



Ware Shoals High School

56 South Greenwood
Ware Shoals, SC 29692

Grades	7-12 High School	
Enrollment	473 Students	
Principal	Paul Anderson	864-456-7923
Superintendent	Dr. Fay S. sprouse	864-456-7496
Board Chair	Mr. Mark Lowe	864-456-7496

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	8	14	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	75.7%	79.5%	86.6%	70.1%	72.3%	73.8%
Passed 1 subtest (%)	10.8%	16.7%	8.5%	18.1%	15.2%	15.1%
Passed no subtests (%)	13.5%	3.8%	4.9%	11.8%	12.4%	11.9%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	91.9%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	80	73	188	172
Number of Graduates in Cohort	55	56	141	130
Rate	68.8%	76.7%	72.6%	74.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	92	77	204	175
Number of Graduates in Cohort	64	57	156	135
Rate	69.6%	74.0%	76.5%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.3%	69.6%
English 1	69.6%	62.5%
Biology 1/Applied Biology 2	74.7%	70.8%
US History and the Constitution	52.5%	43.4%
All Tests	70.2%	59.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=473)				
Retention rate	1.7%	Down from 4.3%	2.3%	2.9%
Attendance rate	94.8%	Down from 95.4%	95.2%	95.1%
Served by gifted and talented program	24.2%	N/A	15.6%	17.5%
With disabilities	15.6%	N/A	13.8%	11.9%
Older than usual for grade	9.7%	N/A	9.7%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.6%	Up from 5.4%	1.8%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	8.4%	15.1%
Successful on AP/IB exams	N/A	N/A	38.5%	51.5%
Eligible for LIFE Scholarship	28.3%	Up from 27.6%	30.0%	30.6%
Annual dropout rate	3.3%	Down from 3.7%	2.7%	2.3%
Career/technology students in co-curricular organizations	56.4%	Up from 7.5%	18.1%	7.2%
Enrollment in career/technology courses	211	Down from 229	345	418
Students participating in work-based experiences	53.1%	Up from 27.8%	6.0%	14.6%
Career/technology students attaining technical skills	91.0%	Down from 93.5%	84.9%	84.8%
Career/technology completers placed	N/A	N/A	95.3%	98.3%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Up from 48.4%	60.2%	63.4%
Continuing contract teachers	90.3%	Down from 93.5%	75.8%	78.8%
Teachers returning from previous year	87.7%	Down from 89.0%	83.9%	86.2%
Teacher attendance rate	94.4%	Down from 94.7%	94.8%	95.2%
Average teacher salary*	\$43,938	Up 2.1%	\$47,908	\$48,699
Professional development days/teacher	7.8 days	Down from 9.1 days	11.2 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 23.9 to 1	24.9 to 1	26.9 to 1
Prime instructional time	88.1%	Down from 88.3%	88.4%	89.0%
Dollars spent per pupil**	\$9,071	Down 5.1%	\$8,726	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Up from 51.3%	54.0%	57.0%
Percent of expenditures for instruction**	56.0%	Up from 54.9%	57.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	97.8%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	62	91.9%	292	70.2%	73	76.7%
Gender						
Male	28	89.3%	162	72.8%	38	65.8%
Female	34	94.1%	130	66.9%	35	88.6%
Racial/Ethnic Group						
White	45	93.3%	225	74.7%	57	73.7%
African American	17	88.2%	61	52.5%	16	87.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	73.3%	35	20.0%	13	76.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	34	91.2%	191	66.0%	44	75.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Ware Shoals Jr./Sr. High School is ensure continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards. Our vision is to be an integral part of a district that is committed to learning, serving and leading.

Ware Shoals Jr./Sr. High continues to strive for excellence in all areas. Our student athletes excelled not only in the sports arenas, vying for the Upper State Championship in Football and winning the first Region title in basketball in 25years, but also achieving the highest SAT average score in our WPEC consortium. Our Junior High received a Silver Award for the second year in a row and also scored 93.9 % on the 2012 - ESEA / Federal Accountability System.

Our student body continues to serve our community with our annual "Christmas for Kids" fund drive as well as the re-birth of "Farm Day" which highlighted our agricultural department. Our students hosted a District Student Council Rally with two of our students holding state level offices.

At this writing, we are in preparation for an AdvancEd visit in April. All stakeholders, faculty and staff have undergone a rigorous self- assessment and eagerly await validation of our efforts.

The faculty and staff at Ware Shoals Jr/Sr High are dedicated to providing a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society.

Paul Anderson, Principal

Bonnie Maxwell, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	48	8
Percent satisfied with learning environment	84.8%	64.6%	N/A
Percent satisfied with social and physical environment	97%	76.6%	N/A
Percent satisfied with school-home relations	69.7%	85.1%	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ware Shoals High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	230.6	230.6	76.6	66.7	98.8	97.6	68.8
Male	226.5	229.0	77.4	67.2	97.8	95.6	64.7
Female	235.5	232.4	75.4	66.2	100.0	100.0	71.7
White	233.7	233.4	80.6	68.6	98.5	97.0	71.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	64.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	53.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.7	224.1	74.2	64.6	100.0	100.0	59.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	78	100.0	6.4	39.7	29.5	24.4	53.8
	2013	83	98.8	7.3	42.7	29.3	20.7	50.0
Mathematics								
All Students	2012	78	100.0	17.9	30.8	29.5	21.8	51.3
	2013	83	97.6	9.9	29.6	43.2	17.3	60.5

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