

Wade Hampton High School

115 Airport Rd.
Varnville, SC 29944

Grades	9-12 High School	
Enrollment	747 Students	
Principal	Barry J. Rosenberg	803-943-3568
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Libby Murdaugh	803-943-2814

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Average	At-Risk
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	13	10	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	75.7%	80.8%	78.2%	72.7%	74.9%	78.1%
Passed 1 subtest (%)	14.7%	12.0%	12.4%	16.7%	15.1%	13.6%
Passed no subtests (%)	9.6%	7.2%	9.3%	11.3%	12.3%	9.3%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	94.8%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	204	174	249	232
Number of Graduates in Cohort	143	149	170	165
Rate	70.1%	85.6%	72.2%	74.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	177	198	256	244
Number of Graduates in Cohort	149	150	180	176
Rate	84.2%	75.8%	74.7%	75.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	51.8%	74.1%
English 1	53.6%	66.6%
Biology 1/Applied Biology 2	60.1%	72.5%
US History and the Constitution	31.5%	48.5%
All Tests	49.6%	63.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=747)				
Retention rate	5.6%	Down from 9.2%	3.5%	2.9%
Attendance rate	97.6%	Up from 96.6%	95.5%	95.1%
Served by gifted and talented program	10.2%	N/A	15.8%	17.5%
With disabilities	6.2%	N/A	12.9%	11.9%
Older than usual for grade	11.7%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	1.1%	1.1%
Enrolled in AP/IB programs	6.5%	Up from 6.0%	8.3%	15.1%
Successful on AP/IB exams	N/A	N/A	47.0%	51.5%
Eligible for LIFE Scholarship	21.3%	Down from 21.6%	30.8%	30.6%
Annual dropout rate	2.8%	Down from 4.7%	2.7%	2.3%
Career/technology students in co-curricular organizations	10.7%	Up from 7.5%	10.1%	7.2%
Enrollment in career/technology courses	544	Up from 479	353	418
Students participating in work-based experiences	13.8%	Up from 10.5%	36.6%	14.6%
Career/technology students attaining technical skills	89.2%	Up from 84.6%	82.5%	84.8%
Career/technology completers placed	94.9%	Up from 91.9%	95.8%	98.3%
Teachers (n=51)				
Teachers with advanced degrees	51.0%	Down from 51.1%	61.5%	63.4%
Continuing contract teachers	64.7%	Down from 72.3%	81.1%	78.8%
Teachers returning from previous year	84.3%	Down from 89.3%	85.7%	86.2%
Teacher attendance rate	93.6%	Down from 94.8%	95.1%	95.2%
Average teacher salary*	\$42,108	Up 6.0%	\$48,262	\$48,699
Professional development days/teacher	9.6 days	Down from 11.7 days	9.7 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 24.9 to 1	26.9 to 1	26.9 to 1
Prime instructional time	89.2%	Up from 88.0%	89.1%	89.0%
Dollars spent per pupil**	\$6,424	Down 3.0%	\$8,018	\$7,919
Percent of expenditures for teacher salaries**	51.0%	Down from 53.8%	57.0%	57.0%
Percent of expenditures for instruction**	53.0%	Down from 55.8%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 97.7%	98.3%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	153	94.8%	681	49.6%	174	85.6%
Gender						
Male	69	97.1%	361	46.5%	76	86.8%
Female	84	92.9%	320	53.1%	98	84.7%
Racial/Ethnic Group						
White	57	96.5%	273	53.5%	66	86.4%
African American	93	93.5%	394	47.5%	105	84.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	43	20.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	94	94.7%	454	44.9%	110	83.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Wade Hampton High School continues to provide educational opportunities to all students. The graduates of 2013 received over \$3.5 million in college

scholarships. In addition, 20% of our students were eligible for Life Scholarship. Three of our students were named Palmetto Fellows, and a number of students were recognized in national competitions.

The Marching Red Guardsmen have experienced a longstanding tradition of excellence and play an important role in the arts and music community of Hampton County and the surrounding areas. The Bands consist of marching, concert, jazz, and pep band. Some of the bands's many accomplishments include: the marching band has earned 14 1st place awards in the past 5 years including 3 in the fall of 2012, as well as numerous caption awards including Best Colorguard, Best Drumline, Best Drum Major, and High Music. 8 students were selected to the 2013 Region 4 Honor bands as well as 14 students selected for the Edisto Conference Honor Band. The Band qualified for the state championship marching band competition by finishing 7th in lower state. NJROTC received the distinguished unit achievement award for the sixth year in a row. The rifle, academic, orienteering and drill team competed and placed in several competitions this past year.

Wade Hampton High School has a number of opportunities for students interested in technology or a career in the health occupation field. The DevilBots robotics team, as well as the Health Science nursing students took part in several different competitions.

Our Red Devil football team had another good season, going all the way to the second round of the playoffs. The boys cross country team competed in the state meet.

The Lady Red Devil Basketball team won the region 5AA Championship. Boy's Soccer and girls track team also won their region championships, while the boys track team just missed first place by a few points in the region. There were several track athletes that competed in the state championships.

This was another successful year for Jobs for South Carolina Graduates, a program designed to help high risk students in danger of failing high school. The JAG students came in first in several competitions at the state conference and a number of students went to Washington, D.C. for the national conference.

2013 was the year Wade Hampton High School was awarded a record number of grants. Wade Hampton became the first high school in SC with a certified Teen FAST (Families And Schools Together) program. With this 21st Century Grant, we can offer after school tutoring at Wade Hampton. The Raise the Bar program allowed students to get the extra help they needed before and after school. Raise the Bar offered extra-curricular activities,

like Gospel Choir, Step Team, Drama, Journalism, and computer classes for students.

This grant will enable the high school teachers to continue teaching literacy across the curriculum in all courses. The Star Academy is beginning its 3rd year. This program allows students to get ahead of their classmates using creative scheduling and the newest innovations with assisted computer instruction.

Barry J. Rosenberg, Ed.D., Principal

Gina Altman, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	136	5
Percent satisfied with learning environment	47.8%	42.6%	N/A
Percent satisfied with social and physical environment	70.8%	47.4%	N/A
Percent satisfied with school-home relations	47.8%	73.7%	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	60.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wade Hampton High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.5%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	230.3	225.1	71.8	66.8	100.0	100.0	70.1
Male	227.1	222.7	70.9	68.1	100.0	100.0	59.8
Female	234.2	228.1	72.7	65.6	100.0	100.0	83.9
White	235.9	232.9	74.5	69.6	100.0	100.0	81.2
African American	225.6	218.5	69.2	65.5	100.0	100.0	62.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	22.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.3	217.8	69.6	65.5	100.0	100.0	65.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	168	99.4	10.2	40.1	32.9	16.8	49.7
	2013	193	100.0	11.9	34.7	34.2	19.2	53.4
Mathematics								
All Students	2012	168	99.4	16.2	30.5	32.3	21.0	53.3
	2013	193	100.0	19.2	38.3	25.4	17.1	42.5

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