



## Lexington High School

2463 Augusta Highway  
Lexington, SC 29072

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	3,180 Students	
<b>Principal</b>	Melissa C. Rawl	803-821-3400
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	95.4%	90.1%	94.4%	94.3%	94.7%	94.9%
Passed 1 subtest (%)	2.8%	5.2%	3.5%	3.8%	3.6%	3.4%
Passed no subtests (%)	1.8%	4.8%	2.1%	1.8%	2.6%	1.7%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	98.8%	98.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	724	729	417	425
Number of Graduates in Cohort	620	639	363	370
Rate	85.6%	87.7%	90.5%	89.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	624	711	382	412
Number of Graduates in Cohort	559	629	343	369
Rate	89.6%	88.5%	76.5%	92.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.3%	93.2%
English 1	80.8%	90.7%
Biology 1/Applied Biology 2	90.3%	92.1%
US History and the Constitution	85.2%	79.5%
All Tests	87.9%	89.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=3,180)</b>				
Retention rate	4.0%	Up from 3.7%	2.6%	2.9%
Attendance rate	94.6%	Down from 95.2%	96.2%	95.1%
Served by gifted and talented program	36.4%	N/A	33.5%	17.5%
With disabilities	7.2%	N/A	8.0%	11.9%
Older than usual for grade	5.5%	N/A	4.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.3%	1.1%
Enrolled in AP/IB programs	38.1%	Up from 27.8%	31.0%	15.1%
Successful on AP/IB exams	78.2%	Up from 75.1%	78.6%	51.5%
Eligible for LIFE Scholarship	67.8%	Down from 69.2%	69.8%	30.6%
Annual dropout rate	0.9%	Up from 0.8%	0.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	7.2%
Enrollment in career/technology courses	666	Up from 633	417	418
Students participating in work-based experiences	91.3%	Up from 16.2%	1.4%	14.6%
Career/technology students attaining technical skills	91.8%	Down from 93.7%	91.9%	84.8%
Career/technology completers placed	95.5%	Up from 93.8%	98.4%	98.3%
<b>Teachers (n=181)</b>				
Teachers with advanced degrees	66.3%	Down from 67.7%	71.9%	63.4%
Continuing contract teachers	81.8%	Up from 79.6%	81.9%	78.8%
Teachers returning from previous year	89.0%	Down from 89.4%	89.4%	86.2%
Teacher attendance rate	96.5%	Up from 95.7%	95.6%	95.2%
Average teacher salary*	\$50,449	Up 0.4%	\$50,334	\$48,699
Professional development days/teacher	7.1 days	Down from 11.3 days	10.5 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 29.1 to 1	29.6 to 1	26.9 to 1
Prime instructional time	90.5%	Up from 89.4%	91.0%	89.0%
Dollars spent per pupil**	\$5,764	Down 8.6%	\$6,449	\$7,919
Percent of expenditures for teacher salaries**	66.0%	Up from 62.6%	61.0%	57.0%
Percent of expenditures for instruction**	68.0%	Up from 64.0%	63.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	67.8%	Down from 68.5%	95.9%	97.7%
Character development program	Good	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	15.0	N/A	15.0	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	653	98.8%	2780	87.9%	729	87.7%
<b>Gender</b>						
Male	346	98.6%	1459	88.1%	377	85.9%
Female	307	99.0%	1321	87.8%	352	89.5%
<b>Racial/Ethnic Group</b>						
White	554	99.3%	2236	90.5%	612	88.6%
African American	50	94.0%	335	73.1%	66	78.8%
Asian/Pacific Islander	22	100.0%	84	90.5%	22	95.5%
Hispanic	24	95.8%	117	79.5%	26	80.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	30	90.0%	189	58.2%	45	53.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	14	100.0%	93	73.1%	14	78.6%
<b>Socio-Economic Status</b>						
Subsidized meals	106	98.1%	616	74.7%	133	72.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Lexington High School continued to improve during the 2012-2013 school year. Preparing students to be 21st century learners continues to be a top priority. We were proud this year when 63% of the 2013 senior class graduated as completers of majors. The previous year (2012) only 44% received them. Their focus on learning helped them form their futures.

With more than 3,100 students and larger class sizes, it was a daily challenge to help each student and give individual attention. However, teachers collaborated to develop innovative strategies to help improve test scores and worked with students individually to become successful.

Through caring teachers and a supportive staff, test scores soared. The LHS pass rates for all four End-of-Course Exams (Algebra 1, Biology 1, English 1 and U.S. History) improved from the previous year.

Communicating with all stakeholders remained a challenge. We took the advice and suggestions of our School Improvement Council and offered emails to parents, various workshops and information nights in an attempt to keep our students and parents informed. One of those suggestions, Registration Information Night for Upper Classmen, gave students and parents a time to meet with teachers and students about classes for the coming year.

Besides academic successes, Lexington High School shone artistically and athletically. Our Fine Arts Department worked together to display student talent and won many awards. Our Athletic Department once again won the Director's Cup, signifying that Lexington High School is the top 4A athletic program in the state of South Carolina! Girls and boys cross country, girls golf, wrestling and baseball teams all won State Championships.

With changing demographics, students and families found themselves with fewer amenities than in the past. Our School Improvement Council spearheaded a Food Improves Thinking (FIT) program to provide healthy, nutritious meals on weekends for families who needed them. The community volunteered their time and resources to make this program a success. We plan to continue with this program to help our families.

Lexington High School is truly blessed to have a community of caring with superior academics, arts and athletics! We will continue to strive to be the best!

Principal Melissa Rawl and SIC Chair Billy Chastain

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	114	506	35
Percent satisfied with learning environment	93%	82.6%	91.4%
Percent satisfied with social and physical environment	98.3%	88.1%	79.5%
Percent satisfied with school-home relations	92.9%	86.9%	72.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Lexington High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	247.1	248.0	86.3	77.1	99.4	99.4	85.6
Male	244.1	248.3	86.9	78.4	98.8	98.8	82.3
Female	250.1	247.7	85.6	75.6	100.0	100.0	89.0
White	248.6	249.1	87.5	77.9	99.4	99.4	87.3
African American	230.0	227.6	77.1	71.1	98.7	98.7	76.1
Asian/Pacific Islander	258.9	271.2	92.1	N/A	100.0	100.0	93.3
Hispanic	N/A	N/A	77.8	N/A	N/A	N/A	66.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	215.8	212.4	72.2	71.3	100.0	100.0	30.4
Limited English Proficient	N/A	N/A	77.8	N/A	N/A	N/A	80.0
Subsidized meals	231.2	233.8	78.2	71.5	99.3	99.3	59.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	757	99.5	6.6	20.5	36.4	36.4	72.9
	2013	830	99.4	3.0	16.0	28.3	52.7	80.9
<b>Mathematics</b>								
All Students	2012	757	99.5	7.7	15.7	30.3	46.3	76.6
	2013	829	99.4	4.5	17.9	28.8	48.8	77.6

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