



## Newberry High School

3113 Main Street  
Newberry, SC 29108

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	800 Students	
<b>Principal</b>	Katrina L. Singletary	803-321-2621
<b>Superintendent</b>	Bennie Bennett	803-321-2600
<b>Board Chair</b>	Jody Hamm	803-276-7552

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good*</b>
2012	Average	Below Average
2011	Average	Good
2010	Below Average	At-Risk
2009	Good	Excellent

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	5	16	1	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	73.8%	68.8%	70.9%	67.0%	70.7%	72.0%
Passed 1 subtest (%)	10.3%	15.1%	12.2%	18.8%	16.2%	15.9%
Passed no subtests (%)	15.9%	16.1%	16.9%	14.2%	13.1%	12.5%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	89.1%	89.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	201	204	188	172
Number of Graduates in Cohort	135	160	139	131
Rate	67.2%	78.4%	72.8%	75.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	200	198	195	172
Number of Graduates in Cohort	151	135	147	134
Rate	75.5%	68.2%	75.2%	77.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.9%	67.5%
English 1	62.7%	59.3%
Biology 1/Applied Biology 2	58.5%	68.0%
US History and the Constitution	36.2%	41.5%
All Tests	59.3%	58.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=800)</b>				
Retention rate	2.3%	Down from 2.9%	3.9%	2.9%
Attendance rate	94.0%	Down from 94.6%	94.8%	95.1%
Served by gifted and talented program	9.1%	N/A	11.0%	17.5%
With disabilities	17.2%	N/A	13.9%	11.9%
Older than usual for grade	10.1%	N/A	10.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.5%	1.1%	1.1%
Enrolled in AP/IB programs	4.2%	Down from 5.2%	6.8%	15.1%
Successful on AP/IB exams	N/A	N/A	28.9%	51.5%
Eligible for LIFE Scholarship	54.1%	Up from 51.5%	30.0%	30.6%
Annual dropout rate	1.2%	Down from 2.3%	2.7%	2.3%
Career/technology students in co-curricular organizations	5.5%	Up from 0.0%	14.6%	7.2%
Enrollment in career/technology courses	219	Up from 166	354	418
Students participating in work-based experiences	59.8%	Up from 19.5%	3.2%	14.6%
Career/technology students attaining technical skills	78.4%	Down from 81.9%	83.1%	84.8%
Career/technology completers placed	N/A	N/A	100.0%	98.3%
<b>Teachers (n=58)</b>				
Teachers with advanced degrees	65.5%	Down from 69.2%	61.7%	63.4%
Continuing contract teachers	67.2%	Down from 69.2%	71.4%	78.8%
Teachers returning from previous year	84.6%	Down from 85.3%	81.5%	86.2%
Teacher attendance rate	94.6%	Down from 97.0%	94.8%	95.2%
Average teacher salary*	\$46,143	Up 2.4%	\$47,373	\$48,699
Professional development days/teacher	11.6 days	Down from 17.5 days	11.1 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.1 to 1	22.8 to 1	26.9 to 1
Prime instructional time	87.4%	Down from 90.5%	87.9%	89.0%
Dollars spent per pupil**	\$8,371	Up 13.8%	\$9,040	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Down from 60.7%	53.5%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 61.4%	57.5%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.3%	Up from 89.6%	98.1%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	175	89.1%	681	59.3%	204	78.4%
<b>Gender</b>						
Male	94	87.2%	351	56.1%	106	76.4%
Female	81	91.4%	330	62.7%	98	80.6%
<b>Racial/Ethnic Group</b>						
White	51	94.1%	174	71.3%	62	80.6%
African American	106	87.7%	401	52.6%	118	78.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	18	83.3%	100	66.0%	24	75.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	36	63.9%	101	31.7%	46	52.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	14	78.6%	86	62.8%	16	75.0%
<b>Socio-Economic Status</b>						
Subsidized meals	134	88.8%	549	56.6%	151	75.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Newberry High School completed year two of the transformation process that began when we received the School Improvement Grant. We added an advisor/advisee period (DOG Time) each day for students in grades 10-12 and continued our Freshman Focus period for students in grade 9. During this period students were offered academic assistance, character development and sustained silent reading time. We continued our work with the Leadership and Learn Center. We were introduced to data teams that were centered around teachers of common subjects. This new structure allowed teachers to plan and write common assessments. We also continued our work with instructional power strategies and the five steps to balancing our math instruction. Our Instructional Technology Coach introduced us to "In & 10" Technology Sessions to help increase the integration of technology into the classroom. Teachers were also given the opportunity to attend professional development in our district that related to both instructional strategies and classroom technology integration.

NHS had another successful year with academics, arts, athletics, and community activities. The 2013 graduating class increased to 54% qualifying for LIFE scholarships at a two- or four- year institution. The Junior Beta Club had four students qualify for the national competition. The NHS Blue Brigade competed for a state title. A 10th grade student won the top honor in the SC Palmetto's Pride "Litter Trashes Everyone" art contest. We had three participants in the Shrine Bowl. A teacher served as one of the coaches and two senior football players competed in the game. We had students to represent NHS in the following North/South All Star Games: baseball, basketball, football, volleyball, and wrestling. We had two students to win state wrestling titles. We clinched the AA Upper State Boys Basketball title with three players being recognized as either all-region or all-state. Our students continued their work with Relay for Life, Pennies for Patients, Pink Out for Cancer Awareness, Red Cross, and Santa's for Seniors.

We are proud of the efforts of our students, faculty/staff, and our parents. We will continue to work together to pursue the standards of excellence at NHS!

Sheila Lindsay, SIC Chairperson,

Katrina L. Singletary, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	137	9
Percent satisfied with learning environment	83.9%	68.7%	N/A
Percent satisfied with social and physical environment	84.2%	68.6%	N/A
Percent satisfied with school-home relations	56.1%	79.6%	N/A

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Newberry High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	192	99.5	18.8	42.9	23.6	14.7	38.2
	2013	190	99.5	21.7	34.9	22.8	20.6	43.4
<b>Mathematics</b>								
All Students	2012	192	100.0	28.1	38.0	20.3	13.5	33.9
	2013	190	99.5	24.3	29.1	31.2	15.3	46.6

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