



Greer Middle College Charter High School

138 W. McElhanev Road
Taylors, SC 29687

Grades	9-12 High School	
Enrollment	403 Students	
Principal	William F. Roach, Jr.	864-469-7571
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	94.3%	96.8%	93.8%	96.2%	96.1%	95.9%
Passed 1 subtest (%)	5.7%	3.2%	5.4%	3.1%	2.8%	2.8%
Passed no subtests (%)	N/A	N/A	0.9%	2.1%	2.4%	1.6%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	98.6%	98.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	70	79	337	347
Number of Graduates in Cohort	67	73	301	307
Rate	95.7%	92.4%	93.7%	91.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	2	69	296	335
Number of Graduates in Cohort	0	68	272	304
Rate	0.0%	98.6%	83.1%	94.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.7%	94.4%
English 1	98.7%	91.3%
Biology 1/Applied Biology 2	94.4%	93.9%
US History and the Constitution	85.3%	78.9%
All Tests	92.0%	89.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=403)				
Retention rate	0.5%	Down from 0.9%	0.7%	2.9%
Attendance rate	97.2%	Down from 97.9%	96.7%	95.1%
Served by gifted and talented program	18.2%	N/A	35.2%	17.5%
With disabilities	9.0%	N/A	7.2%	11.9%
Older than usual for grade	2.0%	N/A	2.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.3%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	32.7%	15.1%
Successful on AP/IB exams	N/A	N/A	78.1%	51.5%
Eligible for LIFE Scholarship	93.3%	Up from 30.3%	57.5%	30.6%
Annual dropout rate	0.0%	No Change	0.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	7.2%
Enrollment in career/technology courses	232	Up from 218	325	418
Students participating in work-based experiences	0.0%	No Change	4.0%	14.6%
Career/technology students attaining technical skills	98.7%	Up from 98.2%	93.0%	84.8%
Career/technology completers placed	N/A	N/A	98.5%	98.3%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	Up from 63.6%	69.6%	63.4%
Continuing contract teachers	47.8%	Up from 31.8%	82.0%	78.8%
Teachers returning from previous year	79.7%	Down from 83.0%	89.7%	86.2%
Teacher attendance rate	95.6%	N/R	95.6%	95.2%
Average teacher salary*	\$44,397	Up 8.6%	\$50,218	\$48,699
Professional development days/teacher	8.6 days	Up from 5.7 days	8.9 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 27.3 to 1	28.6 to 1	26.9 to 1
Prime instructional time	91.5%	N/R	91.5%	89.0%
Dollars spent per pupil**	\$6,165	Down 11.0%	\$6,733	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Up from 50.1%	59.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 56.0%	62.0%	60.0%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	97.1%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	15.0	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	73	98.6%	311	92.0%	79	92.4%
Gender						
Male	44	100.0%	138	98.6%	44	90.9%
Female	29	96.6%	173	86.7%	35	94.3%
Racial/Ethnic Group						
White	67	98.5%	262	92.7%	71	91.5%
African American	N/A	N/A	30	80.0%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	100.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	90.9%	33	75.8%	10	70.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	21	90.5%	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Greer Middle College Charter High School (GMC) is located on the Greer campus of Greenville Technical College in Northern Greenville County. GMC opened its doors in the fall of 2008 with approximately 100 freshmen. The school has continued to grow and add a class each year. This school year GMC celebrated its first graduating class. Greer Middle College has built a number of support systems into the daily life of the school. The school operates on an A/B schedule which allows students the opportunity to earn eight credits a year. With a maximum of 420 students, the staff at GMC can spend time identifying strengths and weaknesses for each student and help prevent students from falling through the cracks. GMC also provides academic assistance after school for students to receive additional help from their teachers. Greer Middle College has also implemented several initiatives that provide support to help students be successful. Some of these initiatives include project-based learning, a school wide honor code, an advisory system, and collaboration between the high school and college instructors. This continuous evaluation of our student's academic performance allows us to better meet their needs. During the 2011-2012 school year, Greer Middle College students completed over 550 college courses through Greenville Technical College with over a 95% passage rate. GMC also had five seniors earn an associates degree from Greenville Technical College, two of these students earned dual associates degrees. GMC was also one of only four high schools in Greenville County to make AYP this past year. Greer Middle College has established strong partnerships with Greenville Technical College, the Middle College National Consortium, other charter schools across the State and Nation, and the Greer Chamber of Commerce. Along with these strong partnerships, Greer Middle College strives to prepare our students to not only be life long learners, but also active and productive members of our society.

Ted Hoffman, Board Chair
William F. Roach, Jr., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	88	39
Percent satisfied with learning environment	95.2%	92%	89.8%
Percent satisfied with social and physical environment	100%	86.2%	89.7%
Percent satisfied with school-home relations	100%	92%	97.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greer Middle College Charter High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	251.2	243.0	90.3	75.0	99.1	99.1	95.7
Male	246.9	241.9	91.8	76.0	98.1	98.1	91.9
Female	254.8	243.9	88.8	73.6	100.0	100.0	100.0
White	251.7	244.6	90.8	75.3	99.0	99.0	96.8
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	94	100.0	1.1	13.8	39.4	45.7	85.1
	2013	113	99.1	1.8	9.8	26.8	61.6	88.4
Mathematics								
All Students	2012	94	100.0	2.1	25.5	29.8	42.6	72.3
	2013	113	99.1	5.4	19.6	36.6	38.4	75.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample