



Tamassee-Salem Middle & High School

4 Eagle Lane
Salem, SC 29676

Grades	6-12 High School	
Enrollment	293 Students	
Principal	Steve M. R. Moore	864-886-4545
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	Average
2010	Average	At-Risk
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
20	15	9	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	74.2%	75.0%	83.6%	73.4%	75.9%	79.0%
Passed 1 subtest (%)	19.4%	19.4%	12.7%	16.1%	14.6%	12.9%
Passed no subtests (%)	6.5%	5.6%	3.6%	11.1%	11.7%	8.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	96.0%	91.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	39	34	256	246
Number of Graduates in Cohort	32	28	176	178
Rate	82.1%	82.4%	72.9%	75.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	37	40	263	251
Number of Graduates in Cohort	26	32	188	185
Rate	70.3%	80.0%	75.4%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.9%	73.7%
English 1	78.9%	66.9%
Biology 1/Applied Biology 2	70.5%	74.5%
US History and the Constitution	49.0%	53.3%
All Tests	66.7%	66.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=293)				
Retention rate	0.0%	No Change	3.7%	2.9%
Attendance rate	94.9%	Down from 95.3%	95.6%	95.1%
Served by gifted and talented program	18.5%	N/A	16.4%	17.5%
With disabilities	20.8%	N/A	12.8%	11.9%
Older than usual for grade	10.1%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.7%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	11.1%	15.1%
Successful on AP/IB exams	N/A	N/A	49.3%	51.5%
Eligible for LIFE Scholarship	29.0%	Down from 68.8%	30.8%	30.6%
Annual dropout rate	0.6%	Down from 2.0%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	7.2%	7.2%
Enrollment in career/technology courses	81	Up from 68	454	418
Students participating in work-based experiences	81.5%	Up from 24.6%	26.7%	14.6%
Career/technology students attaining technical skills	92.6%	Down from 94.1%	83.3%	84.8%
Career/technology completers placed	N/A	N/A	97.4%	98.3%
Teachers (n=23)				
Teachers with advanced degrees	82.6%	Up from 77.3%	62.3%	63.4%
Continuing contract teachers	91.3%	Up from 90.9%	79.7%	78.8%
Teachers returning from previous year	87.4%	Down from 89.5%	87.4%	86.2%
Teacher attendance rate	92.7%	Down from 93.4%	95.1%	95.2%
Average teacher salary*	\$50,151	Up 1.5%	\$48,067	\$48,699
Professional development days/teacher	12.4 days	Up from 10.0 days	9.7 days	9.9 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.3 to 1	27.1 to 1	26.9 to 1
Prime instructional time	86.4%	Down from 86.8%	89.0%	89.0%
Dollars spent per pupil**	\$10,179	Down 1.8%	\$7,927	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Down from 55.2%	57.0%	57.0%
Percent of expenditures for instruction**	58.0%	Up from 57.4%	60.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	97.6%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	25	96.0%	150	66.7%	34	82.4%
Gender						
Male	19	100.0%	73	63.0%	23	87.0%
Female	N/A	N/A	77	70.1%	11	72.7%
Racial/Ethnic Group						
White	25	96.0%	148	67.6%	33	81.8%
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	90.9%	34	44.1%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	14	100.0%	66	65.2%	14	71.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

TSMHS has been blessed to receive several grants to focus on school climate, and continued development of our students in the area of service to the community and school. Our efforts and strengths continue to be toward the development of self-confident learners who will be successful beyond their high school years.

With a key to success being graduation from high school, TSMHS achieved an 81% graduation rate which is the highest in five years. Students are continuously challenged to be part of a career exploratory program encouraging them to develop wise career choices. Faculty members work to provide an engaging classroom where technology is utilized to prepare students to work as thinkers and innovators prepared for college, technical school, military or a vocational career beyond high school. Student work is constantly reviewed to identify those needing to participate in an academic program for assistance utilizing faculty members and APEX online courses. Some students have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Adult mentors of the TS Friends mentoring group continue to provide vital support for many students in helping to foster an environment of success and hope for the future.

The SIC, faculty and staff of TSMHS extend a thank you to our TS Friends Mentors, our volunteers, parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal

The School Improvement Council of Tamassee-Salem Middle & High School serves as an advisory committee to the administration and faculty of TSMHS. The focus is to bring together parents and community members to collaborate on the academic and social development of all students to partner for success. We encourage more of our parents to become involved as everyone has something to contribute.

Kim Alexander, SIC Chair, 2012-2014

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	31	26
Percent satisfied with learning environment	100%	80.7%	88.5%
Percent satisfied with social and physical environment	100%	80.6%	96.1%
Percent satisfied with school-home relations	84.7%	89.7%	92%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Tamassee-Salem Middle & High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	237.7	243.2	85.7	65.4	100.0	100.0	82.1
Male	N/A	N/A	86.6	65.7	N/A	N/A	77.8
Female	N/A	N/A	84.8	N/A	N/A	N/A	85.7
White	237.8	243.4	86.1	65.2	100.0	100.0	81.6
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	82.8	N/A	N/A	N/A	77.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	36	100.0	8.3	38.9	33.3	19.4	52.8
	2013	55	100.0	9.1	25.5	30.9	34.5	65.5
Mathematics								
All Students	2012	36	100.0	22.2	25.0	27.8	25.0	52.8
	2013	55	100.0	10.9	18.2	30.9	40.0	70.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample