



North Myrtle Beach High

3750 Sea Mountain
Little River, SC 29566

Grades	9-12 High School	
Enrollment	1,257 Students	
Principal	Trevor Strawderman	843-399-6171
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	16	6	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	83.6%	86.7%	85.9%	77.2%	77.4%	78.9%
Passed 1 subtest (%)	12.0%	10.1%	6.9%	13.2%	14.3%	13.4%
Passed no subtests (%)	4.5%	3.2%	7.2%	10.1%	10.5%	8.1%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	94.5%	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	343	293	276	253
Number of Graduates in Cohort	274	233	186	184
Rate	79.9%	79.5%	71.8%	75.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	368	337	272	255
Number of Graduates in Cohort	297	277	194	189
Rate	80.7%	82.2%	74.4%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.1%	73.7%
English 1	79.9%	67.3%
Biology 1/Applied Biology 2	86.9%	75.8%
US History and the Constitution	76.9%	56.3%
All Tests	82.3%	68.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,257)				
Retention rate	3.2%	Up from 2.3%	3.3%	2.9%
Attendance rate	95.7%	Down from 95.9%	95.5%	95.1%
Served by gifted and talented program	31.6%	N/A	17.0%	17.5%
With disabilities	13.1%	N/A	12.9%	11.9%
Older than usual for grade	6.8%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 6.1%	1.0%	1.1%
Enrolled in AP/IB programs	29.8%	Up from 22.6%	10.8%	15.1%
Successful on AP/IB exams	58.0%	Down from 69.8%	53.5%	51.5%
Eligible for LIFE Scholarship	47.6%	Down from 56.2%	34.5%	30.6%
Annual dropout rate	4.4%	Down from 5.3%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.4%	7.2%
Enrollment in career/technology courses	517	Up from 507	386	418
Students participating in work-based experiences	29.6%	Up from 4.4%	25.5%	14.6%
Career/technology students attaining technical skills	88.5%	Down from 88.8%	82.2%	84.8%
Career/technology completers placed	100.0%	No Change	98.4%	98.3%
Teachers (n=63)				
Teachers with advanced degrees	63.5%	Down from 63.6%	63.1%	63.4%
Continuing contract teachers	82.5%	Down from 83.3%	82.0%	78.8%
Teachers returning from previous year	86.7%	Down from 87.5%	87.4%	86.2%
Teacher attendance rate	94.9%	Down from 95.0%	95.1%	95.2%
Average teacher salary*	\$53,762	Up 3.2%	\$48,614	\$48,699
Professional development days/teacher	17.2 days	Up from 14.3 days	10.2 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	36.9 to 1	Up from 34.8 to 1	27.3 to 1	26.9 to 1
Prime instructional time	89.2%	Down from 89.4%	89.2%	89.0%
Dollars spent per pupil**	\$8,596	Up 7.6%	\$7,594	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Down from 55.7%	57.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 58.4%	60.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	98.0%	97.7%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	255	94.5%	1128	82.3%	293	79.5%
Gender						
Male	132	91.7%	610	83.0%	156	75.0%
Female	123	97.6%	518	81.5%	137	84.7%
Racial/Ethnic Group						
White	169	96.4%	746	86.9%	185	81.1%
African American	75	89.3%	314	72.0%	92	76.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	58	75.9%	11	72.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	38	71.1%	109	48.6%	50	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	36	58.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	160	91.3%	702	78.3%	168	73.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2012-2013 school year, North Myrtle Beach High School has continued to show success. There have been achievements both academically and athletically.

NMBHS had the highest average SAT score in history.

NMBHS was selected as a Bronze Winner by US News & World Report.

NMBHS earned the Palmetto Gold award for school report card rating.

NMBHS earned Excellent in both Absolute and Growth Rating.

The senior class of 2013 earned more than \$5,989,000 in scholarships. 119 seniors qualified for the Life Scholarship.

The NMBHS Culinary Arts team earned its fourth consecutive state championship and traveled to compete in national competition.

The NMBHS Mock Trial Team won its third state championship and traveled to compete in national competition.

The NMBHS Women's Volleyball Team won its first state title.

North Myrtle Beach High School is an outstanding high school with a very rich history. We look forward to continued collaboration with the community and school stakeholders in order to produce one of the nation's premier schools.

Trevor Strawderman, Principal

Mary Gail Stanaland, Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	80	197	88
Percent satisfied with learning environment	92.6%	80.7%	87.5%
Percent satisfied with social and physical environment	96.2%	85.2%	80%
Percent satisfied with school-home relations	84.8%	89.9%	86.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Myrtle Beach High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	237.6	233.2	84.9	72.3	100.0	100.0	79.9
Male	237.9	236.5	85.0	73.4	100.0	100.0	74.7
Female	237.2	229.5	84.8	71.3	100.0	100.0	85.0
White	242.8	238.6	86.5	73.8	100.0	100.0	80.9
African American	225.5	218.3	80.0	68.7	100.0	100.0	83.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	35.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	215.6	206.3	N/A	N/A	100.0	100.0	53.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	46.2
Subsidized meals	229.7	224.0	82.4	70.4	100.0	100.0	74.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	318	99.4	5.7	23.7	37.3	33.2	70.6
	2013	304	100.0	7.9	25.7	31.3	35.2	66.4
Mathematics								
All Students	2012	318	99.4	10.8	22.8	34.2	32.3	66.5
	2013	304	100.0	13.5	33.9	24.0	28.6	52.6

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