



Batesburg-Leesville High School

600 Summerland Avenue
Batesburg-Leesville, SC

Grades	9-12 High School	
Enrollment	527 Students	
Principal	Raymond Padgett	803-532-9251
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Craig Caughman	803-532-4423

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	Good	Below Average
2011	Good	Average
2010	Average	Below Average
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	16	7	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	79.5%	86.4%	89.1%	78.4%	76.9%	78.6%
Passed 1 subtest (%)	13.2%	9.3%	5.0%	12.5%	14.3%	13.6%
Passed no subtests (%)	7.3%	4.3%	5.9%	9.7%	10.6%	8.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	91.1%	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	141	152	285	246
Number of Graduates in Cohort	111	117	197	179
Rate	78.7%	77.0%	72.3%	75.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	131	142	284	250
Number of Graduates in Cohort	113	113	206	185
Rate	86.3%	79.6%	74.9%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.4%	73.5%
English 1	57.1%	67.0%
Biology 1/Applied Biology 2	83.3%	75.8%
US History and the Constitution	46.8%	54.5%
All Tests	65.7%	67.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=527)				
Retention rate	1.2%	Down from 3.2%	3.6%	2.9%
Attendance rate	95.7%	Down from 95.9%	95.6%	95.1%
Served by gifted and talented program	33.7%	N/A	17.7%	17.5%
With disabilities	11.1%	N/A	12.7%	11.9%
Older than usual for grade	6.7%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 2.1%	1.0%	1.1%
Enrolled in AP/IB programs	12.4%	Up from 11.5%	11.5%	15.1%
Successful on AP/IB exams	84.0%	Up from 62.2%	52.0%	51.5%
Eligible for LIFE Scholarship	34.6%	Down from 53.6%	31.8%	30.6%
Annual dropout rate	2.5%	Down from 2.9%	2.5%	2.3%
Career/technology students in co-curricular organizations	16.8%	Up from 16.0%	5.4%	7.2%
Enrollment in career/technology courses	280	Down from 331	376	418
Students participating in work-based experiences	14.3%	Up from 8.5%	23.1%	14.6%
Career/technology students attaining technical skills	89.2%	Up from 87.0%	81.5%	84.8%
Career/technology completers placed	91.4%	Down from 95.1%	97.6%	98.3%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Down from 72.2%	62.3%	63.4%
Continuing contract teachers	79.4%	Down from 88.9%	79.7%	78.8%
Teachers returning from previous year	87.0%	Down from 93.6%	87.2%	86.2%
Teacher attendance rate	95.7%	Up from 91.7%	95.2%	95.2%
Average teacher salary*	\$49,283	Down 2.0%	\$48,402	\$48,699
Professional development days/teacher	2.3 days	Down from 8.6 days	10.1 days	9.9 days
School				
Principal's years at school	16.0	Up from 15.0	5.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.5 to 1	27.3 to 1	26.9 to 1
Prime instructional time	90.4%	Up from 86.5%	89.2%	89.0%
Dollars spent per pupil**	\$10,414	Up 14.3%	\$7,619	\$7,919
Percent of expenditures for teacher salaries**	51.0%	Down from 52.8%	57.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 55.3%	59.5%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 93.9%	98.3%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	135	91.1%	429	65.7%	152	77.0%
Gender						
Male	69	92.8%	219	68.0%	81	75.3%
Female	66	89.4%	210	63.3%	71	78.9%
Racial/Ethnic Group						
White	75	97.3%	210	73.8%	81	85.2%
African American	58	82.8%	192	57.3%	67	68.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	24	62.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	63.6%	41	41.5%	15	46.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	17	52.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	69	84.1%	288	58.7%	82	63.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Welcome to the 2013-2014 school year! During 2012-2013, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship. The administration, faculty, staff, and students at Batesburg-Leesville High School are proud of the many accomplishments and gains that were achieved by the school. Many students and faculty members have been recognized for their outstanding representation of our school. The class of 2013 received over \$4 million in scholarships. In addition, 35% of our seniors qualified for either 2-year or 4-year LIFE Scholarships. For the first time in school history, 100% of students who were eligible qualified for the Palmetto Fellows Scholarship, and one received the South Carolina Academic Honors Diploma.

A major highlight of the 2012-2013 school year was our designation as a Palmetto Silver Award recipient for the third year in a row. This award recognizes schools that make substantial progress in closing the achievement gap. The award was won through the efforts and hard work of our school administration, faculty and staff, students, parents, the community and the support of our district and Board of Trustees. In addition, our school also received recognition for high achievement for significant gains on both the SAT and ACT tests.

Extracurricular activities continued to be an integral part of our school's success. In Fine Arts, our marching band placed 3rd in the 1A State Championship. Continuing a proud tradition of excellence in athletics, six varsity sports qualified for the state playoffs and many of our athletes were named to All-Region and All-Area teams. In addition, our girls track team finished as the state runner-up at the state meet and two girls earned state championships in their individual events.

Our school leadership team and High Schools That Work focus teams have been busy planning for the upcoming school year. Along with our district-wide emphasis on literacy, we will continue to focus on the growth and development of the Freshman Academy as well as increasing instructional rigor through additional AP courses offerings. We look forward to a rewarding, challenging, and productive 2013-2014 school year!

Raymond P. Padgett, Principal

Stevenson Adams, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	100	9
Percent satisfied with learning environment	94.7%	65%	N/A
Percent satisfied with social and physical environment	100%	70.5%	N/A
Percent satisfied with school-home relations	89.1%	73%	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Batesburg-Leesville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	232.2	232.0	81.4	70.4	100.0	100.0	78.7
Male	231.0	233.7	82.0	72.9	100.0	100.0	77.8
Female	233.6	229.9	80.8	67.5	100.0	100.0	79.7
White	237.6	238.7	85.3	73.2	100.0	100.0	90.5
African American	229.4	226.1	76.5	66.3	100.0	100.0	69.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.6	223.1	77.5	67.4	100.0	100.0	65.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	144	97.2	7.1	37.9	33.6	21.4	55.0
	2013	101	100.0	6.9	37.6	29.7	25.7	55.4
Mathematics								
All Students	2012	144	97.2	10.7	32.1	30.0	27.1	57.1
	2013	101	100.0	9.9	33.7	35.6	20.8	56.4

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