



Creek Bridge High School

6641 South Highway 41

Marion, SC 29571

Grades	6-12 High School	
Enrollment	359 Students	
Principal	Robert A. Smalls	843-362-3500
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	Good	Excellent
2011	Average	Average
2010	Below Average	At-Risk
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	3	10	5	9

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	61.1%	69.6%	73.5%	56.5%	63.6%	65.4%
Passed 1 subtest (%)	19.4%	19.6%	12.2%	23.0%	19.7%	19.3%
Passed no subtests (%)	19.4%	10.9%	14.3%	23.6%	21.6%	17.7%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.4%	78.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	54	66	96	96
Number of Graduates in Cohort	48	59	64	67
Rate	88.9%	89.4%	58.5%	63.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	47	52	102	102
Number of Graduates in Cohort	39	48	69	74
Rate	83.0%	92.3%	62.6%	65.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.4%	58.6%
English 1	50.0%	50.8%
Biology 1/Applied Biology 2	76.1%	55.7%
US History and the Constitution	31.0%	33.7%
All Tests	58.6%	49.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=359)				
Retention rate	0.3%	Down from 0.8%	3.9%	2.9%
Attendance rate	94.7%	Down from 99.9%	93.3%	95.1%
Served by gifted and talented program	4.7%	N/A	7.9%	17.5%
With disabilities	20.7%	N/A	15.4%	11.9%
Older than usual for grade	9.9%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 2.2%	2.0%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	5.8%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	30.5%	Up from 28.3%	26.7%	30.6%
Annual dropout rate	0.0%	Down from 1.3%	1.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	6.1%	7.2%
Enrollment in career/technology courses	99	Down from 111	205	418
Students participating in work-based experiences	N/A	N/A	8.3%	14.6%
Career/technology students attaining technical skills	76.1%	Down from 87.4%	83.3%	84.8%
Career/technology completers placed	95.2%	Down from 97.0%	96.7%	98.3%
Teachers (n=31)				
Teachers with advanced degrees	74.2%	Up from 71.0%	58.6%	63.4%
Continuing contract teachers	58.1%	Down from 90.3%	68.2%	78.8%
Teachers returning from previous year	66.8%	Down from 88.6%	78.3%	86.2%
Teacher attendance rate	96.1%	Down from 96.2%	95.4%	95.2%
Average teacher salary*	\$42,902	Up 7.7%	\$44,395	\$48,699
Professional development days/teacher	10.8 days	Down from 15.3 days	9.6 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 18.3 to 1	18.5 to 1	26.9 to 1
Prime instructional time	90.3%	Down from 93.8%	87.8%	89.0%
Dollars spent per pupil**	\$12,371	Up 1.5%	\$11,364	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Up from 51.0%	54.0%	57.0%
Percent of expenditures for instruction**	60.0%	Up from 56.6%	58.5%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.3%	Down from 97.1%	98.4%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	61	93.4%	157	58.6%	66	89.4%
Gender						
Male	32	90.6%	82	64.6%	33	84.8%
Female	29	96.6%	75	52.0%	33	93.9%
Racial/Ethnic Group						
White	N/A	N/A	15	60.0%	N/A	N/A
African American	54	92.6%	140	58.6%	57	87.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	32	25.0%	11	54.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	56	92.9%	141	58.2%	62	90.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment, and we are proud of our progress in fulfilling this mission during the 2012-13 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences. We continue to implement the Education and Economic Development Act, which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students. Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects; students with identified weaknesses receive academic intervention during Completion Café, Warrior Time, Weekend Warriors, Leadership Lunch & Learn, content and credit recovery, after-school tutoring, or small-group pullout sessions.

Creek Bridge High School is also proud of the wealth of technology available to our students. Through grants and partnerships, we have been able to supply all students in grades 8-12 with a personal laptop, provide students with three state-of-the-art computer labs and three laptop carts, and equip each classroom with an interactive whiteboard. In addition, we have Ipads, Ipods, flipcams, digital cameras, and Kindle Readers available for students to use in completing high-quality projects and assignments. Our school was awarded Palmetto Gold.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America's Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always our parents, students, teachers, and community members form a family focused on "building bridges to the future". We stand firmly committed and will continue to maintain our "laser-like" focus on improving our school. "Experience Excellence...Experience Creek Bridge!"

Mr. Robert A. Smalls- Principal

Mrs. Rena Willard- School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	29	34
Percent satisfied with learning environment	94.4%	96.6%	94.1%
Percent satisfied with social and physical environment	91.7%	96.6%	97.1%
Percent satisfied with school-home relations	89.2%	100%	90.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	47.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Creek Bridge High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	218.9	216.5	75.8	63.8	92.5	92.5	88.9
Male	N/A	N/A	N/A	63.5	93.8	93.8	85.2
Female	N/A	N/A	N/A	64.0	N/A	N/A	92.6
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	218.5	216.8	75.1	63.3	97.8	97.8	90.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	217.9	216.9	74.9	63.5	97.8	97.8	88.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	46	100.0	17.4	50.0	26.1	6.5	32.6
	2013	53	92.5	18.4	57.1	16.3	8.2	24.5
Mathematics								
All Students	2012	46	100.0	23.9	47.8	17.4	10.9	28.3
	2013	53	92.5	22.4	44.9	28.6	4.1	32.7

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