



## Walhalla High School

151 Razorback Lane  
Walhalla, SC 29691

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	958 Students	
<b>Principal</b>	Josh Young	864-886-4490
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4500
<b>Board Chair</b>	Andy Inabinet	864-882-0106

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Excellent
2009	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
27	7	0	0	3

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	87.4%	87.4%	88.4%	83.3%	82.4%	83.1%
Passed 1 subtest (%)	8.9%	9.5%	7.2%	10.0%	11.3%	11.5%
Passed no subtests (%)	3.7%	3.2%	4.4%	7.3%	6.8%	5.9%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	96.8%	91.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	220	242	308	297
Number of Graduates in Cohort	181	210	240	227
Rate	82.3%	86.8%	77.0%	77.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	283	219	314	291
Number of Graduates in Cohort	238	181	244	224
Rate	84.1%	82.6%	77.2%	77.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.2%	77.5%
English 1	83.3%	74.5%
Biology 1/Applied Biology 2	76.6%	80.3%
US History and the Constitution	58.7%	63.7%
All Tests	72.2%	73.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=958)</b>				
Retention rate	0.9%	Up from 0.3%	2.4%	2.9%
Attendance rate	94.1%	Up from 93.8%	95.1%	95.1%
Served by gifted and talented program	20.8%	N/A	20.5%	17.5%
With disabilities	10.1%	N/A	11.9%	11.9%
Older than usual for grade	5.0%	N/A	6.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	1.3%	1.1%
Enrolled in AP/IB programs	14.2%	Down from 17.0%	19.7%	15.1%
Successful on AP/IB exams	78.0%	Up from 72.4%	53.9%	51.5%
Eligible for LIFE Scholarship	50.2%	Down from 50.8%	33.2%	30.6%
Annual dropout rate	1.6%	Up from 0.8%	2.9%	2.3%
Career/technology students in co-curricular organizations	30.9%	Up from 13.6%	8.1%	7.2%
Enrollment in career/technology courses	498	Up from 476	492	418
Students participating in work-based experiences	42.4%	Up from 31.8%	15.2%	14.6%
Career/technology students attaining technical skills	97.2%	Down from 97.3%	85.3%	84.8%
Career/technology completers placed	100.0%	Up from 91.7%	98.5%	98.3%
<b>Teachers (n=53)</b>				
Teachers with advanced degrees	73.6%	Up from 70.6%	65.2%	63.4%
Continuing contract teachers	96.2%	Down from 98.0%	85.6%	78.8%
Teachers returning from previous year	91.9%	Up from 89.1%	88.0%	86.2%
Teacher attendance rate	94.3%	Down from 95.8%	94.9%	95.2%
Average teacher salary*	\$52,980	Up 3.4%	\$50,381	\$48,699
Professional development days/teacher	14.4 days	Up from 12.1 days	11.5 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 8.0	4.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 27.4 to 1	28.3 to 1	26.9 to 1
Prime instructional time	87.3%	Down from 88.6%	87.9%	89.0%
Dollars spent per pupil**	\$7,016	Down 2.4%	\$7,422	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Up from 58.8%	56.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 61.4%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.3%	Down from 100.0%	96.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	219	96.8%	834	72.2%	242	86.8%
<b>Gender</b>						
Male	111	95.5%	428	73.1%	123	85.4%
Female	108	98.1%	406	71.2%	119	88.2%
<b>Racial/Ethnic Group</b>						
White	188	96.8%	683	74.7%	206	86.4%
African American	N/A	N/A	27	74.1%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	27	96.3%	118	56.8%	29	86.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	25	88.0%	76	39.5%	28	67.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	16	93.8%	74	44.6%	12	75.0%
<b>Socio-Economic Status</b>						
Subsidized meals	89	95.5%	417	63.1%	116	81.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Walhalla High School had much to celebrate during the 2012 – 2013 school year. The Class of 2013 earned over 3.5 million dollars in college scholarships. There were 109 recipients of the LIFE Scholarship and 12 Palmetto Fellows. Six students were the recipients of the State Academic Diploma. Walhalla High School had thirty-five seniors graduate with high honors and 38 seniors graduate with honors. Eighty percent of the Class of 2013 received the Platinum Seal distinction by completing a career cluster.

Walhalla High School received a Cum Laude of Achievement Award for excellence in ACT test performance and WHS seniors exceeded the national ACT composite score. Walhalla High School also received the High Schools That Work Platinum High Achievement Designation for the 2012-2014 school years and was named a bronze medal winner in the 2013 US News Best High School Report. The WHS JROTC Program received the gold star for the twenty-third year. The WHS Agricultural program received the National Chapter Gold Emblem Award for the third time in four years.

Our Fine Arts programs were very successful this year. Sixty-two students were selected All-County in various musical programs. Strings received an excellent and superior rating at the State Concert Festival, Chorus received a superior rating at the SCMEA Competition and Band placed 1st, 2nd, and 5th place in their major competitions this year. Four student in the Visual Arts program have been designated as Gifted and Talented for the 2013-14 school year.

Athletically, WHS had another successful school year. Twenty-two student athletes were recognized as being All-Region. WHS had Western 3A Region players of the year in boys' tennis and girls' basketball. Two of our student athletes made All-State, one was AAA state player of the year, and two participated in the North-South baseball and softball game.

The Walhalla High School motto of "To Dream, To Believe, To Achieve" is a direct reflection of the spirit and determination that the students, faculty, and staff at Walhalla High show every day. With help and support from our parents, community, and district office, we are working each day to develop life-long learners through rigorous, relevant instruction.

Josh Young, Principal  
Mary Wright, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	216	30
Percent satisfied with learning environment	97.6%	79.2%	96.6%
Percent satisfied with social and physical environment	100%	86.1%	86.6%
Percent satisfied with school-home relations	92.9%	87.9%	93.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>90.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Walhalla High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	237.5	240.4	83.2	72.9	98.8	98.8	82.3
Male	234.1	240.1	83.4	74.5	97.9	97.9	75.9
Female	241.9	240.7	82.9	71.3	100.0	100.0	88.4
White	239.1	241.7	84.2	73.4	99.0	99.0	82.8
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	230.5	236.3	78.2	N/A	100.0	100.0	85.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	67.8	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	75.8	N/A	N/A	N/A	81.8
Subsidized meals	231.2	232.1	79.1	69.9	98.4	98.4	72.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	253	99.6	4.8	32.9	32.9	29.4	62.3
	2013	253	98.8	6.0	27.2	33.6	33.2	66.8
<b>Mathematics</b>								
All Students	2012	253	100.0	10.7	30.0	22.9	36.4	59.3
	2013	253	98.8	10.0	22.8	27.6	39.6	67.2

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