



Loris High School

301 Loris Lions Road
Loris, SC 29569

Grades	9-12 High School	
Enrollment	770 Students	
Principal	Dirk Gurley	843-390-6800
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Average
2011	Good	Below Average
2010	Good	At-Risk
2009	Average	At-Risk

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	6	17	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	80.6%	74.2%	83.2%	66.8%	71.4%	71.8%
Passed 1 subtest (%)	11.4%	12.1%	9.2%	18.8%	15.7%	16.4%
Passed no subtests (%)	8.0%	13.6%	7.7%	14.4%	12.9%	12.6%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	95.5%	89.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	198	201	169	168
Number of Graduates in Cohort	166	170	126	127
Rate	83.8%	84.6%	72.7%	74.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	257	193	179	167
Number of Graduates in Cohort	198	166	137	129
Rate	77.0%	86.0%	75.8%	76.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.3%	68.2%
English 1	77.3%	60.0%
Biology 1/Applied Biology 2	85.5%	68.8%
US History and the Constitution	62.3%	41.1%
All Tests	77.9%	57.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=770)				
Retention rate	2.2%	Down from 2.8%	3.6%	2.9%
Attendance rate	95.5%	Down from 95.7%	94.9%	95.1%
Served by gifted and talented program	26.5%	N/A	12.4%	17.5%
With disabilities	18.7%	N/A	13.8%	11.9%
Older than usual for grade	4.6%	N/A	10.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Down from 4.6%	1.4%	1.1%
Enrolled in AP/IB programs	13.3%	Down from 13.4%	7.3%	15.1%
Successful on AP/IB exams	56.0%	Up from 42.5%	35.0%	51.5%
Eligible for LIFE Scholarship	30.3%	Up from 28.8%	30.1%	30.6%
Annual dropout rate	1.8%	Down from 3.9%	2.7%	2.3%
Career/technology students in co-curricular organizations	42.6%	Up from 8.2%	16.6%	7.2%
Enrollment in career/technology courses	394	Up from 387	278	418
Students participating in work-based experiences	2.5%	Up from 0.6%	3.9%	14.6%
Career/technology students attaining technical skills	85.0%	Up from 83.7%	81.6%	84.8%
Career/technology completers placed	100.0%	No Change	99.2%	98.3%
Teachers (n=47)				
Teachers with advanced degrees	63.8%	Up from 62.2%	61.5%	63.4%
Continuing contract teachers	80.9%	Down from 82.2%	72.7%	78.8%
Teachers returning from previous year	87.5%	Up from 84.8%	82.4%	86.2%
Teacher attendance rate	94.4%	Down from 94.6%	94.8%	95.2%
Average teacher salary*	\$55,433	Up 3.8%	\$47,804	\$48,699
Professional development days/teacher	8.9 days	Down from 16.2 days	11.5 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	23.1 to 1	26.9 to 1
Prime instructional time	87.9%	Down from 88.9%	88.0%	89.0%
Dollars spent per pupil**	\$10,636	Up 8.2%	\$8,862	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Up from 52.8%	53.5%	57.0%
Percent of expenditures for instruction**	56.0%	No Change	56.5%	60.0%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 97.1%	98.5%	97.7%
Character development program	Excellent	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	178	95.5%	625	77.9%	201	84.6%
Gender						
Male	82	92.7%	309	75.7%	101	75.2%
Female	96	97.9%	316	80.1%	100	94.0%
Racial/Ethnic Group						
White	91	98.9%	314	87.3%	101	88.1%
African American	72	93.1%	266	63.9%	83	81.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	84.6%	35	94.3%	14	78.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	24	75.0%	114	46.5%	25	64.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	80.0%	20	95.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	135	94.1%	482	74.7%	149	83.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This was a very special year for Loris High School. Our school was the recipient of awards which demonstrated that Loris High School is devoted to ensuring that all our students receive the very best education possible. During the 2012-2013 school year, Loris High School was recognized in the following ways:

LHS was re-designated as a Met Life Breakthrough High School. The purpose of the award is to honor schools who serve large numbers of students who are living in poverty and who are achieving high student achievement or who are dramatically improving student achievement. This award was presented to the school during the NASSP conference in Washington, DC in April. We had the opportunity to meet with representatives from the U.S. Department of Education as well as visiting the offices of our two senators, Mr. Lindsey Graham and Mr. Tim Scott.

Loris High School was recognized by U.S. News and World Report as a bronze award winner in its edition which recognized the best high schools in America.

Loris High School was recognized as a Palmetto Gold Award winner by the state of South Carolina.

Our graduation rate last year was 83.6%. This marked an improvement of 7.7% over the previous year.

Loris High School also received an Absolute Rating of Excellent on the school report card.

The Medical Magnet Program is a partnership among Horry County Schools, McLeod Health, and Horry Georgetown Technical College.

We could not be more pleased for our students, our faculty/staff and our community. These awards demonstrate the commitment our school has to our students as well as our expectation that each and every student can and will be successful. Our staff spent an enormous amount of time this year in our Professional Learning Communities preparing ourselves for the new Common Core Initiative as well as learning new and innovative instructional strategies. Our preliminary data demonstrates that these efforts have paid huge dividends. Our HSAP and EOCT scores appear to be very high for the 2012-2013 school year. Further, we have spent an enormous amount of time reviewing our course offerings for the 2013 school year and have added AP Chemistry as well as restructuring our Learning Strategies Classes. During the fall of the upcoming school year we will have also fully implemented our Overcoming Obstacles Curriculum for all freshmen. Loris High School has also committed to implementing a more focused Character Education Program for the 2013-2014 school year. Our school will continue to offer programs such as Extended Options and EOC Reviews, which are after school tutoring programs to meet the needs of all our students. Transportation as well as snacks are provided for these opportunities. We believe that these initiatives will be highly beneficial to all our students and to a positive school climate.

Finally, Loris High School is proud to announce the addition of our new Medical Magnet Program.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	81	30
Percent satisfied with learning environment	89.6%	66.7%	90%
Percent satisfied with social and physical environment	92.2%	69.5%	86.7%
Percent satisfied with school-home relations	78.5%	77.8%	93.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Loris High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	232.9	232.7	78.1	72.5	98.5	99.0	83.8
Male	230.2	235.8	77.3	72.9	97.8	97.8	83.9
Female	235.2	230.2	79.0	72.1	99.0	100.0	83.8
White	238.8	238.8	82.1	73.9	99.0	99.0	85.2
African American	222.1	219.9	72.6	69.5	97.5	98.7	82.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	67.7	N/A	96.9	96.9	71.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.3	227.2	76.4	71.3	97.8	98.6	81.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	199	99.5	17.7	39.9	20.2	22.2	42.4
	2013	198	98.5	10.8	33.3	28.2	27.7	55.9
Mathematics								
All Students	2012	199	99.5	21.7	31.3	26.8	20.2	47.0
	2013	198	99.0	13.3	33.2	27.6	26.0	53.6

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