



## Mid-Carolina High School

377 Cy Schumpert Rd.  
Prosperity, SC 29127

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	753 Students	
<b>Principal</b>	Ray Cooper	803-354-2134
<b>Superintendent</b>	Bennie Bennett	803-321-2600
<b>Board Chair</b>	Jody Hamm	803-276-7552

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Good	Below Average
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
27	3	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	85.9%	82.6%	82.9%	83.5%	84.4%	85.8%
Passed 1 subtest (%)	6.2%	9.2%	13.3%	10.0%	10.1%	9.5%
Passed no subtests (%)	7.9%	8.2%	3.9%	7.1%	6.2%	5.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	92.9%	94.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	173	188	356	341
Number of Graduates in Cohort	145	160	283	274
Rate	83.8%	85.1%	79.3%	80.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	199	173	364	338
Number of Graduates in Cohort	166	147	289	278
Rate	83.4%	85.0%	78.8%	83.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.0%	78.8%
English 1	63.6%	76.4%
Biology 1/Applied Biology 2	73.1%	82.3%
US History and the Constitution	53.6%	66.5%
All Tests	67.2%	75.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=753)</b>				
Retention rate	0.9%	Down from 2.0%	2.4%	2.9%
Attendance rate	96.8%	No Change	95.3%	95.1%
Served by gifted and talented program	22.5%	N/A	25.3%	17.5%
With disabilities	13.0%	N/A	10.9%	11.9%
Older than usual for grade	4.3%	N/A	6.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	1.2%	1.1%
Enrolled in AP/IB programs	10.9%	Down from 14.9%	22.4%	15.1%
Successful on AP/IB exams	36.0%	Down from 54.3%	54.0%	51.5%
Eligible for LIFE Scholarship	29.0%	Down from 58.8%	34.0%	30.6%
Annual dropout rate	1.3%	Up from 1.1%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	7.7%	7.2%
Enrollment in career/technology courses	294	Up from 245	789	418
Students participating in work-based experiences	53.4%	Up from 16.3%	15.0%	14.6%
Career/technology students attaining technical skills	81.2%	Up from 75.5%	85.2%	84.8%
Career/technology completers placed	N/A	N/A	98.4%	98.3%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	81.4%	Up from 79.1%	66.7%	63.4%
Continuing contract teachers	86.0%	Up from 83.7%	80.3%	78.8%
Teachers returning from previous year	88.1%	Down from 89.3%	87.9%	86.2%
Teacher attendance rate	95.5%	Up from 93.9%	95.1%	95.2%
Average teacher salary*	\$45,949	Up 1.5%	\$49,922	\$48,699
Professional development days/teacher	11.1 days	Up from 8.7 days	11.1 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 10.0	6.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 25.4 to 1	28.7 to 1	26.9 to 1
Prime instructional time	91.3%	Up from 89.2%	88.8%	89.0%
Dollars spent per pupil**	\$7,332	Up 5.4%	\$7,331	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 57.5%	60.0%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 58.1%	61.0%	60.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.8%	Down from 92.1%	97.6%	97.7%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	169	92.9%	632	67.2%	188	85.1%
<b>Gender</b>						
Male	84	88.1%	326	64.1%	99	76.8%
Female	85	97.6%	306	70.6%	89	94.4%
<b>Racial/Ethnic Group</b>						
White	109	95.4%	400	74.3%	115	89.6%
African American	49	87.8%	160	49.4%	60	78.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	68	66.2%	12	75.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	22	63.6%	82	34.1%	21	61.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	49	63.3%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	73	84.9%	304	56.6%	87	73.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Mid-Carolina High School is a school with a proud past and a promising future. MCHS continued its long-standing tradition of excellence during the 2012-2013 school year.

The focus for school improvement has been, and will continue to be, student achievement. We were very pleased to see the number of students challenging themselves by taking Advanced Placement courses continues to rise from 2011-12 to 2012-13. Thirty-Five percent of our graduating class qualified for the LIFE scholarship at a two- or four-year institution, and they earned a total of \$1,094,152 in scholarships. Student achievement was also present in MCHS's academic extra-curricular activities. The Junior and Senior Beta Clubs had strong showings with students receiving several individual recognitions at their respective state conventions. The Mock Trial team had a strong showing in the Regional Competition, receiving praise for their overall performance, and with two students being recognized by the judges for their individual performances. The MCHS Student Council was honored as a Gold Honor Council, won Best Project Award, had one student inducted into the Terry A. McCoy Leadership Hall of Fame, and two of our students won Chair and Vice Chair.

MCHS is known for its strong athletic and fine arts programs. This year, almost every athletic team advanced to the state playoffs, and student athletes were chosen to participate in the North-South All Star game in football, soccer, baseball, and softball. Our football team made the playoffs for the sixth year in a row. Our cheerleaders competed for a state title. For the eighth year in a row, our archery team placed first in the state competition and qualified to compete at the national level in Kentucky. The band competed in the state marching competition and once again earned a Superior Rating. Our chorus students competed in many state activities, including the USC, Furman, Columbia College and Region Honor Choirs and All-State Chorus. Our art students also had an extraordinary year, with two students being selected to attend the Summer Academy at the Governor's School for the Arts and Humanities for visual art and drama.

We will continue to strive toward engaging our students and reaching for the stars. It is important that we continue to develop strategies that will improve student achievement and use rigorous assessments tied to state standards. We are most proud of the role that our school plays in the community and we appreciate the support we receive from parents and community members. We are also blessed with a dedicated faculty and staff, and through their diligent efforts, they continue to develop as leaders in our profession and foster improved student achievement at MCHS.

Chris Roberts, School Improvement Council Chair  
Ray Cooper, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	143	12
Percent satisfied with learning environment	93.1%	81.1%	83.4%
Percent satisfied with social and physical environment	97.6%	80.3%	92.3%
Percent satisfied with school-home relations	83.7%	87.5%	53.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Mid-Carolina High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	234.5	230.9	77.1	70.0	96.8	97.3	83.8
Male	229.5	229.9	75.5	69.6	96.0	96.0	79.1
Female	240.3	232.0	79.1	70.4	97.7	98.9	89.0
White	242.9	237.4	80.5	71.8	97.4	98.3	89.5
African American	218.0	215.3	68.3	65.8	96.0	96.0	72.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223.0	220.5	71.2	67.0	97.5	97.5	77.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	195	100.0	10.3	33.3	31.8	24.6	56.4
	2013	186	96.8	10.0	30.6	25.6	33.9	59.4
<b>Mathematics</b>								
All Students	2012	195	100.0	15.4	33.8	27.2	23.6	50.8
	2013	186	97.3	10.5	43.1	22.7	23.8	46.4

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