



HCS Early College High School

2050 Hwy. 501 East
Conway, SC 29528

Grades	9-12 High School	
Enrollment	369 Students	
Principal	Joan C. Grimmett	843-349-7102
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	13	10	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	100.0%	100.0%	100.0%	75.6%	76.1%	77.8%
Passed 1 subtest (%)	N/A	N/A	N/A	14.5%	14.4%	13.6%
Passed no subtests (%)	N/A	N/A	N/A	10.5%	11.7%	9.4%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	100.0%	90.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	N/A	81	262	238
Number of Graduates in Cohort	N/A	81	181	170
Rate	N/A	100.0%	73.0%	74.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	N/A	N/A	271	243
Number of Graduates in Cohort	N/A	N/A	194	177
Rate	N/A	N/A	75.5%	73.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0%	73.0%
English 1	91.9%	66.7%
Biology 1/Applied Biology 2	100.0%	73.6%
US History and the Constitution	89.3%	48.8%
All Tests	95.4%	63.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=369)				
Retention rate	0.0%	No Change	3.3%	2.9%
Attendance rate	97.7%	Up from 97.6%	95.6%	95.1%
Served by gifted and talented program	0.8%	N/A	15.8%	17.5%
With disabilities	3.9%	N/A	12.6%	11.9%
Older than usual for grade	1.7%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	10.1%	15.1%
Successful on AP/IB exams	N/A	N/A	49.3%	51.5%
Eligible for LIFE Scholarship	80.5%	N/R	31.8%	30.6%
Annual dropout rate	0.0%	No Change	2.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	9.3%	7.2%
Enrollment in career/technology courses	11	Down from 69	376	418
Students participating in work-based experiences	100.0%	Up from 0.0%	27.6%	14.6%
Career/technology students attaining technical skills	90.9%	Down from 100.0%	83.4%	84.8%
Career/technology completers placed	N/A	N/A	95.8%	98.3%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	No Change	62.3%	63.4%
Continuing contract teachers	83.3%	Up from 70.8%	80.3%	78.8%
Teachers returning from previous year	97.0%	N/A	85.7%	86.2%
Teacher attendance rate	96.2%	Down from 96.6%	95.3%	95.2%
Average teacher salary*	\$51,280	Up 2.5%	\$48,894	\$48,699
Professional development days/teacher	24.2 days	Up from 20.8 days	9.6 days	9.9 days
School				
Principal's years at school	6.5	Up from 5.0	2.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	27.0 to 1	26.9 to 1
Prime instructional time	92.8%	Down from 93.2%	89.2%	89.0%
Dollars spent per pupil**	\$10,396	Down 28.0%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	68.0%	Down from 69.0%	57.0%	57.0%
Percent of expenditures for instruction**	75.0%	Up from 74.8%	59.0%	60.0%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	98.2%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	82	100.0%	367	95.4%	81	100.0%
Gender						
Male	32	100.0%	142	96.5%	32	100.0%
Female	50	100.0%	225	94.7%	49	100.0%
Racial/Ethnic Group						
White	55	100.0%	236	97.0%	54	100.0%
African American	23	100.0%	99	91.9%	23	100.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	96.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	17	82.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	44	100.0%	249	94.4%	39	100.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2011-12 school year, Early College added its third class as a "stand-alone" high school. This year's junior class will be the first graduating class and began the work of establishing traditions for others to follow.

Our National Honor Society was established with induction of the first members, and students planned and held the first junior-senior prom. Sitework has begun on the new Early College building. Construction is slated to begin in August 2012 with occupancy of the new two-story building in August 2013.

Early College's performance on state tests continues to outpace the district and state averages. All students earned college credits prior to the end of their junior year. The ECH Class of 2012 graduated with an average of 50 college credits with 20% earning Associate of Arts or Applied Science degrees from HGTC in May 2012. Scholarships were received by 40% of seniors to continue their college educations.

In 2011-12, HCS Early College High School was a semi-finalist for the First Dick and Tunky Riley WhatWorksSCsm Award for Excellence which honors highly effective education initiatives in SC. Additionally, ECHS was selected by the SC Council for the Social Studies as the Social Studies Program of the Year. ECHS juniors participated in the National History Day competition with 24 students placing at regional level and advancing to state competition. Nine placed at the state level with five advancing to the national competition. A newly established Mock Trial Team participated in the regional event.

During the 2011-12 school year, Ms. Samantha Lohr was named ECHS Teacher of the Year. Students gave back to the community through service projects which included Project Citizen Social Action; TogetherGreen Youth Fellowship, a partnership with CCU biology department; Special Olympics Polar Plunge; and, for the second year, the Veterans' History Project, preserving oral histories of our nation's veterans for the US Library of Congress. The Recycling Committee continued its campaign to encourage responsible citizenry in preserving our environment.

Strong community partnerships support the students at ECHS. Our business partner, BE2, provided scholarships to four-year universities to eight 2012 graduates along with support of other enrichment activities. HGTC provided scholarships for another 21 graduates. We offer a special thank you to Horry Georgetown Technical College for their continued support and assistance. We would like to thank the students, parents, and community members for supporting us in reaching our goals.

Joan Grimmitt, Principal

Debera Terpening, SIC Chairwoman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	74	36
Percent satisfied with learning environment	100%	83.7%	88.9%
Percent satisfied with social and physical environment	94.7%	83.5%	89.2%
Percent satisfied with school-home relations	84.2%	83.6%	81.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

HCS Early College High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	89	100.0	N/A	9.0	41.6	49.4	91.0
	2013	98	100.0	N/A	8.2	39.8	52.0	91.8
Mathematics								
All Students	2012	89	100.0	N/A	4.5	55.1	40.4	95.5
	2013	98	100.0	N/A	10.2	41.8	48.0	89.8

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