



Swansea High School

500 East First Street
Swansea, SC 29160

Grades	10-12 High School	
Enrollment	687 Students	
Principal	Leslie Hightower	803-568-1100
Superintendent	Linda G. Lavender	803-568-1000
Board Chair	Chris Pound	803-791-7651

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average*
2012	Good	Good
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	Good

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	7	17	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	74.2%	72.9%	77.7%	67.0%	70.6%	71.9%
Passed 1 subtest (%)	12.2%	14.0%	13.0%	18.8%	16.2%	16.3%
Passed no subtests (%)	13.5%	13.1%	9.2%	14.2%	13.2%	12.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	88.3%	89.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	234	226	184	170
Number of Graduates in Cohort	163	157	135	128
Rate	69.7%	69.5%	72.7%	74.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	251	235	192	169
Number of Graduates in Cohort	168	165	144	131
Rate	66.9%	70.2%	75.0%	76.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.3%	68.0%
English 1	71.0%	60.5%
Biology 1/Applied Biology 2	72.6%	69.0%
US History and the Constitution	62.8%	41.6%
All Tests	68.7%	57.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=687)				
Retention rate	5.3%	Up from 5.2%	3.2%	2.9%
Attendance rate	95.8%	Down from 96.7%	94.9%	95.1%
Served by gifted and talented program	16.4%	N/A	13.7%	17.5%
With disabilities	16.6%	N/A	13.8%	11.9%
Older than usual for grade	10.4%	N/A	9.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.3%	1.5%	1.1%
Enrolled in AP/IB programs	50.0%	Up from 37.2%	7.6%	15.1%
Successful on AP/IB exams	22.0%	No Change	36.0%	51.5%
Eligible for LIFE Scholarship	24.5%	Down from 27.7%	30.1%	30.6%
Annual dropout rate	5.9%	Up from 5.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	24.9%	Up from 10.6%	17.4%	7.2%
Enrollment in career/technology courses	345	Up from 76	290	418
Students participating in work-based experiences	0.3%	Up from 0.2%	3.2%	14.6%
Career/technology students attaining technical skills	75.7%	Up from 73.7%	83.1%	84.8%
Career/technology completers placed	93.9%	Down from 97.6%	98.8%	98.3%
Teachers (n=37)				
Teachers with advanced degrees	56.8%	Up from 45.7%	60.3%	63.4%
Continuing contract teachers	62.2%	Down from 74.3%	74.2%	78.8%
Teachers returning from previous year	70.6%	Down from 71.2%	82.8%	86.2%
Teacher attendance rate	94.6%	Down from 95.1%	94.9%	95.2%
Average teacher salary*	\$45,536	Up 5.2%	\$48,090	\$48,699
Professional development days/teacher	19.2 days	Up from 14.9 days	11.6 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	23.1 to 1	26.9 to 1
Prime instructional time	88.1%	Down from 89.8%	88.1%	89.0%
Dollars spent per pupil**	\$9,310	Up 9.4%	\$8,998	\$7,919
Percent of expenditures for teacher salaries**	42.0%	Down from 50.7%	53.0%	57.0%
Percent of expenditures for instruction**	49.0%	Down from 54.4%	56.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 97.3%	98.5%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	196	88.3%	814	68.7%	226	69.5%
Gender						
Male	103	88.3%	421	67.2%	119	67.2%
Female	93	88.2%	393	70.2%	107	72.0%
Racial/Ethnic Group						
White	138	85.5%	557	72.9%	159	64.2%
African American	45	95.6%	198	58.1%	51	86.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	53	64.2%	14	78.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	51.7%	110	30.9%	39	30.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	43	62.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	154	86.4%	592	63.7%	162	67.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Swansea High School's mission is to "Ensure student performance at the highest level" by making learning needs of students the primary focus of all decisions. The Swansea High School community works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty implemented strategies from our strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate and school climate. Swansea High School earned a rating of 'good' for the 2012 school year and a Palmetto Silver Award for academic improvement.

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. Teacher teams worked collaboratively to create a rigorous curriculum for all. Content recovery was offered for students to ensure mastery of learning goals.

Swansea High School's accomplishments for 2012-2013 include chapter recognition in the Health Occupations newsletter event at the state level, second place in the Beta Club scrapbooking event, and fifth place in the FFA state poultry judging competition. The Jobs for America's Graduates career program earned the 'Above and Beyond' award for community service as well as first place in team challenge events. Our Special Olympics team and their unified partners also competed at various athletic events winning numerous gold, silver, and bronze medals.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received a superior rating at Concert Festival, a second place finish in the 3A Lower State Championships and a sixth place finish in the 3A State Marching Band Competition. The choral program received a good rating at the State Choral Festival. JROTC students earned \$100,000 in scholarships. All eleven school sports teams made the playoffs in 2012-2013, with three region 5AA championships. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area and All-State performers.

As we move into the 2013-2014 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

Beth Tuten, School Improvement Council Chairperson
Leslie Hightower, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	166	17
Percent satisfied with learning environment	70.6%	47.6%	76.5%
Percent satisfied with social and physical environment	91.2%	56.9%	70.6%
Percent satisfied with school-home relations	73.5%	75.3%	82.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Swansea High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.2%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	229.2	227.0	78.5	69.6	99.2	99.6	69.7
Male	226.2	227.9	79.2	70.1	99.2	99.2	58.9
Female	232.6	225.8	77.6	69.1	99.1	100.0	79.5
White	229.2	227.9	80.0	70.4	98.8	99.4	67.8
African American	228.3	222.3	73.9	67.9	100.0	100.0	77.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	66.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	68.3	N/A	N/A	N/A	30.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.7	224.8	76.8	67.7	98.8	99.4	74.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	237	96.2	16.3	44.5	21.6	17.6	39.2
	2013	239	99.2	11.8	37.1	36.3	14.8	51.1
Mathematics								
All Students	2012	237	96.2	22.8	34.6	25.4	17.1	42.5
	2013	239	99.6	19.3	29.8	35.3	15.5	50.8

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