



## Lancaster High School

617 Normandy Road  
Lancaster, SC 29720

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,413 Students	
<b>Principal</b>	Joseph C. Keenan	803-283-2001
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average*</b>
2012	Average	Below Average
2011	Average	Good
2010	Average	At-Risk
2009	Average	At-Risk

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
12	11	10	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	72.8%	69.9%	71.6%	74.2%	75.1%	77.6%
Passed 1 subtest (%)	12.4%	14.3%	16.0%	15.5%	15.1%	13.9%
Passed no subtests (%)	14.8%	15.8%	12.4%	10.9%	12.2%	9.6%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	90.1%	90.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	403	399	248	229
Number of Graduates in Cohort	300	302	169	160
Rate	74.4%	75.7%	72.3%	74.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	417	403	254	241
Number of Graduates in Cohort	323	310	179	172
Rate	77.5%	76.9%	74.8%	74.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.6%	73.5%
English 1	66.3%	66.4%
Biology 1/Applied Biology 2	58.3%	71.9%
US History and the Constitution	39.4%	48.7%
All Tests	55.4%	62.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,413)</b>				
Retention rate	1.9%	Down from 3.0%	3.6%	2.9%
Attendance rate	93.9%	No Change	95.5%	95.1%
Served by gifted and talented program	15.8%	N/A	15.7%	17.5%
With disabilities	14.7%	N/A	12.9%	11.9%
Older than usual for grade	7.2%	N/A	9.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	1.1%	1.1%
Enrolled in AP/IB programs	30.7%	Up from 18.6%	8.3%	15.1%
Successful on AP/IB exams	30.0%	Up from 26.3%	43.0%	51.5%
Eligible for LIFE Scholarship	57.6%	Up from 47.8%	30.7%	30.6%
Annual dropout rate	4.3%	Down from 5.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	2.9%	Up from 2.4%	9.9%	7.2%
Enrollment in career/technology courses	1140	Up from 1069	353	418
Students participating in work-based experiences	100.0%	Up from 93.4%	36.6%	14.6%
Career/technology students attaining technical skills	85.5%	Down from 86.9%	82.5%	84.8%
Career/technology completers placed	95.7%	Up from 94.6%	95.8%	98.3%
<b>Teachers (n=108)</b>				
Teachers with advanced degrees	52.8%	Up from 51.4%	61.4%	63.4%
Continuing contract teachers	81.5%	Up from 78.5%	81.1%	78.8%
Teachers returning from previous year	92.0%	Up from 90.5%	84.8%	86.2%
Teacher attendance rate	95.4%	Down from 96.8%	95.2%	95.2%
Average teacher salary*	\$49,126	Up 4.0%	\$48,614	\$48,699
Professional development days/teacher	13.8 days	Up from 13.4 days	9.8 days	9.9 days
<b>School</b>				
Principal's years at school	17.0	Up from 16.0	2.5	3.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 23.8 to 1	26.9 to 1	26.9 to 1
Prime instructional time	88.7%	Down from 90.0%	89.0%	89.0%
Dollars spent per pupil**	\$7,950	Up 4.9%	\$8,018	\$7,919
Percent of expenditures for teacher salaries**	66.0%	Up from 65.0%	57.0%	57.0%
Percent of expenditures for instruction**	68.0%	Up from 66.9%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 98.2%	98.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	12.0	Up from Average	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	342	90.1%	1485	55.4%	399	75.7%
<b>Gender</b>						
Male	188	88.8%	814	55.3%	220	71.8%
Female	154	91.6%	671	55.6%	179	80.4%
<b>Racial/Ethnic Group</b>						
White	165	93.9%	618	66.7%	190	75.3%
African American	150	88.7%	757	45.8%	178	77.5%
Asian/Pacific Islander	N/A	N/A	14	64.3%	N/A	N/A
Hispanic	23	69.6%	93	57.0%	26	61.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	44	54.5%	170	26.5%	55	40.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	18	61.1%	75	52.0%	18	44.4%
<b>Socio-Economic Status</b>						
Subsidized meals	202	85.6%	1037	49.9%	255	71.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The mission of Lancaster High School is to assist students in becoming successful, well adjusted, contributing members of society by providing an atmosphere which encourages academic, vocational, and personal growth through a challenging curriculum in partnership with home and community. This mission supports our District mission of "Putting Our Children First". The 2012 – 2013 school year was a productive one for the students and staff members of Lancaster High School. The class of 2013 distinguished themselves in numerous areas. Fifty nine percent of the seniors qualified for Life Scholarships. Over \$5,154,542 in scholarships were awarded to the senior class. Eighty one percent of the senior class planned to further their education through college, technical education, or specialized training. Four percent of the seniors committed to a branch of the US military.

Our students continued to demonstrate empathy and interest in helping others. We are tremendously proud of the time, energy, and funds our students shared in helping others in our community, state, and country. Our students collected food, clothing, money and even "blood" to assist others in need. Our Jr. Civitans, once again, collected many accolades, but it is the "service" and not the recognition which identifies these students. The Jr. Civitan distributed 175 backpacks of food to students in all of the "Lancaster County" elementary and middle schools. These backpacks allowed many students and their families to have meals for the weekends. In addition, the Jr. Civitans received grants to conduct a campus beautification project. After a lot of work our courtyard is now much more inviting with new benches and plants.

Our ninth grade academy continues to be a focal point of LHS. This year 90% of our ninth graders received enough academic units to progress to the 10th grade. We need these students to continue to move toward the goal of graduation.

Our athletic teams were competitive and represented our school with good sportsmanship. Twelve of our twenty Varsity teams qualified for the S.C. High School League Playoffs. In addition, our athletic director was recognized as the 4A Athletic Director of the year and our principal was recognized as the 4A Principal of the year for the state of S.C. by the South Carolina High School League.

Our staff participated in professional development activities focusing on instructional delivery, Common Core Standards, and emergency/safety planning and response. While these represent some of our successes we must focus on areas for improvement. Our student attendance can be better and we must help students grasp the responsibility of being present and on time. We also lose too many students to discipline issues and too many students disappear and drop-out. What do you do in today's world without a high school diploma? We need to stand fast to pointing our students to take the most challenging course. .

Our challenges are numerous, but we together can help our students achieve and progress. They need us as high school students as much as ever. Let's all work together to make next year an even better one for our students.

Joe Keenan – Principal, John Smyre – School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	94	203	82
Percent satisfied with learning environment	89.4%	76.8%	100%
Percent satisfied with social and physical environment	94.9%	68.9%	98.8%
Percent satisfied with school-home relations	63.3%	80.4%	98.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>51.3</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Lancaster High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	227.8	222.0	73.8	66.2	98.3	98.0	74.4
Male	225.0	223.9	73.1	67.1	96.9	96.9	67.4
Female	230.2	220.4	74.6	65.1	99.5	98.9	80.8
White	233.5	231.0	78.1	69.4	99.3	98.6	80.9
African American	224.4	215.0	70.6	62.9	97.7	97.7	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	72.2	N/A	N/A	N/A	68.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	202.6	198.3	59.6	59.8	93.8	91.7	51.0
Limited English Proficient	N/A	N/A	67.1	N/A	N/A	N/A	73.3
Subsidized meals	223.1	215.8	70.9	64.6	98.3	98.3	68.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	337	97.9	18.9	28.7	32.3	20.1	52.4
	2013	344	98.3	15.4	37.3	27.2	20.1	47.3
<b>Mathematics</b>								
All Students	2012	337	97.6	26.8	30.2	19.5	23.5	43.0
	2013	344	98.0	25.2	40.1	21.7	13.1	34.7

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