Camden High School

1022 Ehrenclou Drive
Camden, SC 29020

Grades	9-12 High School	
Enrollment	963 Students	
Principal	Daniel H. Matthews	803-425-8930
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Good**	**Below Average**
2012	Good	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	12	2	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2011**	**2012**	**2013**	**2011**	**2012**	**2013**
Passed 2 subtests (%)	77.8%	78.5%	81.9%	78.5%	79.2%	80.8%
Passed 1 subtest (%)	14.9%	12.7%	11.9%	12.4%	13.2%	12.2%
Passed no subtests (%)	7.2%	8.9%	6.2%	9.6%	7.9%	7.0%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	91.2%	91.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	**2013**	**2012**	**2013**
Number of Students in Four-Year Cohort	267	210	272	252
Number of Graduates in Cohort	191	171	198	195
Rate	71.5%	81.4%	74.0%	76.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	**2013**	**2012**	**2013**
Number of Students in Cohort	205	258	271	248
Number of Graduates in Cohort	205	199	206	192
Rate	100.0%	77.1%	76.5%	75.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	83.1%	76.0%
English 1	71.1%	70.2%
Biology 1/Applied Biology 2	87.0%	78.5%
US History and the Constitution	56.1%	59.7%
All Tests	74.3%	70.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Camden High School 12/14/13-2801005

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=963)				
Retention rate	3.6%	Up from 3.3%	2.8%	2.9%
Attendance rate	95.8%	Down from 96.2%	95.2%	95.1%
Served by gifted and talented program	39.2%	N/A	20.4%	17.5%
With disabilities	8.7%	N/A	12.1%	11.9%
Older than usual for grade	9.2%	N/A	7.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Down from 5.1%	1.1%	1.1%
Enrolled in AP/IB programs	25.6%	Down from 27.1%	15.6%	15.1%
Successful on AP/IB exams	49.0%	Up from 40.9%	51.9%	51.5%
Eligible for LIFE Scholarship	22.8%	Down from 33.0%	31.9%	30.6%
Annual dropout rate	0.9%	Down from 2.0%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.7%	7.2%
Enrollment in career/technology courses	370	Up from 288	441	418
Students participating in work-based experiences	0.0%	Down from 3.2%	17.3%	14.6%
Career/technology students attaining technical skills	79.3%	Down from 79.5%	84.5%	84.8%
Career/technology completers placed	N/A	N/A	98.8%	98.3%
Teachers (n=58)				
Teachers with advanced degrees	60.3%	Down from 67.2%	64.6%	63.4%
Continuing contract teachers	72.4%	Down from 77.6%	83.7%	78.8%
Teachers returning from previous year	80.6%	Down from 81.9%	87.3%	86.2%
Teacher attendance rate	96.4%	Up from 95.0%	95.2%	95.2%
Average teacher salary*	$49,434	Up 3.8%	$49,420	$48,699
Professional development days/teacher	12.8 days	Down from 15.1 days	10.0 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 30.0 to 1	27.5 to 1	26.9 to 1
Prime instructional time	90.8%	Up from 90.4%	88.4%	89.0%
Dollars spent per pupil**	$7,306	Up 7.8%	$7,584	$7,919
Percent of expenditures for teacher salaries**	52.0%	Down from 53.2%	56.0%	57.0%
Percent of expenditures for instruction**	53.0%	Down from 53.7%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Up from 94.6%	96.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Camden High School 12/14/13-2801005

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	182	91.2%	830	74.3%	210	81.4%
Gender						
Male	83	86.7%	450	74.4%	98	77.6%
Female	99	94.9%	380	74.2%	112	84.8%
Racial/Ethnic Group						
White	73	97.3%	410	85.6%	89	84.3%
African American	96	87.5%	373	61.9%	107	80.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	84.6%	34	67.6%	14	71.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	13	15.4%	52	32.7%	18	22.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	26	61.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	110	87.3%	491	68.6%	126	73.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

At the end of every school year, the School Improvement Council and the administration of Camden High School are charged with writing a report to the community detailing the school's accomplishments. We began our Freshman Transition Program and instituted Leadership CHS classes. Our First time HSAP test takers improved from 89.7% to 90.2% in English and 77.6% of our Math students scored above standard. Our 4 year graduation rate is 88.0% while our five year graduation rate is 94.0%.

The 2012/2013 school year has been a year filled with accomplishments and recognition for our faculty, staff, and school:

- CHS Athletics continued its proud tradition with Region Championships in volleyball and individual region championships in track and field.
- One CHS student was named the Daughters of the American Revolution Kershaw County contest winner.
- One CHS Senior received the prestigious James F. Byrnes Scholarship.
- Our Academic Booster Club donated 4 scholarships to worthy students. They were able to provide this through strong fundraising efforts and their continued leadership.
- Our Kappa League program has welcomed 10 students into its ranks.
- CHS had 8 Palmetto Fellows scholarship winners.
- The Camden High School family continued their commitment to giving back to our community by performing numerous service learning and fund-raising projects including: over $7,500 for Relay for Life, over $15,000 for United Way, countless service hours to our community through Adopt-a-Highway, Habitat for Humanity, and others. Bulldogs give back!
- Our graduating class had 25 Distinguished Honor Graduates, 29 Honor Graduates and 41 SC Academic Honors Medal Recipients.
- 10 seniors were named to the Upchurch & Jowers All-County Academic Team.
- Mrs. Meredith Kirkland was named the CHS Teacher of the Year and an Honor Roll Teacher by the KCSD. Mrs. Amy Speaks was named the CHS and Kershaw County's Reading Teacher of the Year.
- CHS continued its cutting edge work with its Aquaponics lab, increasing student opportunity for hands-on instruction.
- 1 CHS senior was named the WLTX Player of the Week.
- CHS Students donated over 2000 hours of community service.

This has been an exciting year for Camden High School. One of our goals was to be recognized as a leader in secondary education in our state. We continue to take strides towards that goal this year. Our congratulations go out to the partnership between our students, parents, and staff which make CHS the great school that it is.

Earl Cobb, SIC Chairman Dan Matthews, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	146	27
Percent satisfied with learning environment	76.5%	77.4%	70.3%
Percent satisfied with social and physical environment	86%	78.4%	68%
Percent satisfied with school-home relations	84%	88.2%	80.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**67.7**
Overall Grade Conversion	**D**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Camden High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Camden High School							12/14/13-2801005
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	236.7	229.7	76.9	67.0	99.1	99.1	71.5
Male	233.6	229.1	76.8	67.3	99.2	99.2	68.9
Female	240.2	230.4	76.9	66.8	99.0	99.0	74.2
White	242.8	238.5	84.9	71.6	99.2	99.2	72.1
African American	227.7	215.2	69.3	63.4	98.8	98.8	70.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	80.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	37.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229.0	220.1	72.5	64.3	100.0	100.0	59.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	237	100.0	9.3	26.2	37.1	27.4	64.6
	2013	228	99.1	6.6	29.2	32.7	31.4	64.2
Mathematics								
All Students	2012	237	100.0	21.1	26.2	26.2	26.6	52.7
	2013	228	99.1	17.7	35.8	24.8	21.7	46.5

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