



Andrew Jackson High School

6925 Kershaw Camden
Kershaw, SC 29067

Grades	9-12 High School	
Enrollment	609 Students	
Principal	Thomas A. Dabney Jr.	803-475-2381
Superintendent	Dr. Richard E. Moore	803-286-6972
Board Chair	Mr. Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Good	Below Average
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
29	5	0	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	76.8%	79.7%	83.0%	83.2%	84.5%	85.2%
Passed 1 subtest (%)	12.7%	10.1%	9.6%	10.1%	9.9%	10.0%
Passed no subtests (%)	10.6%	10.1%	7.4%	7.2%	6.3%	5.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	88.3%	93.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	163	143	351	322
Number of Graduates in Cohort	138	106	275	249
Rate	84.7%	74.1%	78.5%	77.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	157	162	356	318
Number of Graduates in Cohort	122	140	280	249
Rate	77.7%	86.4%	78.3%	79.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.8%	80.9%
English 1	81.0%	76.3%
Biology 1/Applied Biology 2	74.2%	80.8%
US History and the Constitution	54.5%	65.0%
All Tests	69.2%	74.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=609)				
Retention rate	3.7%	Down from 4.5%	2.4%	2.9%
Attendance rate	93.8%	Down from 94.5%	95.1%	95.1%
Served by gifted and talented program	7.3%	N/A	21.7%	17.5%
With disabilities	13.7%	N/A	10.9%	11.9%
Older than usual for grade	8.0%	N/A	6.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Up from 1.2%	1.2%	1.1%
Enrolled in AP/IB programs	15.8%	Up from 10.8%	21.0%	15.1%
Successful on AP/IB exams	45.0%	Up from 39.4%	52.9%	51.5%
Eligible for LIFE Scholarship	51.3%	Up from 29.3%	32.3%	30.6%
Annual dropout rate	2.0%	Down from 3.3%	2.6%	2.3%
Career/technology students in co-curricular organizations	15.2%	Down from 17.5%	7.1%	7.2%
Enrollment in career/technology courses	434	Up from 426	578	418
Students participating in work-based experiences	15.2%	Up from 10.8%	16.1%	14.6%
Career/technology students attaining technical skills	84.9%	Down from 85.2%	85.2%	84.8%
Career/technology completers placed	92.5%	Down from 95.0%	98.4%	98.3%
Teachers (n=39)				
Teachers with advanced degrees	48.7%	Down from 50.0%	67.3%	63.4%
Continuing contract teachers	76.9%	Down from 81.6%	83.9%	78.8%
Teachers returning from previous year	87.3%	Up from 85.1%	88.5%	86.2%
Teacher attendance rate	93.8%	Down from 96.1%	94.6%	95.2%
Average teacher salary*	\$46,662	Up 2.2%	\$50,491	\$48,699
Professional development days/teacher	13.6 days	Down from 14.5 days	11.5 days	9.9 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Down from 31.8 to 1	27.8 to 1	26.9 to 1
Prime instructional time	85.5%	Down from 88.8%	88.4%	89.0%
Dollars spent per pupil**	\$7,536	Up 5.8%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Up from 60.7%	59.0%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 62.5%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	96.5%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	128	88.3%	668	69.2%	143	74.1%
Gender						
Male	76	85.5%	339	69.3%	85	68.2%
Female	52	92.3%	329	69.0%	58	82.8%
Racial/Ethnic Group						
White	104	92.3%	509	75.8%	108	81.5%
African American	24	70.8%	154	46.8%	34	50.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	24	66.7%	74	29.7%	28	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	49	81.6%	325	57.5%	70	62.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Andrew Jackson High School remains committed to its strong traditions of academics, arts, and athletics. The faculty, staff, and administrative teams continue to strive to "Put Our Students First" as stated in our district motto. Our goal is to strengthen our departmental teams so that we can improve the graduation rate and continue to find ways to motivate high risk/low socio-economic students. These are two areas we must improve on quickly. We are very proud of our 116 graduating seniors, which garnered over three million dollars in scholarship offers. Many of our graduates will either attend a two or four year institution while others will serve our country in the military. Our outstanding JROTC program and instructors laid the groundwork for these young men and women.

We are very proud of the academic awards that we received from the State, which includes a Palmetto Gold Award for General Performance and a Magna Cum Laude Award for ACT improvement. We've had many groups and programs accomplish great things this year. The band had their best finish ever at the State Championships by finishing 8th, our choral department placed six young ladies in the National Honor Choir, the FFA tractor driving team won the state championship, along with volleyball, softball, and golf all winning region titles. The remainder of our programs had great showing in the playoffs by winning one or more games. Andrew Jackson High School aims to become a school known state-wide for its high expectations in academics, CATE programs, art programs, and competitive athletics. We want to be known as a school that produces well-rounded students who are ready to take on the next challenge. We would like to thank our parents and community for all their hard work in making this a successful year, and as I always close: "GO VOLS!!!!"

Thomas A. Dabney Jr. – Principal

Elizabeth Joyner – SIC chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	121	53
Percent satisfied with learning environment	92.8%	71.1%	92.5%
Percent satisfied with social and physical environment	97.7%	72.3%	90.6%
Percent satisfied with school-home relations	90.5%	81.8%	90.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	89.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Andrew Jackson High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234.1	234.3	77.5	67.9	99.3	98.5	84.7
Male	229.9	230.8	77.0	68.8	98.5	97.1	78.6
Female	238.3	237.8	77.9	66.6	100.0	100.0	91.1
White	237.3	239.7	79.6	68.8	99.1	98.2	88.0
African American	N/A	N/A	69.8	N/A	N/A	N/A	73.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.1	223.3	72.8	65.7	100.0	100.0	71.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	158	100.0	12.7	29.7	36.1	21.5	57.6
	2013	136	99.3	9.6	30.4	31.1	28.9	60.0
Mathematics								
All Students	2012	158	100.0	17.7	23.4	32.3	26.6	58.9
	2013	136	98.5	14.2	29.9	23.9	32.1	56.0

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