



McCormick High School

6981 Hwy 28 South
McCormick, SC 29835

Grades	9-12 High School		
Enrollment	222 Students		
Principal	Dr. Mark D. Dean, Sr.		864-443-0040
Superintendent	Earlean Smiley	James A.	864-852-2435
Board Chair	James Lambeth		864-391-4133

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent*
2012	Average	Below Average
2011	Average	At-Risk
2010	Average	Below Average
2009	Average	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	5	15	6	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	75.0%	54.7%	68.8%	60.8%	65.5%	70.6%
Passed 1 subtest (%)	22.1%	22.6%	16.7%	20.4%	18.8%	16.8%
Passed no subtests (%)	2.9%	22.6%	14.6%	18.9%	18.2%	13.4%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	95.2%	86.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	83	72	141	153
Number of Graduates in Cohort	62	63	98	115
Rate	74.7%	87.5%	66.8%	73.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	65	74	150	156
Number of Graduates in Cohort	52	64	107	120
Rate	80.0%	86.5%	71.5%	76.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	33.3%	64.5%
English 1	32.5%	54.4%
Biology 1/Applied Biology 2	42.9%	60.9%
US History and the Constitution	13.6%	38.1%
All Tests	31.2%	54.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=222)				
Retention rate	0.0%	Down from 2.8%	3.9%	2.9%
Attendance rate	97.1%	Down from 97.7%	93.3%	95.1%
Served by gifted and talented program	4.7%	N/A	10.5%	17.5%
With disabilities	9.8%	N/A	14.4%	11.9%
Older than usual for grade	3.7%	N/A	10.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 2.7%	0.9%	1.1%
Enrolled in AP/IB programs	7.3%	Up from 7.0%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	21.0%	51.5%
Eligible for LIFE Scholarship	25.4%	Down from 29.2%	29.4%	30.6%
Annual dropout rate	0.9%	Down from 1.2%	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	9.6%	7.2%
Enrollment in career/technology courses	134	Down from 144	272	418
Students participating in work-based experiences	14.2%	Up from 0.0%	8.6%	14.6%
Career/technology students attaining technical skills	90.5%	Down from 91.7%	80.6%	84.8%
Career/technology completers placed	95.0%	Up from 94.4%	97.4%	98.3%
Teachers (n=21)				
Teachers with advanced degrees	52.4%	Up from 34.8%	58.5%	63.4%
Continuing contract teachers	71.4%	Up from 60.9%	71.4%	78.8%
Teachers returning from previous year	63.5%	Up from 61.9%	79.7%	86.2%
Teacher attendance rate	94.5%	Up from 93.7%	94.9%	95.2%
Average teacher salary*	\$42,524	Up 8.2%	\$45,361	\$48,699
Professional development days/teacher	0.5 days	Down from 18.0 days	10.6 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	4.7 to 1	Down from 18.8 to 1	23.1 to 1	26.9 to 1
Prime instructional time	90.8%	Up from 89.3%	87.3%	89.0%
Dollars spent per pupil**	\$9,219	Down 4.5%	\$9,349	\$7,919
Percent of expenditures for teacher salaries**	67.0%	Up from 54.4%	55.0%	57.0%
Percent of expenditures for instruction**	69.0%	Up from 58.4%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 83.9%	98.6%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	63	95.2%	170	31.2%	72	87.5%
Gender						
Male	27	96.3%	82	37.8%	32	90.6%
Female	36	94.4%	88	25.0%	40	85.0%
Racial/Ethnic Group						
White	N/A	N/A	28	50.0%	10	80.0%
African American	55	96.4%	142	27.5%	62	88.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	14	14.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	51	96.1%	132	27.3%	56	87.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

McCormick High School (MHS) made great strides toward becoming a college and career ready environment. We provided off campus work-based experiences, on Campus College and career related speakers and visitors, and enhancement of the physical setting with college and career related information and resources. Faculty and staff began to receive professional development and training to expose them to the Common Core Curriculum. Instructional settings were charged with providing a classroom of depth, rigor and relevance to foster critical thinking and problem-solving. Additionally, teachers participated in professional development on a designated day each month during the school year.

For the second year, MHS offered eligible 11th and 12th grade students an opportunity to enroll in dual credit courses in our Middle College Program with Piedmont Technical College. Students returning to the program next year may earn the credits necessary to be awarded an Associate Degree and high school diploma. Academic support initiatives were provided to our students such HSAP Preparation, Benchmark Testing, Measures of Academic Progress (MAP) Testing and the 21st Century After School Program. Enrichment opportunities were provided via after school clubs such as SECME and Drama Club as well.

An indicator to purport the efforts of McCormick High School was recognized with Bronze level recognition by the US News and World Report. This acknowledgement was given based on state assessment performance and how well minority and economically disadvantaged students are educated.

Our athletic programs enjoyed another successful year with playoff appearances in football, volleyball and boys and girls basketball. This was highlighted by a state championship appearance in football, which marked their first since 1998, and girl's basketball, which solidified a rarity where a school had multiple state championship game representation in the same school year. Our band continued its presence with increased membership and participation in several invited events. The success enjoyed by our students in their extracurricular pursuits impacted the attitude, commitment and effort of our students in the classroom and school in general.

Parents received an opportunity to visit the school with open house prior to the start of the school year, parent conference days and report card pick up days. Additionally, parents were very supportive of various co-curricular programs and extracurricular activities.

Cherry Brown

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	43	11
Percent satisfied with learning environment	52.9%	53.5%	54.6%
Percent satisfied with social and physical environment	88.9%	65.1%	72.8%
Percent satisfied with school-home relations	44.5%	83.7%	54.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCormick High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.6%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	229.5	219.7	71.9	60.0	100.0	100.0	74.7
Male	N/A	N/A	70.3	N/A	N/A	N/A	70.2
Female	N/A	N/A	73.5	60.2	N/A	N/A	80.6
White	N/A	N/A	N/A	N/A	N/A	N/A	64.7
African American	228.0	217.2	69.3	59.2	100.0	100.0	77.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.5	216.0	70.4	59.4	100.0	100.0	76.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	54	98.1	32.1	35.8	24.5	7.5	32.1
	2013	48	100.0	14.6	29.2	33.3	22.9	56.3
Mathematics								
All Students	2012	54	98.1	35.8	35.8	22.6	5.7	28.3
	2013	48	100.0	31.3	31.3	25.0	12.5	37.5

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