



Emerald High School

150 By Pass 225
Greenwood, SC 29646

Grades	9-12 High School	
Enrollment	923 Students	
Principal	Brad K. Nickles	864-941-5730
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	11	1	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	73.6%	75.9%	84.3%	79.1%	80.6%	81.8%
Passed 1 subtest (%)	15.7%	14.3%	8.3%	12.1%	12.3%	11.9%
Passed no subtests (%)	10.6%	9.7%	7.4%	8.8%	7.2%	6.3%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	89.9%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	267	239	276	284
Number of Graduates in Cohort	200	181	202	215
Rate	74.9%	75.7%	74.3%	76.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	260	266	274	279
Number of Graduates in Cohort	197	202	208	213
Rate	75.8%	75.9%	76.3%	76.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.6%	76.0%
English 1	63.3%	71.5%
Biology 1/Applied Biology 2	63.2%	78.7%
US History and the Constitution	57.1%	62.6%
All Tests	62.0%	72.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=923)				
Retention rate	2.2%	Down from 2.6%	2.8%	2.9%
Attendance rate	99.2%	Up from 98.9%	95.0%	95.1%
Served by gifted and talented program	25.0%	N/A	20.5%	17.5%
With disabilities	12.7%	N/A	12.3%	11.9%
Older than usual for grade	6.5%	N/A	7.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.9%	Up from 2.3%	1.3%	1.1%
Enrolled in AP/IB programs	15.2%	Down from 17.5%	18.6%	15.1%
Successful on AP/IB exams	49.0%	Down from 53.3%	51.0%	51.5%
Eligible for LIFE Scholarship	25.8%	Up from 25.7%	30.4%	30.6%
Annual dropout rate	2.6%	Down from 4.1%	2.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.1%	7.2%
Enrollment in career/technology courses	206	Up from 57	482	418
Students participating in work-based experiences	77.2%	Up from 17.2%	17.3%	14.6%
Career/technology students attaining technical skills	88.8%	Up from 71.9%	85.0%	84.8%
Career/technology completers placed	N/A	N/A	98.8%	98.3%
Teachers (n=41)				
Teachers with advanced degrees	53.7%	Down from 57.1%	64.2%	63.4%
Continuing contract teachers	82.9%	No Change	85.6%	78.8%
Teachers returning from previous year	79.0%	Down from 80.8%	87.5%	86.2%
Teacher attendance rate	95.2%	Up from 93.6%	94.9%	95.2%
Average teacher salary*	\$45,834	Up 1.2%	\$49,469	\$48,699
Professional development days/teacher	17.4 days	Up from 15.8 days	11.5 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	37.4 to 1	Up from 25.1 to 1	28.1 to 1	26.9 to 1
Prime instructional time	93.0%	Up from 90.7%	87.9%	89.0%
Dollars spent per pupil**	\$6,387	Down 1.8%	\$7,324	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Up from 51.3%	57.0%	57.0%
Percent of expenditures for instruction**	55.0%	Up from 53.6%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.8%	Down from 97.2%	96.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	208	89.9%	843	62.0%	239	75.7%
Gender						
Male	98	87.8%	447	65.3%	114	68.4%
Female	110	91.8%	396	58.3%	125	82.4%
Racial/Ethnic Group						
White	142	95.1%	422	78.0%	154	81.8%
African American	60	83.3%	354	43.8%	79	67.1%
Asian/Pacific Islander	N/A	N/A	13	84.6%	N/A	N/A
Hispanic	N/A	N/A	51	54.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	60.0%	117	29.9%	28	35.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	37	51.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	99	78.8%	497	49.7%	122	66.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Emerald High School is to develop in all students the skills, the knowledge, and the responsibility to be productive citizens and life-long learners. An important factor in such an effort is the relationship that is fostered between Emerald High School faculty and staff through "Faculty Five." All staff members mentor five students who are at risk by providing them academic as well as personal support and encouragement. Emerald High School is a family-friendly school that invites stakeholders to support and participate in all functions of the school, both academic and extracurricular.

Moreover, Emerald High School enhances its team oriented school climate through PBIS (Positive Behavior Interventions and Supports). Teachers are charged with implementing PBIS in their classrooms. Through this initiative, students receive continuous recognition for academic success and good decisions.

The administrative team, department chairs, teachers, and School Improvement Council review data throughout the year and use this information to determine the status of our efforts. This year's 170 graduates in the class of 2013 had a very successful year receiving scholarships and grants totaling in excess of 2.3 million dollars. We had 10 Palmetto Fellows ;7 Outstanding Air Force JROTC graduates;45 National Honor Graduates; 28 National Technical Honor Society Graduates; 35 BETA Club members; and numerous Life and Hope scholarship recipients.

We are driven by our successes. At the same time, we continually strive to improve the academic environment at Emerald High School. We are focused on the implementation of the Common Core Standards. Our commitment is to produce students who are college and career ready.

Brad Nickles
Principal

Lisa M. Tolbert
Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	138	25
Percent satisfied with learning environment	87.8%	65.9%	88%
Percent satisfied with social and physical environment	90%	79.4%	76%
Percent satisfied with school-home relations	68.3%	81.4%	72%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Emerald High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	236.7	234.0	79.4	67.5	100.0	100.0	74.9
Male	234.6	232.3	79.1	68.5	100.0	100.0	70.5
Female	239.2	236.0	79.8	66.4	100.0	100.0	79.0
White	245.3	244.9	83.8	70.8	100.0	100.0	85.4
African American	223.9	217.0	72.9	62.9	100.0	100.0	64.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	40.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	61.5	N/A	N/A	26.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	30.8
Subsidized meals	228.2	221.8	73.8	63.5	100.0	100.0	62.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	237	100.0	14.8	36.7	23.6	24.9	48.5
	2013	231	100.0	8.3	30.9	24.3	36.5	60.9
Mathematics								
All Students	2012	237	100.0	19.0	27.8	19.4	33.8	53.2
	2013	231	100.0	14.8	30.0	27.8	27.4	55.2

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