



Buford High School

4290 Tabernacle Rd.
Lancaster, SC 29720

Grades	9-12 High School	
Enrollment	621 Students	
Principal	Theodore F. Dutton, Jr.	803-286-7068
Superintendent	Dr. Richard E. Moore	803-286-6972
Board Chair	Mr. Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Good	Average
2009	Average	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	7	0	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	79.0%	85.9%	87.4%	81.6%	80.9%	82.7%
Passed 1 subtest (%)	14.4%	8.9%	7.2%	11.0%	12.4%	11.5%
Passed no subtests (%)	6.6%	5.2%	5.4%	8.0%	7.4%	5.9%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.8%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	150	148	283	303
Number of Graduates in Cohort	117	135	207	231
Rate	78.0%	91.2%	73.2%	76.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	146	145	280	297
Number of Graduates in Cohort	114	119	212	228
Rate	78.1%	82.1%	75.2%	76.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.7%	77.0%
English 1	74.4%	74.1%
Biology 1/Applied Biology 2	72.8%	79.8%
US History and the Constitution	42.2%	63.3%
All Tests	64.4%	73.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=621)				
Retention rate	2.8%	Down from 3.1%	2.5%	2.9%
Attendance rate	93.1%	Down from 93.4%	95.1%	95.1%
Served by gifted and talented program	7.5%	N/A	20.4%	17.5%
With disabilities	13.1%	N/A	12.1%	11.9%
Older than usual for grade	8.5%	N/A	6.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Up from 0.0%	1.3%	1.1%
Enrolled in AP/IB programs	19.7%	Up from 14.4%	19.3%	15.1%
Successful on AP/IB exams	27.0%	Down from 41.9%	54.0%	51.5%
Eligible for LIFE Scholarship	37.1%	Up from 28.0%	32.7%	30.6%
Annual dropout rate	3.1%	Down from 4.0%	3.0%	2.3%
Career/technology students in co-curricular organizations	12.8%	Up from 10.5%	7.8%	7.2%
Enrollment in career/technology courses	492	Up from 467	495	418
Students participating in work-based experiences	33.3%	Up from 30.7%	15.2%	14.6%
Career/technology students attaining technical skills	92.3%	Down from 93.4%	85.2%	84.8%
Career/technology completers placed	87.5%	Down from 92.6%	98.5%	98.3%
Teachers (n=42)				
Teachers with advanced degrees	64.3%	Down from 65.9%	65.1%	63.4%
Continuing contract teachers	78.6%	Down from 87.8%	85.2%	78.8%
Teachers returning from previous year	93.9%	Up from 91.4%	87.8%	86.2%
Teacher attendance rate	95.5%	Up from 95.1%	95.0%	95.2%
Average teacher salary*	\$50,954	Up 3.0%	\$50,330	\$48,699
Professional development days/teacher	15.9 days	Down from 22.0 days	11.5 days	9.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 24.7 to 1	28.3 to 1	26.9 to 1
Prime instructional time	86.1%	Down from 86.2%	88.0%	89.0%
Dollars spent per pupil**	\$7,653	Down 8.8%	\$7,381	\$7,919
Percent of expenditures for teacher salaries**	63.0%	Up from 60.4%	56.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 62.9%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.9%	Down from 100.0%	96.2%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	144	93.8%	627	64.4%	148	91.2%
Gender						
Male	79	91.1%	358	64.2%	81	88.9%
Female	65	96.9%	269	64.7%	67	94.0%
Racial/Ethnic Group						
White	131	93.9%	547	65.8%	136	90.4%
African American	10	90.0%	64	48.4%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	17	58.8%	76	43.4%	17	70.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	66	92.4%	285	63.2%	67	86.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Buford High School was honored to have won the South Carolina Palmetto Gold Award in general performance for the 2011-2012 school year and the Palmetto Silver Award for the 2010-2011 school year. Our faculty, staff, and students are very proud of their hard work and continue to strive for improvement.

BHS maintained the impetus for improvement in writing and reading foundations with our school-wide writing efforts. The staff was also intent on student support in critical foundational areas for freshmen and sophomores. At the same time there was acute awareness of a team approach to sustaining diploma progress for our upper classmen. In short, we had a small retention rate relative to previous years; and a large graduating class with more success stories than historical data projected. Teachers accepted the challenge of the EOCs and HSAP with determination and drive that was reflected in successful unit and diploma progress. Early results suggest that our EOC scores may take an upward turn. The inherent challenge for 2012 was the transitional preparation from current standards to common core full implementation for 2013.

SIC Chair Imogene Steele
 Principal Butch Dutton

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	105	21
Percent satisfied with learning environment	95%	83.8%	85.7%
Percent satisfied with social and physical environment	100%	87.6%	85.7%
Percent satisfied with school-home relations	68.3%	89.6%	85%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Buford High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233.3	234.8	79.7	66.1	100.0	100.0	78.0
Male	230.3	233.4	80.3	66.9	100.0	100.0	65.3
Female	237.3	236.5	79.4	65.4	100.0	100.0	90.7
White	233.8	236.0	80.7	66.3	100.0	100.0	76.6
African American	N/A	N/A	N/A	N/A	N/A	N/A	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	64.8	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.2	226.4	76.1	65.9	100.0	100.0	69.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	139	97.1	5.9	39.3	34.1	20.7	54.8
	2013	167	100.0	6.6	35.3	32.9	25.1	58.1
Mathematics								
All Students	2012	139	97.1	13.3	28.9	30.4	27.4	57.8
	2013	167	100.0	11.4	30.5	28.7	29.3	58.1

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