



Bethune-Bowman Middle High

4857 Charleston Highway
Rowesville, SC 29133

Grades	6-12 High School	
Enrollment	344 Students	
Principal	Marvin A. Foster Sr.	803-516-6011
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	At-Risk
2012	Average	At-Risk
2011	Good	Excellent
2010	Average	At-Risk
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	6	11	5	9

* Ratings are calculated with data available by 01/31/2014.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	74.4%	71.1%	76.6%	59.9%	65.1%	67.0%
Passed 1 subtest (%)	9.3%	10.5%	19.1%	21.0%	18.7%	18.8%
Passed no subtests (%)	16.3%	18.4%	4.3%	19.0%	18.9%	17.3%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	75.0%	77.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	48	46	112	100
Number of Graduates in Cohort	36	32	77	71
Rate	75.0%	69.6%	62.9%	63.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	52	47	119	107
Number of Graduates in Cohort	47	36	83	77
Rate	90.4%	76.6%	67.0%	65.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.4%	59.8%
English 1	51.5%	51.7%
Biology 1/Applied Biology 2	66.1%	56.5%
US History and the Constitution	34.3%	34.6%
All Tests	58.3%	50.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=344)				
Retention rate	3.1%	Down from 7.4%	3.8%	2.9%
Attendance rate	94.5%	Up from 94.4%	93.2%	95.1%
Served by gifted and talented program	0.8%	N/A	8.0%	17.5%
With disabilities	12.7%	N/A	14.9%	11.9%
Older than usual for grade	11.0%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.3%	2.0%	1.1%
Enrolled in AP/IB programs	7.5%	Down from 11.8%	6.1%	15.1%
Successful on AP/IB exams	N/A	N/A	28.5%	51.5%
Eligible for LIFE Scholarship	27.0%	Down from 27.8%	26.7%	30.6%
Annual dropout rate	0.6%	Down from 2.2%	1.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	6.3%	7.2%
Enrollment in career/technology courses	67	Up from 10	205	418
Students participating in work-based experiences	77.6%	Up from 0.0%	8.5%	14.6%
Career/technology students attaining technical skills	76.6%	Down from 90.0%	83.3%	84.8%
Career/technology completers placed	N/A	N/A	96.7%	98.3%
Teachers (n=23)				
Teachers with advanced degrees	82.6%	Up from 74.1%	58.6%	63.4%
Continuing contract teachers	73.9%	Down from 74.1%	69.8%	78.8%
Teachers returning from previous year	62.7%	Down from 67.9%	78.6%	86.2%
Teacher attendance rate	93.9%	Down from 97.4%	95.4%	95.2%
Average teacher salary*	\$51,739	Up 5.6%	\$44,395	\$48,699
Professional development days/teacher	17.0 days	Down from 25.7 days	9.6 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.8 to 1	18.5 to 1	26.9 to 1
Prime instructional time	84.9%	Down from 89.4%	87.8%	89.0%
Dollars spent per pupil**	\$9,791	Down 4.4%	\$11,307	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 55.1%	54.0%	57.0%
Percent of expenditures for instruction**	57.0%	Down from 59.3%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.1%	98.4%	97.7%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	40	75.0%	163	58.3%	46	69.6%
Gender						
Male	21	61.9%	84	61.9%	25	52.0%
Female	19	89.5%	79	54.4%	21	90.5%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	39	74.4%	150	58.7%	45	68.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	18	27.8%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	35	74.3%	151	57.0%	39	66.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Bethune-Bowman Middle/High School, located in rural Orangeburg County, is a 6-12 school in Orangeburg Consolidated School District 5. Our school mission is to ensure academic success for all students. During the 2012-2013 school year, Explicit Direct Instruction continued to be implemented in all classrooms to improve student engagement, as well as to hold all students accountable for their learning. Highlights of the program are the calling on of students by selecting students' names randomly to respond to questions, so that all students are held accountable in a process called Checking for Understanding. The program also emphasizes teaching students on grade level every day. Other initiatives that contributed to our progress include: Departmental Parent Nights, SAT/ACT Preparation, Voyager, Study Island, Virtual School, Common Assessments, and Yearlong Data Analysis to drive instruction.

The School Improvement Council and the PTSA continue to work together to increase parent and community involvement. The school strives to keep parents and the community informed through parent newsletters, articles in the local newspaper, weekly parent contacts, Powerschool Parent Portal and our Blackboard Connect parent call-out system.

Some students participated in Summer Leadership. A ninth grade student artwork was displayed at the State Department for this school year. Twenty-two students in the 21st Century Program participating in a Field Study to Washington, DC.

The students' community outreach projects consisted of March of Dimes, Breast Cancer Awareness, and Adopt a Highway.

As we look forward to the new school year, Bethune-Bowman Middle/High School students need the support of its parents, staff, and community in making the transition to high school and real world. So, we all need to become involved in the educational process and work together with the students, staff, and administration to ensure student success.

Marvin A. Foster Sr., Principal
Sherry Mack Michael, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	24	48
Percent satisfied with learning environment	82.6%	87.5%	77.1%
Percent satisfied with social and physical environment	91.3%	78.2%	72.9%
Percent satisfied with school-home relations	78.3%	95.7%	76.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bethune-Bowman Middle High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	38	100.0	18.4	34.2	34.2	13.2	47.4
	2013	50	94.0	10.6	51.1	25.5	12.8	38.3
Mathematics								
All Students	2012	38	100.0	28.9	34.2	28.9	7.9	36.8
	2013	50	94.0	17.0	61.7	17.0	4.3	21.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample