



Marion High

1205 S. Main St
Marion, SC 29571

Grades	9-12 High School	
Enrollment	739 Students	
Principal	Alfred McFadden	843-423-2571
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Good
2010	Average	Below Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	6	17	4	1

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	68.4%	71.0%	75.4%	65.9%	69.9%	71.8%
Passed 1 subtest (%)	14.2%	12.5%	7.9%	19.0%	16.6%	16.3%
Passed no subtests (%)	17.5%	16.5%	16.8%	15.1%	13.5%	12.6%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	84.3%	87.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	210	202	182	162
Number of Graduates in Cohort	157	130	134	122
Rate	74.8%	64.4%	73.3%	73.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	231	208	192	165
Number of Graduates in Cohort	161	160	144	126
Rate	69.7%	76.9%	74.8%	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.7%	66.4%
English 1	55.0%	56.8%
Biology 1/Applied Biology 2	64.1%	62.3%
US History and the Constitution	19.4%	40.0%
All Tests	54.3%	56.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=739)				
Retention rate	6.9%	Down from 8.0%	3.9%	2.9%
Attendance rate	86.7%	Down from 91.0%	94.5%	95.1%
Served by gifted and talented program	11.9%	N/A	9.2%	17.5%
With disabilities	15.1%	N/A	13.8%	11.9%
Older than usual for grade	12.4%	N/A	10.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.9%	1.1%
Enrolled in AP/IB programs	8.9%	Down from 12.6%	5.0%	15.1%
Successful on AP/IB exams	36.0%	Up from 24.2%	22.0%	51.5%
Eligible for LIFE Scholarship	41.1%	Up from 32.9%	29.9%	30.6%
Annual dropout rate	3.5%	Up from 2.9%	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	9.8%	7.2%
Enrollment in career/technology courses	354	Down from 376	354	418
Students participating in work-based experiences	N/A	N/A	8.5%	14.6%
Career/technology students attaining technical skills	74.6%	Up from 74.2%	79.7%	84.8%
Career/technology completers placed	N/A	N/A	97.5%	98.3%
Teachers (n=41)				
Teachers with advanced degrees	63.4%	Up from 59.0%	58.4%	63.4%
Continuing contract teachers	85.4%	Up from 84.6%	71.8%	78.8%
Teachers returning from previous year	88.4%	Down from 91.7%	81.6%	86.2%
Teacher attendance rate	95.6%	Up from 95.1%	94.9%	95.2%
Average teacher salary*	\$44,946	Up 3.6%	\$46,215	\$48,699
Professional development days/teacher	9.7 days	Down from 10.5 days	11.6 days	9.9 days
School				
Principal's years at school	16.0	Up from 15.0	3.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.7 to 1	22.3 to 1	26.9 to 1
Prime instructional time	81.9%	Down from 85.4%	87.3%	89.0%
Dollars spent per pupil**	\$8,092	Up 7.6%	\$9,361	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Down from 55.9%	55.0%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 59.7%	58.0%	60.0%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Up from 85.6%	98.7%	97.7%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	178	84.3%	692	54.3%	202	64.4%
Gender						
Male	97	84.5%	352	51.1%	114	57.0%
Female	81	84.0%	340	57.6%	88	73.9%
Racial/Ethnic Group						
White	39	89.7%	168	74.4%	44	68.2%
African American	135	83.7%	508	47.4%	154	64.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	54.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	25	52.0%	83	18.1%	28	28.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	138	81.9%	551	49.9%	156	62.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extracurricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

- 42 4 year college LIFE Scholarship & 53 2 year college LIFE Scholarship eligible
- 11 Hope Scholarship recipients
- 25 seniors to receive the MHS Diploma of Excellence (29 units, B avg., >C grades)
- 9 seniors with >1100 SAT/PSAT
- 21 total students (9 seniors) with >1100 PSAT/SAT
- 3 Palmetto Fellow Scholarship recipients
- 1 National AP Scholar Award recipient
- 2 Wendy's Heisman Award Winners
- 1 All-State Boys Soccer Selection
- 1 North/South Boys Tennis Selection
- 2nd Place in the Pee Dee Math Competition
- Palmetto Silver Award Winner (Achievement and Closing the Gap)
- SDE ASPI Summa cum Laude SAT Improvement Award of Achievement
- SDE ASPI Magna cum Laude ACT Improvement Award of Achievement
- ROTC program top rating of "Honor Unit with Distinction" for 18 consecutive years
- Academic Assistance Programs: Homework Center, tutoring, credit recovery
- Summer School/Extended Year
- Exceptional Fine Arts program including: Drama, Art, and Instrumental music
- 9th & 10th Grade Academy, Occupational Program and PUSH Acad. Enhanced Prog.
- DES (Digital Educational Services) to include televised daily news broadcast
- Received SACS Re-accreditation/Advanc-Ed Visit
- 1 Academic Honors Achievement Award
- 2 Clemson Scholar Winners
- 2 National Beta Club Scholarship recipients
- \$2,837,426.00 in scholarships received by seniors

We continue to improve our standardized test scores to include end-of-course tests, attendance, graduation, completion/drop-out rate, and discipline/character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	122	33
Percent satisfied with learning environment	87.1%	53.3%	78.8%
Percent satisfied with social and physical environment	86.7%	69.4%	60.6%
Percent satisfied with school-home relations	67.8%	76.6%	75.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marion High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227.6	225.8	73.9	64.8	98.5	98.5	74.8
Male	224.5	223.0	75.7	65.2	97.2	97.2	67.9
Female	231.6	229.4	72.0	64.3	100.0	100.0	82.2
White	242.7	240.7	N/A	70.6	97.8	97.8	86.5
African American	222.8	221.0	71.0	63.2	98.6	98.6	69.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222.7	221.0	71.0	63.3	98.0	98.0	71.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	177	98.9	17.2	44.3	25.3	13.2	38.5
	2013	194	98.5	18.8	33.5	28.8	18.8	47.6
Mathematics								
All Students	2012	177	98.9	26.9	37.1	19.4	16.6	36.0
	2013	194	98.5	22.5	34.0	28.3	15.2	43.5

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