



Dutch Fork High

1400 Old Tamah Road
Irmo, SC 29063

Grades	9-12 High School	
Enrollment	2,116 Students	
Principal	Dr. Gregory Owings	803-476-3300
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	92.1%	93.0%	92.0%	89.1%	90.7%	89.7%
Passed 1 subtest (%)	5.4%	4.5%	5.1%	6.9%	5.8%	6.5%
Passed no subtests (%)	2.4%	2.5%	2.9%	4.0%	3.5%	3.9%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	98.5%	96.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	509	512	408	395
Number of Graduates in Cohort	445	456	349	343
Rate	87.4%	89.1%	86.2%	87.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	518	503	401	395
Number of Graduates in Cohort	463	449	341	345
Rate	89.4%	89.3%	84.7%	88.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.9%	85.9%
English 1	81.6%	83.4%
Biology 1/Applied Biology 2	89.4%	88.0%
US History and the Constitution	74.3%	76.7%
All Tests	82.4%	83.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,116)				
Retention rate	2.5%	Down from 2.6%	2.2%	2.9%
Attendance rate	99.8%	No Change	95.2%	95.1%
Served by gifted and talented program	53.1%	N/A	30.6%	17.5%
With disabilities	7.8%	N/A	8.9%	11.9%
Older than usual for grade	3.3%	N/A	4.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.3%	1.2%	1.1%
Enrolled in AP/IB programs	42.0%	Down from 49.2%	38.9%	15.1%
Successful on AP/IB exams	65.0%	Up from 61.9%	64.0%	51.5%
Eligible for LIFE Scholarship	53.1%	Up from 52.6%	41.8%	30.6%
Annual dropout rate	1.4%	Down from 1.6%	1.4%	2.3%
Career/technology students in co-curricular organizations	4.4%	Down from 5.0%	2.2%	7.2%
Enrollment in career/technology courses	1322	Down from 1345	657	418
Students participating in work-based experiences	15.8%	Down from 20.2%	15.2%	14.6%
Career/technology students attaining technical skills	88.5%	Down from 91.2%	88.1%	84.8%
Career/technology completers placed	100.0%	Up from 99.3%	99.4%	98.3%
Teachers (n=127)				
Teachers with advanced degrees	78.7%	Up from 75.0%	67.0%	63.4%
Continuing contract teachers	92.9%	Down from 95.2%	82.4%	78.8%
Teachers returning from previous year	87.6%	Down from 88.7%	88.0%	86.2%
Teacher attendance rate	95.7%	Up from 94.0%	95.7%	95.2%
Average teacher salary*	\$56,744	Up 1.5%	\$50,218	\$48,699
Professional development days/teacher	11.3 days	Down from 11.6 days	9.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 25.8 to 1	28.4 to 1	26.9 to 1
Prime instructional time	94.5%	Up from 92.5%	90.0%	89.0%
Dollars spent per pupil**	\$8,268	Up 0.4%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 61.2%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 62.0%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	457	98.5%	1583	82.4%	512	89.1%
Gender						
Male	218	97.7%	842	80.5%	248	85.1%
Female	239	99.2%	741	84.6%	264	92.8%
Racial/Ethnic Group						
White	278	98.9%	874	89.4%	302	92.7%
African American	134	97.8%	611	71.8%	157	86.6%
Asian/Pacific Islander	25	100.0%	47	93.6%	28	85.7%
Hispanic	15	93.3%	43	79.1%	18	72.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	32	84.4%	134	46.3%	39	61.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	35	71.4%	13	76.9%
Socio-Economic Status						
Subsidized meals	109	95.4%	525	70.1%	131	79.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dutch Fork High School (DFHS) enjoyed another outstanding year in 2012-13. DFHS received an excellent rating on the school report card. Our SAT, ACT, and AP scores were among the highest in South Carolina, and all were above the national average. The State Department of Education recognized Dutch Fork as a Palmetto Gold School for our outstanding academic achievement and also for our quality in implementing a school wide Positive Behavior Interventions and Supports (PBIS) program.

The Washington Post's "High School Challenge" and the U.S. News and World Report ranked DFHS as one of the most academically rigorous high schools in the nation for the eighth consecutive year. Dutch Fork is ranked No. 392 in the nation and 4th in the state. Our ranking is directly tied to results of our AP exam scores. This year, DFHS administered approximately 1550 exams to 860 students. Two of our students were named the state winners of the 2012-13 Siemens Awards for Advanced Placement, recognizing the nation's top achievers in Advanced Placement Program courses.

Our students continue to earn exceptional honors and recognition for their achievements. The 2013 graduating class had one National Merit Scholar, eight National Merit Finalists, and 37 Palmetto Fellows. The class also had 269 students with GPAs of 3.0 or higher which qualified them for the Hope and Life scholarships. This senior class had over \$51 million in offered scholarships, an increase of \$2 million from 2012 and almost double the school's scholarship totals in 2011.

In athletics, four teams won region championships, and our girls' tennis team and varsity football team both finished as State Runner Ups. Our girls' basketball team won the state championship for the second year in a row and finished the season ranked fifth in the nation.

The orchestra, band, and chorus received superior ratings at all of their competitions. The DFHS band received this year's Outstanding Performance Award by the South Carolina Band Directors Association, the group's highest honor. Our yearbook, literary magazine, and Silver Screen all won state journalism awards.

Nominated by a DFHS teacher, the DFHS Principal and Assistant Principal for Instruction were both presented with the Dr. Kay Phillips Administrator of the Year Award from the Southern Interscholastic Press Association (SIPA). This is the first time in the program's history that a team won the award, rather than an individual. A DFHS Spanish Teacher was named the 2012 South Carolina Spanish Teacher of the Year by the College of Charleston's and The Citadel's chapters of Sigma Delta Pi. Five teachers earned their National Board Certification (NBC), bringing the total of NBC teachers at DFHS to 51.

The Dutch Fork faculty, staff, and students continued to support community agencies such as the American Red Cross.

Dr. Gregory Owings, Principal

Mr. Patrick Cobb, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	127	375	61
Percent satisfied with learning environment	94.5%	83.2%	86.9%
Percent satisfied with social and physical environment	96.8%	85.9%	91.8%
Percent satisfied with school-home relations	89.6%	87%	85%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dutch Fork High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.3%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	246.1	247.6	88.3	75.3	99.6	99.6	87.4
Male	242.7	247.1	87.5	76.4	99.6	99.6	85.4
Female	249.3	248.0	89.1	74.3	99.6	99.6	90.0
White	251.9	255.3	92.3	76.4	99.7	99.7	89.7
African American	234.9	231.3	81.7	72.0	99.4	99.4	83.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	77.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	213.5	214.4	N/A	N/A	97.4	97.4	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	236.2	233.9	81.6	70.7	98.7	98.7	77.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	512	100.0	3.3	17.8	32.1	46.8	78.9
	2013	528	99.6	4.8	14.4	30.0	50.8	80.8
Mathematics								
All Students	2012	512	100.0	5.9	16.6	30.9	46.6	77.5
	2013	528	99.6	6.1	16.5	30.2	47.1	77.4

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