



## Mullins High School

747 Millers Road  
Mullins, SC 29574

|                       |                    |              |
|-----------------------|--------------------|--------------|
| <b>Grades</b>         | 9-12 High School   |              |
| <b>Enrollment</b>     | 518 Students       |              |
| <b>Principal</b>      | Rebecca Ford       | 843-464-3710 |
| <b>Superintendent</b> | Dr. Dan Strickland | 843-423-1811 |
| <b>Board Chair</b>    | Dr. Shawn Johnson  | 843-423-8395 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING     |
|-------------|-----------------|-------------------|
| <b>2013</b> | <b>Average</b>  | <b>Excellent*</b> |
| 2012        | Below Average   | At-Risk           |
| 2011        | Average         | Excellent         |
| 2010        | Below Average   | At-Risk           |
| 2009        | Good            | Average           |

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7         | 6    | 13      | 5             | 7       |

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent                | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
|                        | 2011            | 2012  | 2013  | 2011                                 | 2012  | 2013  |
| Passed 2 subtests (%)  | 61.3%           | 59.3% | 68.6% | 60.8%                                | 65.6% | 68.3% |
| Passed 1 subtest (%)   | 18.5%           | 23.6% | 12.7% | 20.4%                                | 18.8% | 17.9% |
| Passed no subtests (%) | 20.2%           | 17.1% | 18.6% | 18.9%                                | 18.1% | 16.8% |

**HSAP Passage Rate by Spring 2013**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 90.7%           | 81.4%                                |

**Four-Year Cohort Graduation Rate**

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2012*           | 2013  | 2012                                 | 2013  |
| Number of Students in Four-Year Cohort | 192             | 133   | 127                                  | 108   |
| Number of Graduates in Cohort          | 123             | 107   | 88                                   | 78    |
| Rate                                   | 64.1%           | 80.5% | 66.9%                                | 65.9% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2012            | 2013  | 2012                                 | 2013  |
| Number of Students in Cohort  | 136             | 183   | 133                                  | 114   |
| Number of Graduates in Cohort | 92              | 135   | 94                                   | 83    |
| Rate                          | 67.6%           | 73.8% | 71.5%                                | 67.5% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 63.8%           | 61.9%                                 |
| English 1                                       | 52.0%           | 51.2%                                 |
| Biology 1/Applied Biology 2                     | 60.2%           | 57.9%                                 |
| US History and the Constitution                 | 26.6%           | 35.2%                                 |
| All Tests                                       | 49.5%           | 51.3%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=518)</b>  |            |                       |                                      |                    |
| Retention rate   | 4.9%       | Down from 6.1%        | 3.8%                                 | 2.9%               |
| Attendance rate  | 91.7%      | Down from 92.2%       | 93.3%                                | 95.1%              |
| Served by gifted and talented program  | 10.5%      | N/A                   | 8.3%                                 | 17.5%              |
| With disabilities  | 15.4%      | N/A                   | 14.8%                                | 11.9%              |
| Older than usual for grade   | 11.6%      | N/A                   | 11.0%                                | 7.9%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.3%       | Down from 7.9%        | 2.4%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 0.0%       | Down from 0.4%        | 5.6%                                 | 15.1%              |
| Successful on AP/IB exams  | 76.0%      | Down from 90.9%       | 35.0%                                | 51.5%              |
| Eligible for LIFE Scholarship  | 26.3%      | Down from 30.5%       | 26.1%                                | 30.6%              |
| Annual dropout rate  | 4.4%       | Down from 6.6%        | 1.5%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | N/A        | N/A                   | 6.7%                                 | 7.2%               |
| Enrollment in career/technology courses                                      | 237        | Up from 139           | 205                                  | 418                |
| Students participating in work-based experiences                             | N/A        | N/A                   | 8.5%                                 | 14.6%              |
| Career/technology students attaining technical skills                        | 98.3%      | Up from 97.8%         | 82.1%                                | 84.8%              |
| Career/technology completers placed  | N/A        | N/A                   | 96.7%                                | 98.3%              |
| <b>Teachers (n=32)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 43.8%      | Down from 46.7%       | 58.5%                                | 63.4%              |
| Continuing contract teachers   | 56.3%      | Down from 63.3%       | 69.5%                                | 78.8%              |
| Teachers returning from previous year  | 79.2%      | Down from 85.1%       | 79.1%                                | 86.2%              |
| Teacher attendance rate  | 93.9%      | Down from 98.2%       | 95.3%                                | 95.2%              |
| Average teacher salary*  | \$42,526   | Up 0.1%               | \$44,526                             | \$48,699           |
| Professional development days/teacher  | 1.9 days   | Down from 7.9 days    | 9.7 days                             | 9.9 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 3.0        | Up from 2.0           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 24.6 to 1  | Down from 26.6 to 1   | 18.8 to 1                            | 26.9 to 1          |
| Prime instructional time   | 84.3%      | Down from 90.2%       | 87.6%                                | 89.0%              |
| Dollars spent per pupil**  | \$7,216    | Up 0.4%               | \$11,290                             | \$7,919            |
| Percent of expenditures for teacher salaries**                               | 58.0%      | Down from 60.1%       | 54.0%                                | 57.0%              |
| Percent of expenditures for instruction**                                    | 61.0%      | Down from 62.8%       | 58.5%                                | 60.0%              |
| Opportunities in the arts  | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 98.1%      | Up from 72.7%         | 98.4%                                | 97.7%              |
| Character development program  | Excellent  | Up from Average       | Good                                 | Good               |
| Modern language program assessment   | N/A        | N/A                   | 10.0                                 | 11.0               |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | 15.0               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2013 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2013 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 108                              | 90.7% | 475                              | 49.5% | 133                           | 80.5% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 54                               | 85.2% | 230                              | 48.3% | 62                            | 74.2% |
| Female                       | 54                               | 96.3% | 245                              | 50.6% | 71                            | 85.9% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | 26                               | 96.2% | 98                               | 69.4% | 31                            | 90.3% |
| African American             | 81                               | 88.9% | 357                              | 43.4% | 101                           | 77.2% |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A   | 15                               | 53.3% | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | 12                               | 75.0% | 69                               | 33.3% | 19                            | 52.6% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 91                               | 89.0% | 415                              | 48.0% | 104                           | 81.7% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

"Success is the only option" has been the driving force at Mullins High school for the 2012-2013 school year. We celebrated successes in many areas.

Academically we saw our EOC scores increase especially in algebra I and biology. We provided our students a lot of opportunities to be successful on HSAP. We held HSAP parent night and an HSAP rally for our students. Study sessions for students were held during the day, before school and after school.

We focused our efforts on individual students being successful by putting in a system to provide tiers of intervention. Our main objective was to increase our graduation rate. Our early data indicates there will be significant gains in this area. The class of 2013 had over 10 students earning at least 18 college credits through our Dual Credit Program. This class has also produced over 30 students eligible for Life scholarships and 2 Palmetto Fellow recipients. Our students were also successful on increasing ACT and SAT scores earning the school the Magna Cum Laude award.

Mullins High School's motto "the strength of the Indian is in the tribe" is evident through the success of our PBIS initiative. Students are recognized for demonstrating "Pride in the Tribe". This effort has greatly improved our school climate.

Our Auctioneers are showing great success in our extra-curricular activities as well. We established a Leo club and the National Honor Society this year. Our girls' basketball team won the region championship for the second consecutive year. Our girls' basketball coach was selected to coach at the North-South All-Star game. Two students from the class of 2013 have signed to play at the college level.

The students, staff, parents and community of Mullins High School has become a family or One Tribe. Our stakeholders agree that for Mullins High School "success is the only option". Go AUCS!

Rebecca Ford, Principal

Billy Brumbles, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 30       | 80        | 27       |
| Percent satisfied with learning environment            | 86.7%    | 61.3%     | 74.1%    |
| Percent satisfied with social and physical environment | 90%      | 74.7%     | 70.4%    |
| Percent satisfied with school-home relations           | 70%      | 75.1%     | 77.7%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 47.2 |
| Overall Grade Conversion      | F    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Mullins High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.1%         | 4.9%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 13.0%      | 0.0%            | No                  |

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| <b>Grades 9-12</b>                |          |           |              |                     |              |               |                 |
| All Students                      | 226.8    | 219.2     | 69.9         | 65.6                | 97.5         | 97.5          | 64.1            |
| Male                              | 220.0    | 213.5     | 70.9         | 67.4                | 96.2         | 96.2          | 50.5            |
| Female                            | 232.0    | 223.5     | 68.8         | 64.0                | 98.6         | 98.6          | 78.5            |
| White                             | N/A      | N/A       | N/A          | 67.3                | N/A          | N/A           | 73.5            |
| African American                  | 222.0    | 215.2     | 68.2         | 64.8                | 97.8         | 97.8          | 60.3            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | 30.6            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Subsidized meals                  | 224.8    | 217.2     | 69.9         | 64.5                | 98.1         | 98.1          | 63.4            |
| Annual Measurable Objective (AMO) | 226      | 223       | 77           | 73                  | 95.0         | 95            | 74.1            |

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 127                           | 96.9     | 18.7          | 41.5    | 27.6         | 12.2       | 39.8                             |
|                              | 2013        | 121                           | 97.5     | 20.3          | 38.1    | 24.6         | 16.9       | 41.5                             |
| <b>Mathematics</b>           |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 127                           | 97.6     | 39.5          | 33.1    | 19.4         | 8.1        | 27.4                             |
|                              | 2013        | 121                           | 97.5     | 29.7          | 33.9    | 28.0         | 8.5        | 36.4                             |

Abbreviations for Missing Data

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