



Orangeburg-Wilkinson High School

601 Bruin Parkway
Orangeburg, SC 29115

Grades	9-12 High School	
Enrollment	1,306 Students	
Principal	Goler L. Collins III	803-534-6180
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Average	Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	8	20	2	0

* Ratings are calculated with data available by 01/31/2014.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	70.1%	72.4%	71.1%	65.6%	69.1%	71.9%
Passed 1 subtest (%)	15.4%	16.6%	16.3%	19.0%	17.1%	16.1%
Passed no subtests (%)	14.5%	11.0%	12.6%	15.3%	13.8%	12.8%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	83.8%	87.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	391	368	178	162
Number of Graduates in Cohort	281	261	129	123
Rate	71.9%	70.9%	72.9%	72.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	426	384	185	163
Number of Graduates in Cohort	289	281	138	126
Rate	67.8%	73.2%	75.2%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.1%	66.4%
English 1	38.4%	58.1%
Biology 1/Applied Biology 2	75.8%	65.4%
US History and the Constitution	32.2%	41.1%
All Tests	47.0%	57.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,306)				
Retention rate	8.1%	Down from 9.8%	3.9%	2.9%
Attendance rate	89.6%	Down from 90.0%	94.7%	95.1%
Served by gifted and talented program	10.3%	N/A	10.7%	17.5%
With disabilities	12.9%	N/A	13.8%	11.9%
Older than usual for grade	15.5%	N/A	10.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.9%	1.1%
Enrolled in AP/IB programs	9.9%	Down from 21.4%	5.6%	15.1%
Successful on AP/IB exams	16.7%	Down from 18.0%	22.7%	51.5%
Eligible for LIFE Scholarship	28.4%	Up from 26.3%	30.0%	30.6%
Annual dropout rate	2.6%	Down from 2.7%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	10.2%	7.2%
Enrollment in career/technology courses	259	Down from 462	345	418
Students participating in work-based experiences	0.0%	No Change	3.9%	14.6%
Career/technology students attaining technical skills	79.3%	Down from 84.9%	82.1%	84.8%
Career/technology completers placed	N/A	N/A	98.8%	98.3%
Teachers (n=89)				
Teachers with advanced degrees	79.8%	Up from 77.3%	60.4%	63.4%
Continuing contract teachers	71.9%	Down from 77.3%	71.4%	78.8%
Teachers returning from previous year	73.6%	Down from 74.2%	82.1%	86.2%
Teacher attendance rate	99.4%	Up from 94.8%	94.8%	95.2%
Average teacher salary*	\$48,891	Up 0.7%	\$46,368	\$48,699
Professional development days/teacher	11.9 days	Up from 8.9 days	11.3 days	9.9 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 31.3 to 1	23.1 to 1	26.9 to 1
Prime instructional time	87.3%	Up from 84.2%	87.9%	89.0%
Dollars spent per pupil**	\$8,694	Down 5.2%	\$9,335	\$7,919
Percent of expenditures for teacher salaries**	44.0%	Down from 46.5%	55.0%	57.0%
Percent of expenditures for instruction**	48.0%	Down from 48.7%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	309	83.8%	744	47.0%	368	70.9%
Gender						
Male	149	77.9%	383	44.6%	186	65.1%
Female	160	89.4%	361	49.6%	182	76.9%
Racial/Ethnic Group						
White	18	100.0%	26	57.7%	19	78.9%
African American	287	83.3%	710	46.5%	342	71.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	48	41.7%	73	6.8%	50	32.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	236	80.1%	612	43.8%	275	66.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Orangeburg-Wilkinson High School has made great strides during the 2012-2013 school year. In efforts to increase student achievement, our school-wide intervention block was modified to address preparation for HSAP, EOC, SAT/ACT, career skills, and college readiness. Improving test scores is a continuous focus, and we are proud that eighteen students made perfect scores on their EOC exams. We also implemented a new online curriculum program that provided tutoring for students, initial credit, credit recovery, and grade repair. Our school has upgraded its technology capacity to equip all teachers with laptops. We are also approximately 95% outfitted with smart-boards in our classes.

Over the course of the school year our students have benefited from using our newly created College Go Center as a convenient location inside the school to apply for colleges, register for the SAT/ACT, and meet with our Career Facilitators to receive guidance on college majors and future careers. We also fully implemented the College Summit curriculum with our senior class as an introduction to college. Several students from our school have earned dual-credit hours through our partnerships with local colleges and universities. This year's senior class has earned over five million dollars in scholarships and boasts a Gates Millennium Scholar and two Palmetto Fellow scholarship recipients. We are also proud that sixteen students received full academic and/or athletic scholarships to various colleges and universities.

Students at Orangeburg-Wilkinson High School have also excelled in athletic and extra-curricular activities. Our marching band participated in the McDonald's Thanksgiving Day Parade in Chicago, Illinois. The band and our chorus program scored Superior and Excellent in various categories in competitions this year. The drama program performed well at several events this year and even produced two motion picture movies. One of our girls' track athletes won the 3-A State Championship in the Triple Jump. Our varsity girls' basketball team were the Lower State Champions, and finished as the 3-A State Runner Ups. We were proud to have two student-athletes recognized as WLTX Players of the Week, and another was honored as the Region Player of the Year in girls' varsity basketball.

Orangeburg-Wilkinson High School is continuously striving for academic success for our students. Your continued support is appreciated as we focus on becoming a World Class School.

Goler Collins, Principal
Dr. Linda Lee, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	181	80
Percent satisfied with learning environment	76.3%	59.2%	65.1%
Percent satisfied with social and physical environment	85.8%	61.6%	53.2%
Percent satisfied with school-home relations	63.7%	76.3%	67.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	45.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Orangeburg-Wilkinson High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227.4	222.3	68.5	68.8	98.9	98.9	71.9
Male	224.9	221.7	68.8	69.8	98.3	98.3	64.5
Female	229.7	222.9	68.4	68.0	99.5	99.5	79.8
White	N/A	N/A	N/A	N/A	N/A	N/A	66.7
African American	227.3	222.1	68.2	68.4	98.8	98.8	71.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	198.8	196.4	58.5	N/A	97.6	97.6	20.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224.9	219.3	67.2	67.5	98.9	98.9	71.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	346	94.8	14.1	38.8	33.9	13.1	47.1
	2013	359	98.9	16.3	39.7	27.6	16.3	43.9
Mathematics								
All Students	2012	346	94.5	23.9	36.7	26.6	12.8	39.4
	2013	359	98.9	24.8	38.0	22.5	14.6	37.2

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