



Greenwood High School

1816 Cokesbury Road
Greenwood, SC 29649

Grades	9-12 High School	
Enrollment	1,582 Students	
Principal	Beth L. Taylor	864-941-5615
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	Good	Average
2011	Average	Below Average
2010	Good	At-Risk
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	11	2	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	78.1%	76.4%	84.4%	78.2%	80.0%	80.9%
Passed 1 subtest (%)	12.4%	13.3%	9.8%	12.6%	12.8%	12.2%
Passed no subtests (%)	9.6%	10.3%	5.8%	9.3%	7.5%	6.8%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	92.0%	91.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	459	446	279	275
Number of Graduates in Cohort	366	343	205	207
Rate	79.7%	76.9%	74.6%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	445	458	284	268
Number of Graduates in Cohort	372	370	216	204
Rate	83.6%	80.8%	76.7%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.2%	75.2%
English 1	60.6%	71.0%
Biology 1/Applied Biology 2	69.0%	78.3%
US History and the Constitution	65.1%	61.4%
All Tests	66.0%	71.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,582)				
Retention rate	1.9%	Up from 1.7%	3.2%	2.9%
Attendance rate	99.3%	Up from 99.0%	95.1%	95.1%
Served by gifted and talented program	20.5%	N/A	20.2%	17.5%
With disabilities	11.9%	N/A	12.4%	11.9%
Older than usual for grade	5.6%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.3%	1.2%	1.1%
Enrolled in AP/IB programs	10.4%	Down from 13.7%	17.1%	15.1%
Successful on AP/IB exams	66.0%	Down from 69.9%	50.5%	51.5%
Eligible for LIFE Scholarship	37.0%	Down from 40.2%	30.5%	30.6%
Annual dropout rate	1.8%	Down from 3.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.2%	7.2%
Enrollment in career/technology courses	441	Up from 135	482	418
Students participating in work-based experiences	90.0%	Up from 25.1%	18.0%	14.6%
Career/technology students attaining technical skills	85.3%	Up from 78.5%	83.9%	84.8%
Career/technology completers placed	N/A	N/A	99.1%	98.3%
Teachers (n=75)				
Teachers with advanced degrees	77.3%	Down from 80.0%	64.3%	63.4%
Continuing contract teachers	90.7%	Down from 94.3%	84.8%	78.8%
Teachers returning from previous year	86.7%	Up from 85.1%	87.3%	86.2%
Teacher attendance rate	94.5%	Down from 96.0%	95.2%	95.2%
Average teacher salary*	\$53,232	Up 4.2%	\$49,469	\$48,699
Professional development days/teacher	3.8 days	No Change	11.6 days	9.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	36.7 to 1	Up from 35.3 to 1	28.0 to 1	26.9 to 1
Prime instructional time	93.0%	Down from 93.9%	88.2%	89.0%
Dollars spent per pupil**	\$5,774	Up 4.2%	\$7,477	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Down from 55.1%	56.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 57.7%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	41.0%	Up from 35.3%	96.4%	97.7%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	388	92.0%	1587	66.0%	446	76.9%
Gender						
Male	179	90.5%	761	67.4%	212	72.2%
Female	209	93.3%	826	64.6%	234	81.2%
Racial/Ethnic Group						
White	172	95.9%	609	80.1%	198	79.8%
African American	177	89.8%	779	56.1%	209	76.6%
Asian/Pacific Islander	N/A	N/A	26	88.5%	N/A	N/A
Hispanic	37	83.8%	173	57.2%	37	62.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	52	65.4%	192	34.4%	63	49.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	37	83.8%	142	47.9%	32	56.3%
Socio-Economic Status						
Subsidized meals	216	87.5%	988	57.1%	241	68.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The vision of Greenwood High School is to educate today's students for tomorrow's possibilities. The mission of Greenwood High School is to educate all students to become responsible, productive citizens, and life-long learners. We believe that education is the joint responsibility of students, family, school, and community. We create a positive school environment by celebrating school successes. Students are recognized regularly for success in academics, athletics and the arts. We recognize achievement through the school web page, daily announcements, the local newspaper, awards programs, and positive behavior recognition days. Students are provided with an equitable balance between teamwork and individualism as shown by high accomplishments in academics, arts and athletics. Students are given ample opportunities to excel. As classroom numbers increase, there are still maximum opportunities for individuals to succeed. Students participate in extracurricular activities which helps build relationships and improve student involvement in school. A strong and effective faculty and staff, along with parent/guardian support are essential for educational success. Teachers follow standards-based curricula in content areas. Students achieve success at appropriate instructional levels through high expectations. Faculty members recognize, respect, and address students' diverse learning styles through individual, small group, and whole group instruction. Students benefit from the consistent application of school policy. A safe and secure school environment encourages students to practice tolerance and to act responsibly. The students and staff of Greenwood High School have many accomplishments. Mrs. Leigh Addis will serve as the GHS 2013-2014 Teacher of the Year. On June 7, 2013, 234 seniors graduated from GHS. As of May 31, 2013, the senior class recorded over five million dollars in scholarships and other awards. During mid-year graduation, 72 GHS seniors received diplomas. Literacy Day was celebrated on February 8, 2013. The National Honor society boasted 125 active members and the Beta Club counted 262. Several students attended nine college trips to the following institutions: Clemson University, College of Charleston, Furman University, Lander University, Morehouse College, Newberry College, The Citadel, Tri-County Technical College, and The University of South Carolina. Eagle Time Advisor/Advisee sessions were held bi-monthly to assist students with academic awareness, standardized tests, and college and career exploration. GHS continues to foster a college-going-culture by engaging our students in Career Academics, AVID, and PBIS. College Application Day was held on October 11. Students attended a College Day on October 30. Lander University and Piedmont Tech participated in Open House, New Eagle Night, Op-Ed Event, and Graduation Practice at GHS. Athletics continue to thrive with region champions in football, girls basketball and baseball. Our football team ended their season as State Division II AAAA Champions. GHS Arts continue to flourish with the Golden Eagle. The GHS Advanced Chorus had 20 students selected by audition for the SC All-State Chorus; they also received a Superior Rating in Performance at State Choral Festival and Superior Rating in Sight Reading at State Choral Festival. Mixed Chorus received Excellent Rating in Performance at the State Choral Festival and a Superior Rating in Sight Reading at State Choral Festival. Marching Band had two students qualify for All-State Region Band and thirteen students qualify for All-County Band. JROTC received Honor Unit with Distinction and National JROTC Academic Bowl Finalist.

Dr. Beth Taylor, Principal

Mrs. Kimberly Tatko, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	280	85
Percent satisfied with learning environment	90%	72.8%	75.3%
Percent satisfied with social and physical environment	98.6%	78.6%	69.1%
Percent satisfied with school-home relations	77.1%	84%	75.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greenwood High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	237.1	234.5	84.2	68.7	99.8	99.8	79.7
Male	235.2	236.7	83.9	69.4	99.5	99.5	75.5
Female	238.8	232.5	84.4	68.2	100.0	100.0	84.4
White	246.6	246.8	89.2	73.0	100.0	100.0	85.3
African American	228.9	221.6	77.0	65.4	99.4	99.4	74.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	225.4	224.8	77.8	66.3	100.0	100.0	77.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211.7	203.8	N/A	61.5	97.5	97.5	47.2
Limited English Proficient	222.4	223.8	N/A	65.7	100.0	100.0	81.5
Subsidized meals	228.2	222.2	76.4	65.3	99.6	99.6	69.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	400	99.8	14.3	33.3	28.8	23.6	52.4
	2013	431	99.8	7.2	27.9	31.2	33.7	64.9
Mathematics								
All Students	2012	400	99.8	19.5	30.1	24.3	26.1	50.4
	2013	431	99.8	14.2	29.5	27.9	28.4	56.3

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