



Lugoff-Elgin High School

1284 Hwy 1
Lugoff, SC 29078

Grades	9-12 High School	
Enrollment	1,627 Students	
Principal	Tommy Gladden	803-438-3481
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	2	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	81.7%	77.0%	85.0%	82.7%	84.2%	86.2%
Passed 1 subtest (%)	12.0%	15.1%	10.2%	10.2%	10.1%	9.4%
Passed no subtests (%)	6.4%	7.9%	4.7%	7.1%	6.5%	5.0%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	95.2%	95.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	374	408	363	346
Number of Graduates in Cohort	318	343	289	281
Rate	85.0%	84.1%	79.4%	81.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	366	371	374	344
Number of Graduates in Cohort	288	325	297	285
Rate	78.7%	87.6%	79.0%	83.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.8%	79.7%
English 1	68.3%	76.5%
Biology 1/Applied Biology 2	84.3%	82.9%
US History and the Constitution	64.5%	67.7%
All Tests	72.1%	76.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,627)				
Retention rate	2.8%	Down from 5.7%	2.1%	2.9%
Attendance rate	95.8%	Down from 96.0%	95.6%	95.1%
Served by gifted and talented program	24.2%	N/A	25.2%	17.5%
With disabilities	9.6%	N/A	10.0%	11.9%
Older than usual for grade	6.6%	N/A	6.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	18.4%	Up from 12.6%	25.8%	15.1%
Successful on AP/IB exams	61.0%	Down from 75.0%	53.0%	51.5%
Eligible for LIFE Scholarship	20.0%	Down from 20.3%	34.0%	30.6%
Annual dropout rate	2.6%	Down from 3.9%	2.1%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 0.8%	7.7%	7.2%
Enrollment in career/technology courses	807	Up from 744	797	418
Students participating in work-based experiences	0.0%	Down from 0.1%	12.9%	14.6%
Career/technology students attaining technical skills	84.0%	Up from 80.0%	85.2%	84.8%
Career/technology completers placed	N/A	N/A	98.7%	98.3%
Teachers (n=78)				
Teachers with advanced degrees	61.5%	Down from 61.8%	66.7%	63.4%
Continuing contract teachers	82.1%	Up from 80.3%	78.9%	78.8%
Teachers returning from previous year	91.1%	Up from 89.6%	87.9%	86.2%
Teacher attendance rate	94.0%	Down from 96.2%	95.1%	95.2%
Average teacher salary*	\$48,118	Up 0.9%	\$48,977	\$48,699
Professional development days/teacher	11.7 days	Up from 9.7 days	10.6 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	3.0
Student-teacher ratio in core subjects	33.5 to 1	Down from 33.6 to 1	27.8 to 1	26.9 to 1
Prime instructional time	88.6%	Down from 91.3%	89.0%	89.0%
Dollars spent per pupil**	\$5,259	Down 0.7%	\$6,762	\$7,919
Percent of expenditures for teacher salaries**	63.0%	Up from 62.4%	59.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 63.2%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	356	95.2%	1572	72.1%	408	84.1%
Gender						
Male	170	92.4%	808	71.8%	196	79.1%
Female	186	97.8%	764	72.4%	212	88.7%
Racial/Ethnic Group						
White	269	96.3%	1198	74.0%	296	86.1%
African American	78	91.0%	312	62.8%	100	77.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	50	84.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	31	67.7%	129	38.0%	36	61.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	24	70.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	142	92.3%	681	63.3%	147	73.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Lugoff-Elgin High School is to give every student the opportunity to succeed in an increasingly complex society. Our slogan this year is "Lead By Example." Our focus this year has been on higher expectations, providing extra help for students, and teachers working together. To achieve the focus of extra help for students, we expanded our Zeros Are Not Permitted program to include all grades and classes and implemented our Saturday school. Our student course failure rate school-wide dropped to less than 4% from 8% the past year. We have continued our partnership with the Kershaw County Alpha Center to address our student attendance issues. Over the past two years we have reduced the number of students with four or more absences by 27%.

The class of 2013 had over 380 graduates who earned over 4 million dollars in scholarships. LEHS had 131 honor graduates and 68 district academic honors medalists. 260 (79%) of our graduates will continue their education at colleges and universities, and 46 of our graduates have enlisted in one of our military branches to serve our country.

Lugoff-Elgin High School is a Palmetto Gold recipient and has received an Excellent absolute rating and Excellent growth rating on the South Carolina School Report Card for the 2011-2012 school year. Our average ACT score is 20.4 and our average SAT score is 1408. We have the highest average of the high schools in our district.

Our collaboration with Central Carolina Technical College continues to enable us to expand our course offerings, and allows students to earn college credit while still enrolled in high school. The number of students enrolled in dual credit courses has doubled. More than fifty students taking dual credit courses have received twelve or more college credits. Student enrollment in Advanced Placement courses continues to increase and 75% of our students passed the AP exam.

We are proud of the teachers who serve our students. This year two of our teachers received district recognition. English teacher Lauren Thompson was selected as a Kershaw County Honor Roll First Year Teacher of the Year. English teacher Shannon Team was selected as a Kershaw County Honor Roll Teacher of the Year. We have twenty-seven teachers who have earned National Board Certification.

We continue to implement 21st Century Learning Skills in every class and use one to one computing to enhance student engagement, achievement, and instructional delivery.

Tommy Gladden, Principal and Don Block, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	250	35
Percent satisfied with learning environment	60.2%	60.4%	71.4%
Percent satisfied with social and physical environment	71.2%	58.5%	68.6%
Percent satisfied with school-home relations	60.2%	78.4%	74.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lugoff-Elgin High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235.6	230.5	81.5	70.7	99.7	100.0	85.0
Male	231.2	229.4	81.8	71.7	99.5	100.0	82.6
Female	240.1	231.6	81.1	69.9	100.0	100.0	88.0
White	237.1	232.1	83.0	72.2	99.7	100.0	85.6
African American	232.1	226.0	76.1	66.3	100.0	100.0	83.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	90.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	215.0	211.7	69.2	N/A	100.0	100.0	67.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.0	221.6	76.6	67.0	100.0	100.0	79.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	409	99.0	8.2	33.2	34.7	24.0	58.7
	2013	382	99.7	5.2	29.1	36.7	28.9	65.6
Mathematics								
All Students	2012	409	98.8	22.3	29.5	25.2	23.0	48.3
	2013	381	100.0	14.4	34.9	28.3	22.3	50.7

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------