

Clinton High School

18132 Hwy 72 East
Clinton, SC 29325

Grades	9-12 High School	
Enrollment	861 Students	
Principal	Maureen S. Tiller	864-938-1843
Superintendent	David C. O'Shields	864-833-0800
Board Chair	Jim Barton	864-833-4877

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Good*
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Good

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	11	12	0	1

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	72.6%	74.0%	76.2%	69.6%	74.4%	77.5%
Passed 1 subtest (%)	11.9%	15.0%	13.4%	18.3%	15.6%	13.6%
Passed no subtests (%)	15.5%	11.0%	10.4%	12.1%	10.8%	10.1%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	86.6%	90.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	245	238	221	207
Number of Graduates in Cohort	172	183	144	151
Rate	70.2%	76.9%	71.8%	75.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	287	246	228	224
Number of Graduates in Cohort	193	179	154	163
Rate	67.2%	72.8%	74.0%	76.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.6%	72.7%
English 1	75.5%	65.6%
Biology 1/Applied Biology 2	74.9%	71.8%
US History and the Constitution	57.0%	48.7%
All Tests	68.3%	62.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=861)				
Retention rate	1.6%	Down from 2.7%	3.6%	2.9%
Attendance rate	96.5%	Up from 96.2%	95.4%	95.1%
Served by gifted and talented program	20.2%	N/A	15.8%	17.5%
With disabilities	16.5%	N/A	12.7%	11.9%
Older than usual for grade	6.4%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 3.1%	1.1%	1.1%
Enrolled in AP/IB programs	11.5%	Down from 13.1%	8.7%	15.1%
Successful on AP/IB exams	47.0%	Up from 25.0%	39.0%	51.5%
Eligible for LIFE Scholarship	60.5%	Up from 44.0%	30.6%	30.6%
Annual dropout rate	2.5%	Down from 3.1%	2.7%	2.3%
Career/technology students in co-curricular organizations	18.7%	Up from 9.3%	15.1%	7.2%
Enrollment in career/technology courses	566	Up from 458	353	418
Students participating in work-based experiences	0.0%	Down from 15.3%	23.5%	14.6%
Career/technology students attaining technical skills	84.4%	Down from 84.9%	84.4%	84.8%
Career/technology completers placed	94.9%	Down from 98.0%	95.7%	98.3%
Teachers (n=51)				
Teachers with advanced degrees	58.8%	Up from 58.5%	60.7%	63.4%
Continuing contract teachers	92.2%	Down from 96.2%	79.3%	78.8%
Teachers returning from previous year	88.7%	Up from 87.4%	83.7%	86.2%
Teacher attendance rate	94.9%	Down from 96.2%	95.2%	95.2%
Average teacher salary*	\$48,979	Up 2.2%	\$48,012	\$48,699
Professional development days/teacher	15.9 days	Up from 1.7 days	10.1 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 29.8 to 1	26.9 to 1	26.9 to 1
Prime instructional time	89.6%	Down from 91.5%	89.0%	89.0%
Dollars spent per pupil**	\$9,007	Up 10.3%	\$8,083	\$7,919
Percent of expenditures for teacher salaries**	51.0%	Down from 51.5%	56.5%	57.0%
Percent of expenditures for instruction**	52.0%	Down from 54.8%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.8%	97.7%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	201	86.6%	756	68.3%	238	76.9%
Gender						
Male	95	83.2%	367	65.9%	115	68.7%
Female	106	89.6%	389	70.4%	123	84.6%
Racial/Ethnic Group						
White	104	89.4%	416	72.8%	131	76.3%
African American	87	82.8%	315	62.5%	95	76.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	25	64.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	32	46.9%	95	38.9%	41	46.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	18	55.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	136	85.3%	535	65.0%	146	77.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Clinton High School is committed to a tradition of excellence. We are a comprehensive high school serving all students in grades nine through twelve in Laurens County School District 56 and serving a limited number of eighth grade students through our Institute for Student Advancement (ISA) program.

The class of 2013 earned over \$5.4 million in scholarship awards during their time at Clinton High School. Seventeen students uniquely distinguished themselves in their academic endeavors at CHS by finishing high school with GPA's of 4.5 or higher. Five of our students plan to enlist in the United States Armed Forces. The total number of seniors planning to attend post-secondary education is 170, more than 80% of our graduating class. 118 students received LIFE scholarships and 7 students have been recognized as SC Palmetto Fellows.

Extra and co-curricular activities continue to be an area of excellence at Clinton High School. The CHS Science Olympiad team won the state championship for the fifth year in a row. Students in FFA, HOSA, and Beta Club excelled at their state conventions and qualified to represent their organizations at the national level. Our athletic teams earned opportunities to compete at high levels with many teams advancing to the upper state championships.

Clinton High School continues to develop and expand our opportunities in Career and Technology programs. Our welding program and health science program are offered to our students through a partnership with Piedmont Technical College (PTC). Four seniors completed our welding program this year earning a welding certificate through PTC. Fourteen seniors completed the health science program and earned their Certified Nursing Assistant (CAN) accreditation.

This year we offered AP courses in Macroeconomics, U.S. History, Chemistry, and Calculus. We continue to offer dual enrollment courses for qualifying 11th and 12th grade students through the University of South Carolina and Piedmont Technical College to extend our academic offerings for high achieving students.

Our faculty and staff remain committed to the success of all students and are dedicated to insuring a positive school climate at Clinton High School.

Maureen S. Tiller, Principal
Amy Hill, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	127	39
Percent satisfied with learning environment	98.3%	80.3%	82%
Percent satisfied with social and physical environment	100%	88.2%	76.9%
Percent satisfied with school-home relations	76.7%	90.5%	71.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clinton High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	229.6	224.5	77.9	69.2	100.0	100.0	70.2
Male	228.2	228.1	77.4	68.6	100.0	100.0	62.3
Female	230.6	222.1	78.6	69.8	100.0	100.0	78.1
White	235.3	231.3	81.2	72.4	100.0	100.0	69.8
African American	222.0	215.6	73.6	65.2	100.0	100.0	68.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	65.2	N/A	N/A	N/A	31.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.4	219.3	74.5	66.8	100.0	100.0	72.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	200	100.0	12.0	38.5	32.5	17.0	49.5
	2013	202	100.0	11.9	38.1	29.7	20.3	50.0
Mathematics								
All Students	2012	200	100.0	25.0	33.5	22.5	19.0	41.5
	2013	202	100.0	22.3	33.2	30.2	14.4	44.6

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