium that seats over 2,000, classrooms and science labs that are safe and efficient, and athletic fields all located within our 165 acre campus. Each of our almost 1800 students enrolled at Easley High School has the opportunity to participate in special programs including eighteen Advanced Placement courses, honors courses in English, Math, Science, Social Studies, Fine Arts, NJROTC, and World Languages, and countless elective courses. Easley High School also offers multi-level fine arts courses in Art, Band, Chorus, Creative Writing, Drama and Strings. Students have the opportunity to participate in University Transfer courses such as Teacher Cadets and our Dual-Credit/Dual Enrollment program at Tri-County Technical College. Our students have many opportunities to participate in extracurricular activities. Over 800 students participate in one or more of our honors or service societies; these programs include the National Honor Society, Mu Alpha Theta, Spanish Honor Society, German Honor Society, French Honor Society and the Interact Club. Our sports teams did an outstanding job this year with all but one of our Varsity sports making it to the regional playoffs. Easley High students competed in, and won many regional and state awards. Over 16 students received scholarships to participate in collegiate athletics. The Easley High School NJROTC had an outstanding year being named a Distinguished Unit for the 19th consecutive year. The Easley High School Band had a fantastic year; the Wind Ensemble earned a Superior Rating at Concert Festival. Easley High School offers many opportunities for our students to succeed in and out of the classroom, and believes that a strong community and school relationship helps promote a climate of success for the students. "Character First, Then Scholarship."

Dr. Tim Mullis, Principal

Wilma Shealy, School Improvement Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	292	27
Percent satisfied with learning environment	76.4%	74.7%	77.8%
Percent satisfied with social and physical environment	88.6%	80.8%	65.4%
Percent satisfied with school-home relations	75.3%	87.1%	70.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>61.7</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Easley High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.3%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	237.9	235.4	81.9	71.1	98.8	99.0	72.2
Male	233.7	235.1	81.0	72.0	99.0	99.5	71.7
Female	241.8	235.6	82.7	70.1	98.6	98.6	72.7
White	240.0	237.9	83.8	72.5	98.8	98.8	73.9
African American	225.0	218.6	72.6	64.5	98.0	100.0	59.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208.0	208.0	64.7	63.6	94.9	94.9	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	69.2
Subsidized meals	230.5	224.2	78.4	68.4	98.2	98.8	61.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	414	99.8	6.3	27.2	38.1	28.4	66.5
	2013	414	98.8	6.4	25.8	33.4	34.4	67.8
<b>Mathematics</b>								
All Students	2012	414	99.5	10.9	28.4	28.4	32.3	60.7
	2013	415	99.0	13.2	28.6	24.7	33.5	58.2

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